

# Drawing Characteristics

|                                       |
|---------------------------------------|
| Date                                  |
| Grade level (Optional)                |
| District/School (Optional)            |
| Teacher Name (Optional)               |
| Drawing #                             |
| <b>Student Attributes</b>             |
| One student depicted individually     |
| Multiple students                     |
| Depicted positively                   |
| Negatively                            |
| Neutral                               |
| Cant discern                          |
| Student to student communication      |
| Student to teacher communication      |
| Working Individually                  |
| Working in small groups               |
| Large group setting                   |
| At desks                              |
| On rug                                |
| Student desks clustered               |
| Student desks in rows/grid            |
| <b>Teacher Attributes</b>             |
| Teacher is depicted                   |
| More than one adult/teacher depicted  |
| Depicted positively                   |
| Depicted negatively                   |
| Depicted Neutral                      |
| Cant discern teacher depiction        |
| Located at teacher desk               |
| Located at front of the room/board    |
| Speaking/thinking                     |
| Working with individual student       |
| Working with small groups of students |
| Working with whole class              |
| Teacher depicted on the rug           |

|                                                |
|------------------------------------------------|
| <b>Type of Math depicted</b>                   |
| Addition                                       |
| Subtraction                                    |
| Multiplication                                 |
| Division                                       |
| Clocks/calendar                                |
| Fractions/decimals                             |
| Counting/number line                           |
| Geometry                                       |
| Can't discern Math                             |
| <b>Tools and technology Depicted</b>           |
| Whiteboard/Smart board                         |
| Books/paper/pencil                             |
| Computer technology for students               |
| Computer technology for teachers               |
| Computer technology other                      |
| Manipulative/blocks /hands-on math tools       |
| Games                                          |
| Arrays/ tools depicting visual display of math |
| Flash cards                                    |
| Dot cards                                      |
| Student Whiteboards                            |
| <b>Furniture</b>                               |
| Rug/carpet                                     |
| Stations/centers around classroom              |
| Teacher desk                                   |
| Kidney shaped table                            |
| Classroom decorations                          |
| Projector                                      |
| Non traditional furniture                      |