

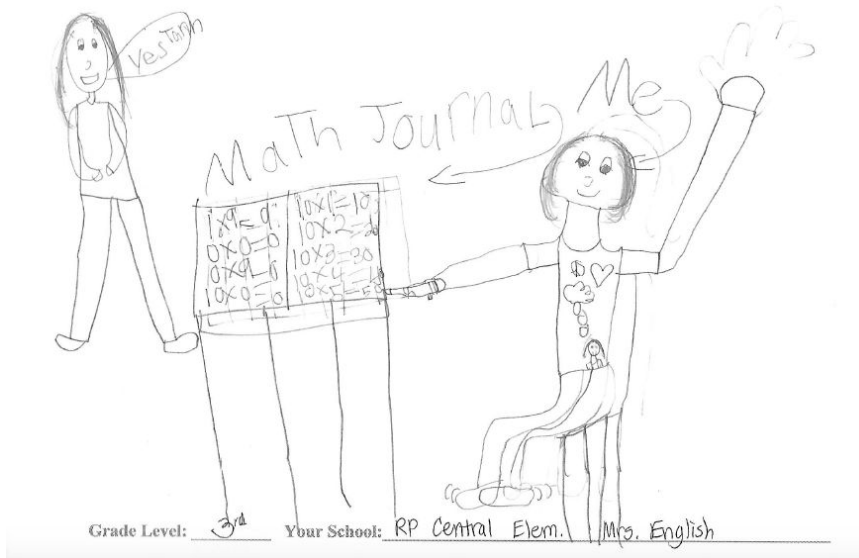
One student depicted individually

MAISD Math Recovery Reflections

Taryn

Fall 2017

Draw a picture of your Math class.



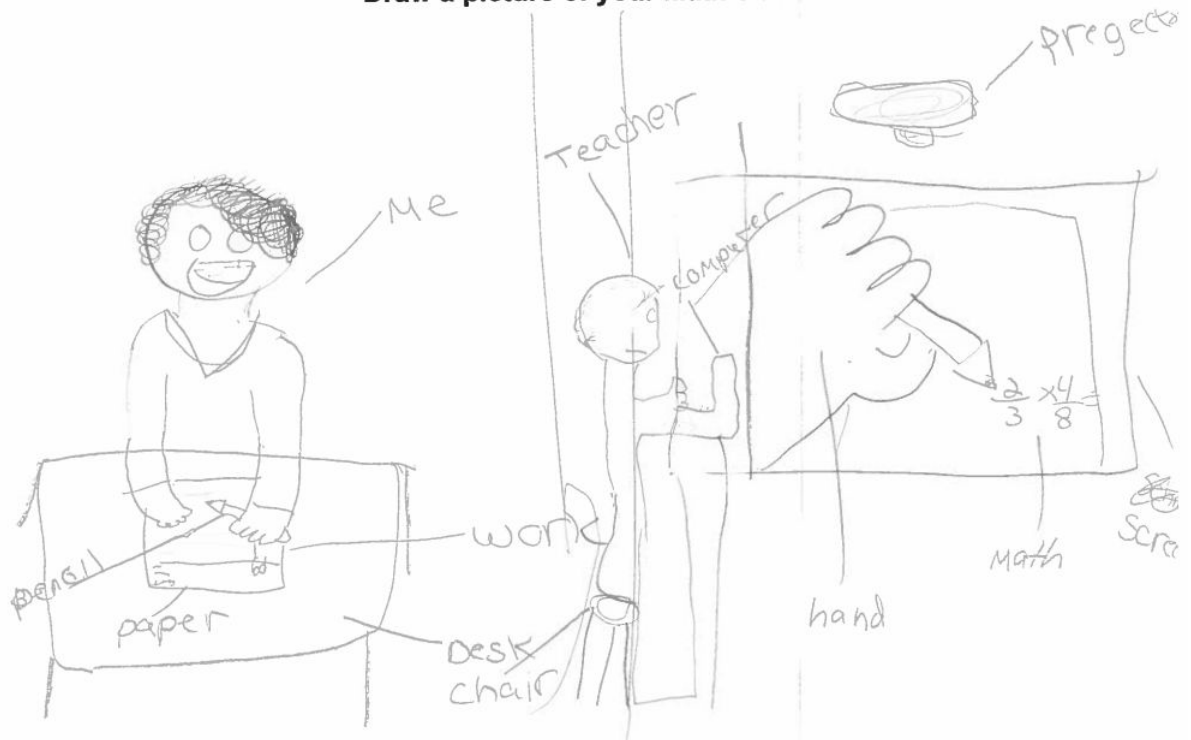
MAISD Math Recovery Reflections

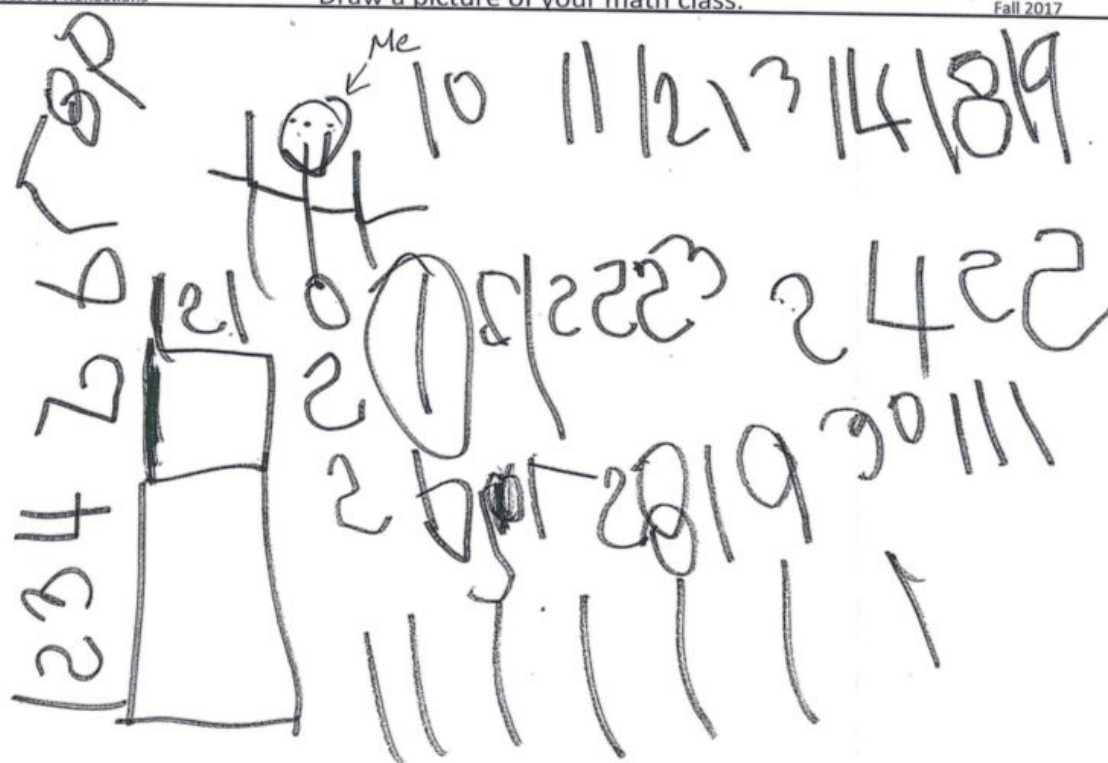
Fall 2017

Draw a picture of your Math class.



Draw a picture of your Math class.





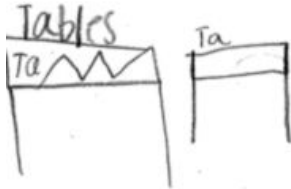
I'm counting to 100.



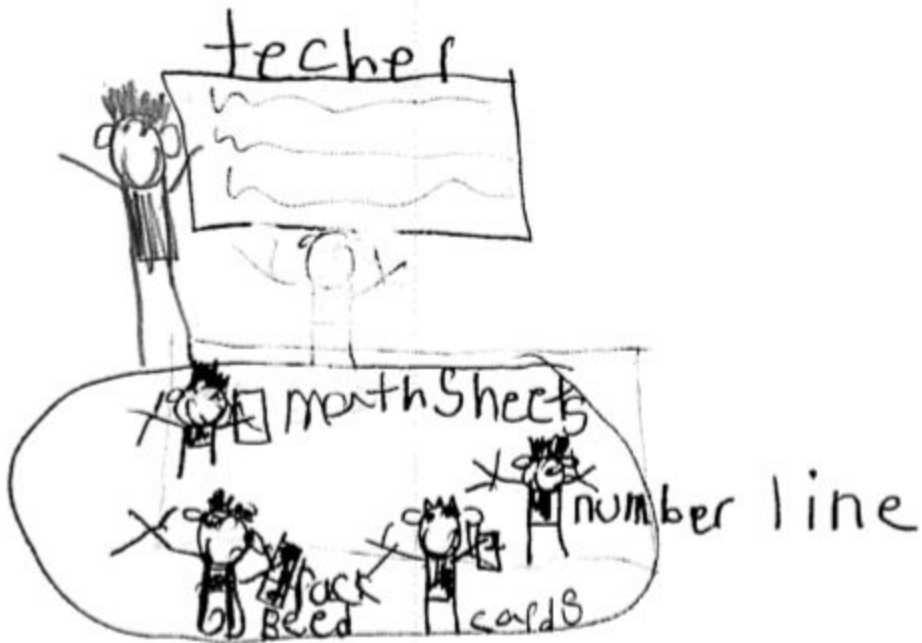
Multiple students

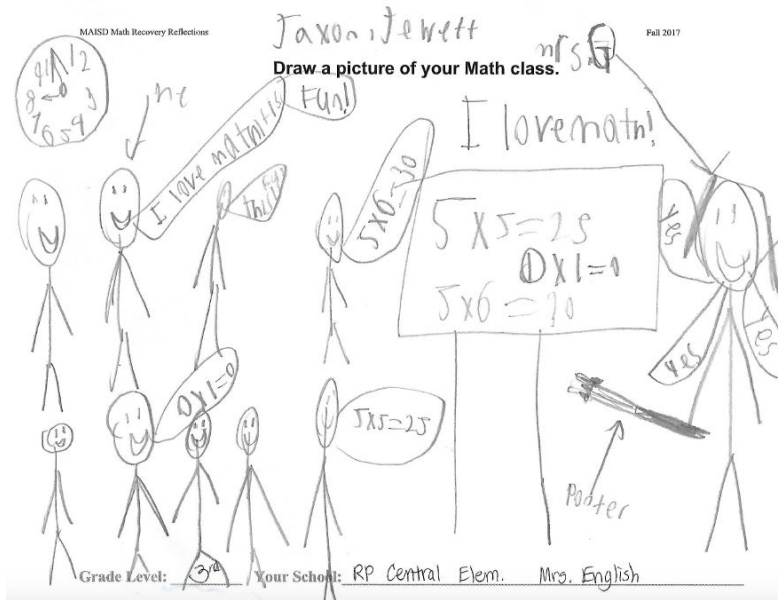


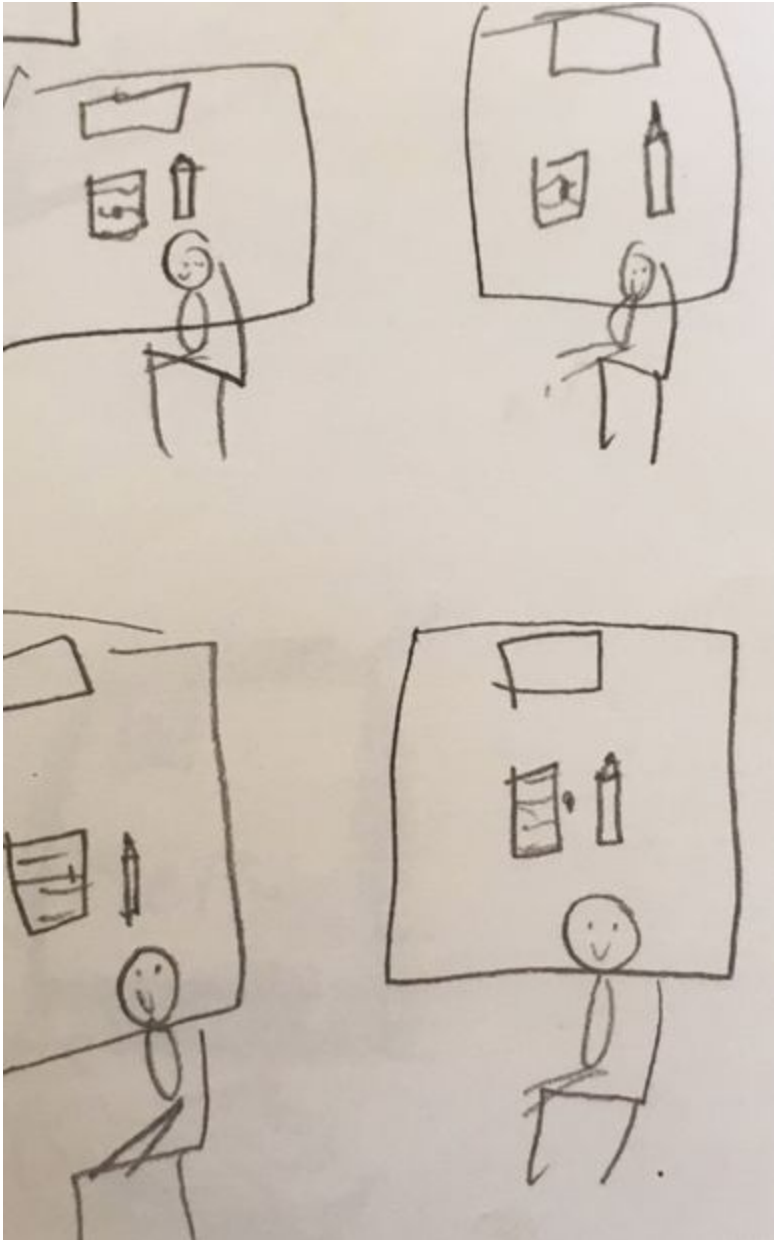
Tables



Draw a picture of your Math class.







Depicted positively





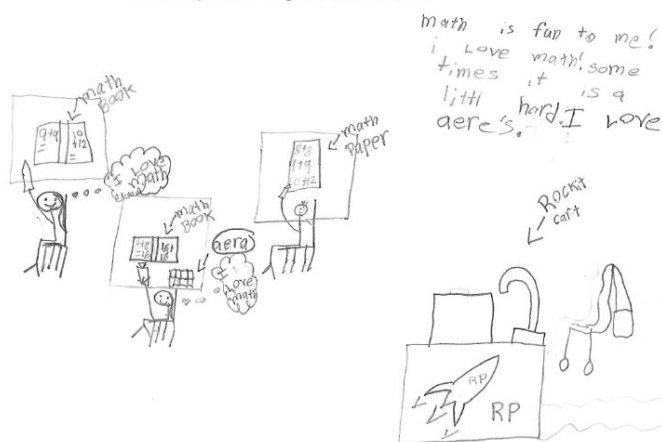


MAISD Math Recovery Reflections

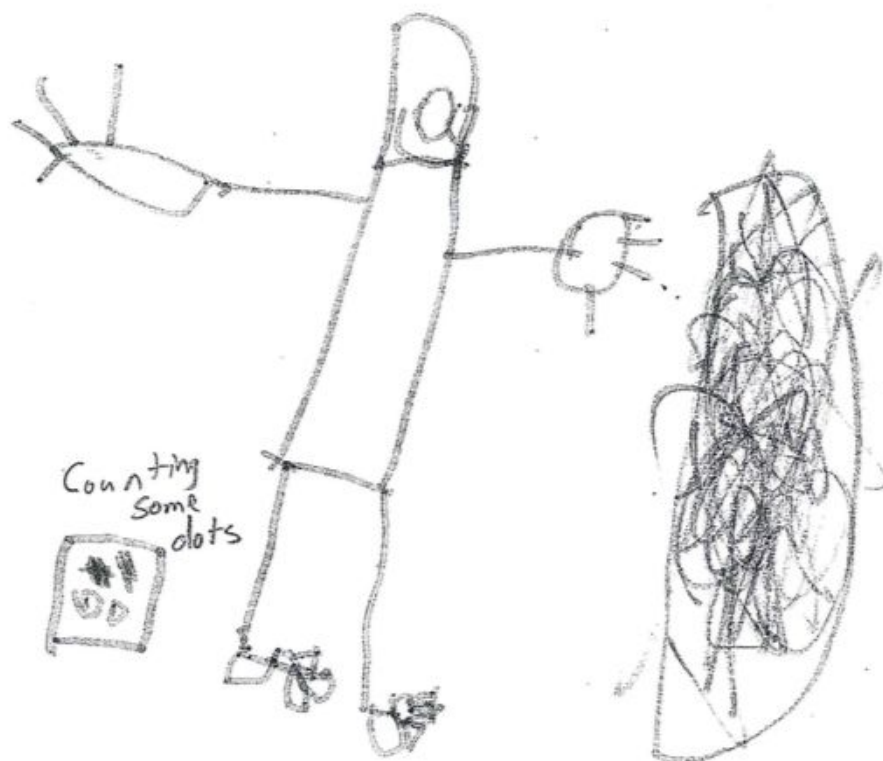
Fall 2017

Name: Payton

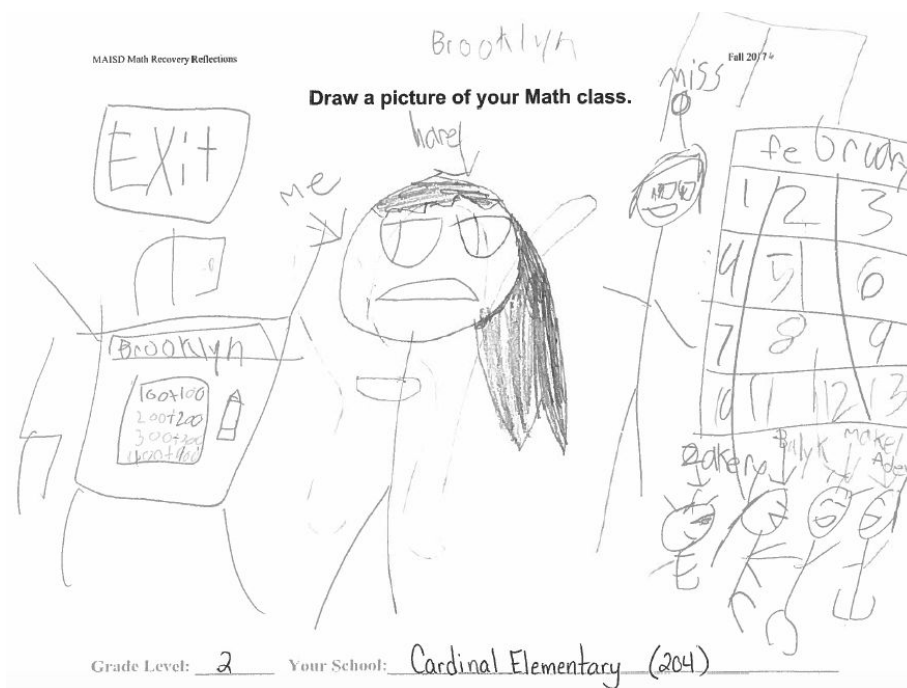
Draw a picture of your Math class.



Grade Level: 3<sup>rd</sup> Your School: RP Central Elem. Mr. Burmeister



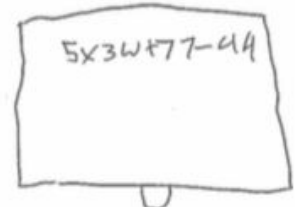
## Negatively

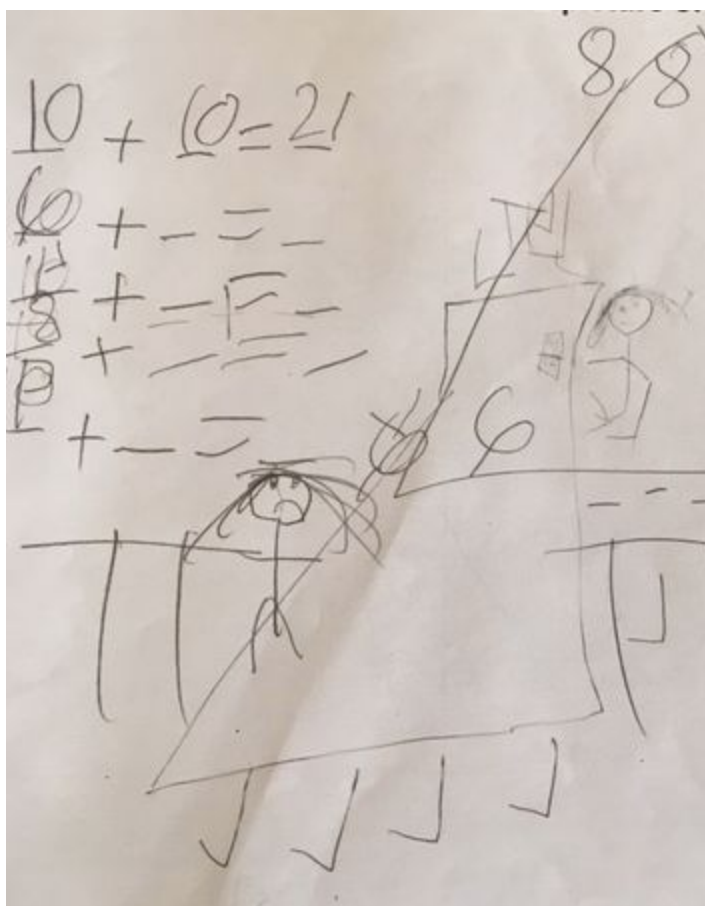


MAISD Math Recovery Reflections

Fall 2017

Draw a picture of your Math class.



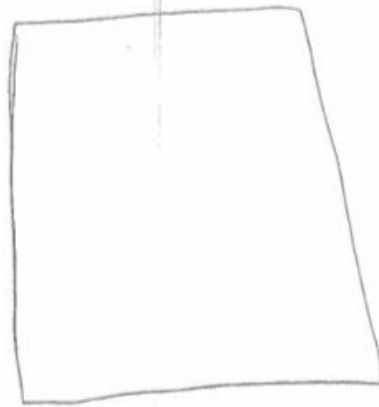


Neutral

MAISD Math Recovery Reflections

Fall 2017

Draw a picture of your Math class.



MAISD Math Recovery Reflections

Fall 2017

Draw a picture of your Math class.



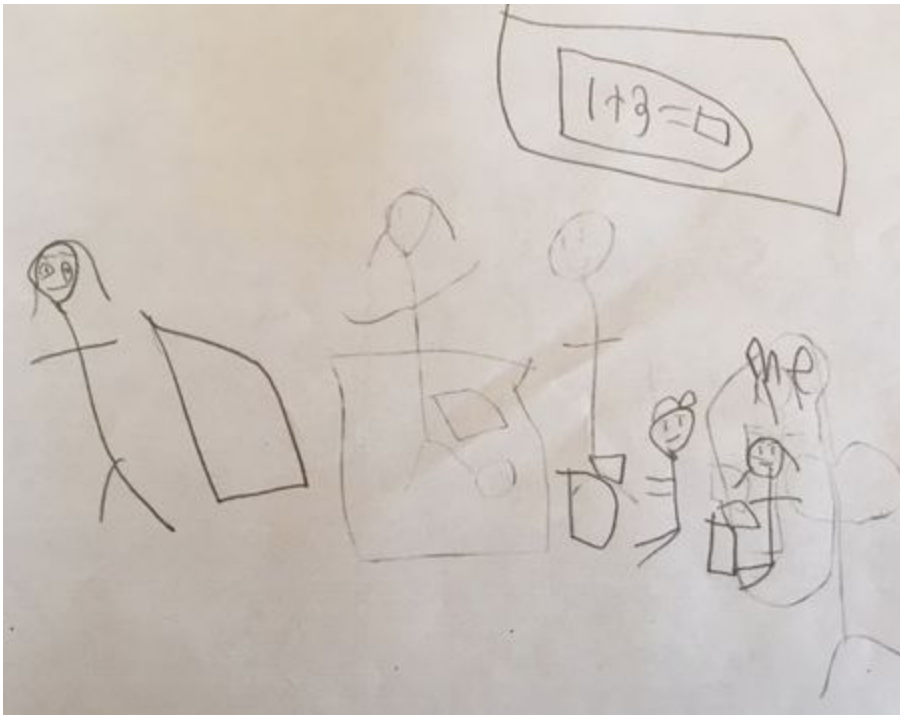
Maddison

and I use my  
fractions

Grade Level: 5 Your School: Cardinal Elementary (504)

✓ Every  
Student  
in class



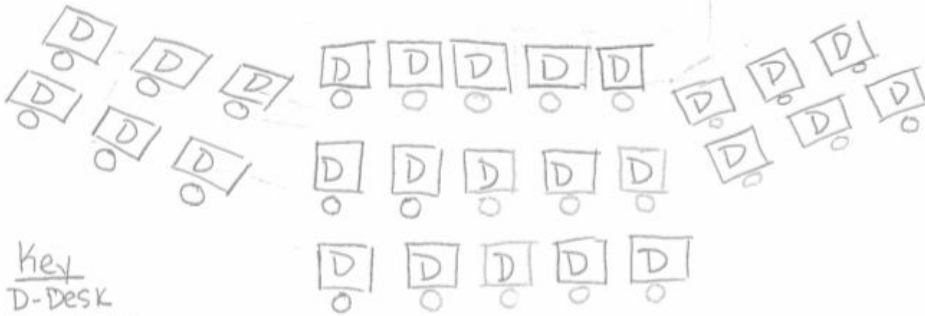


Can't discern

**Draw a picture of your Math class.**

Board/ up-front  
screen

Window

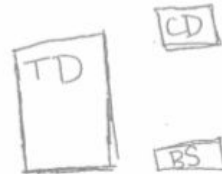


Key

- D-Desk
- C-cabinet
- BS-Bookshelf
- BT-Breakfast-table
- O-people
- CD-computer Desk
- TD-Teacher's Desk
- G-Garbage

G

BT



Window

students



$$\begin{array}{l}
 \textcircled{1} 1.13 \times 50 \\
 \textcircled{2} 15\frac{1}{2} \times 41\frac{1}{11} \\
 3 17 \div 15 \\
 \textcircled{4} 12 - 10 \\
 \textcircled{5} 20 \div 5 \\
 6 \quad \quad \quad \\
 7 \quad \quad \quad \\
 8 \quad \quad \quad \\
 9 \quad \quad \quad \\
 \textcircled{10} \quad \quad \quad
 \end{array}$$



February 2018

MAISD Math Recovery Reflections

Fall 2017

1	2	3	4	5
6	7	8	9	10
11	12	13		

Draw a picture of your Math class.

grade 2



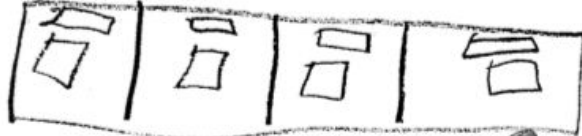
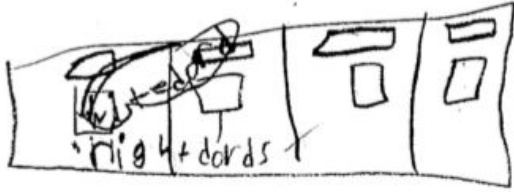
Grade Level: 2 Your School: Cardinal Elementary (204)

MAISD Math Recovery Reflections

Fall 2017

Draw a picture of your Math class.

100¢





### Student to student communication

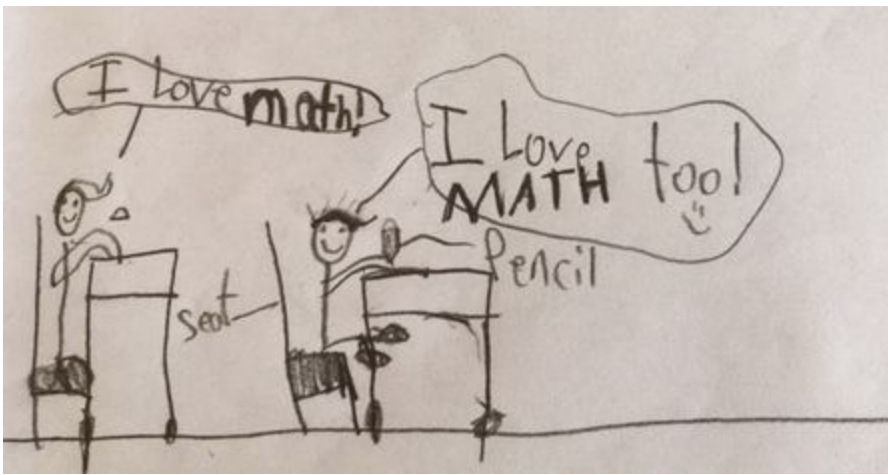
MAISD Math Recovery Reflections

Fall 2017

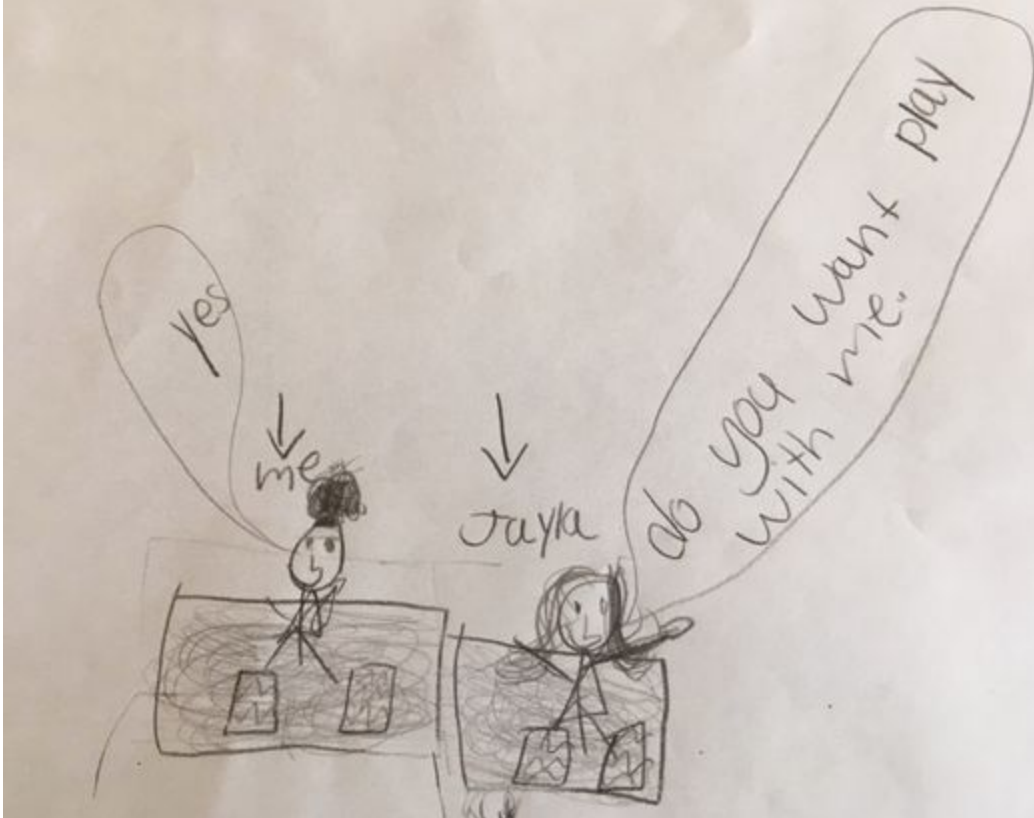
Draw a picture of your Math class.



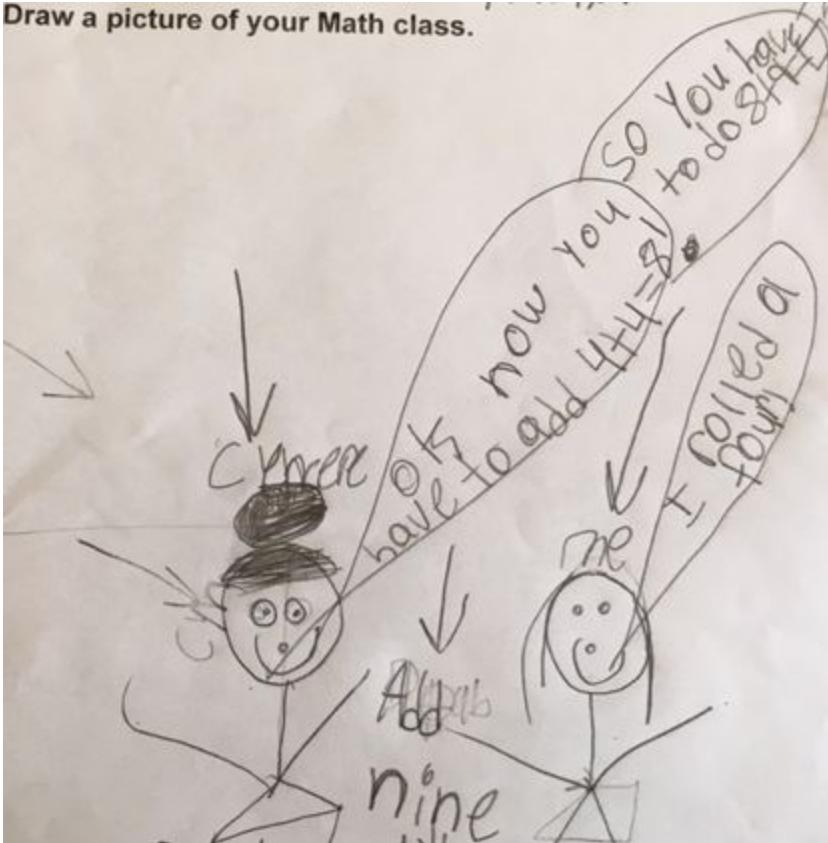
Grade Level: 2 Your School: RPEL



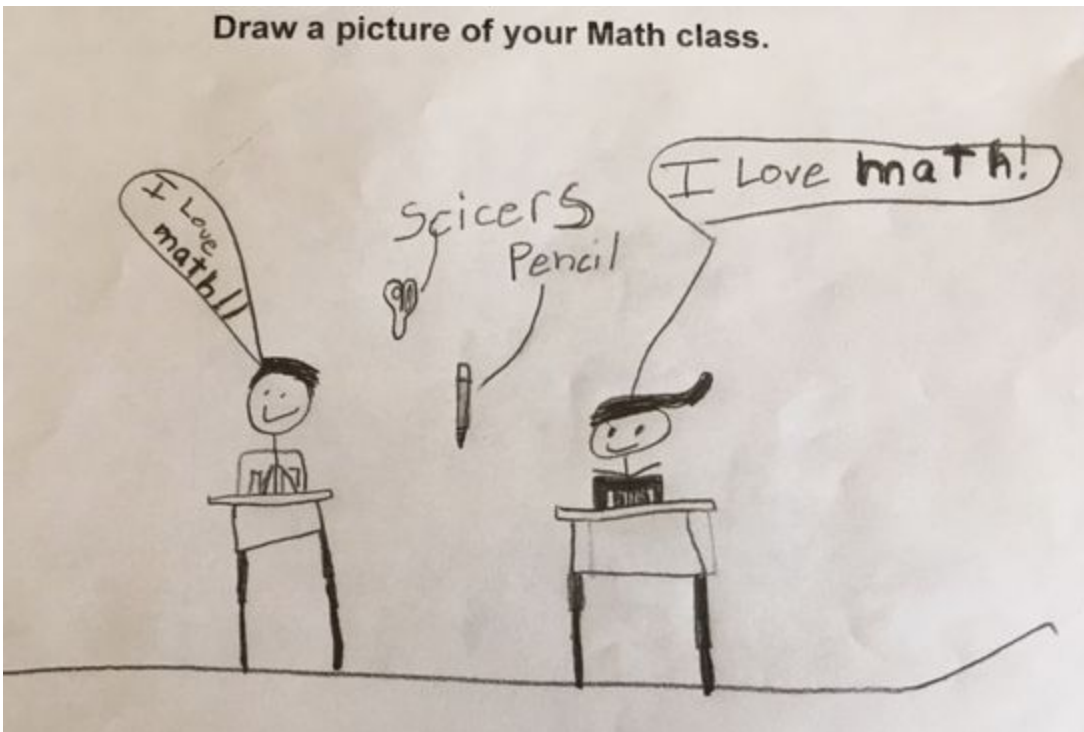
Draw a picture of your Math class.



Draw a picture of your Math class.

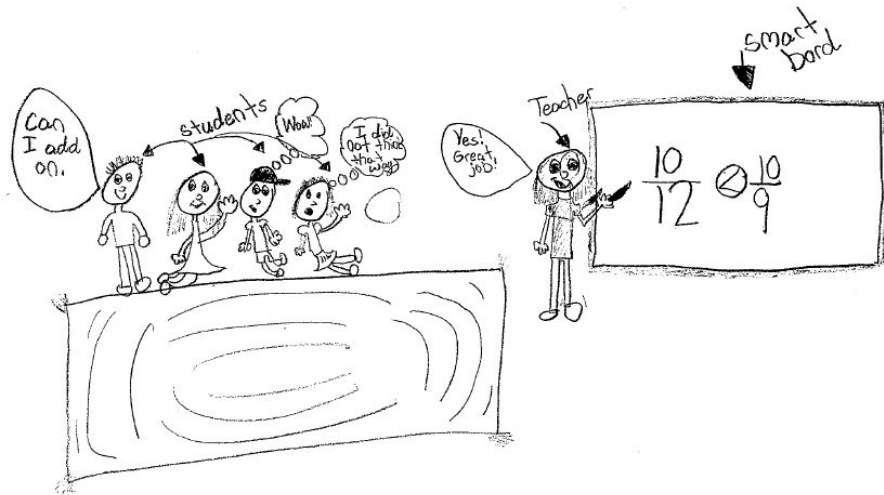


Draw a picture of your Math class.



Student to teacher communication

Draw a picture of your Math class.

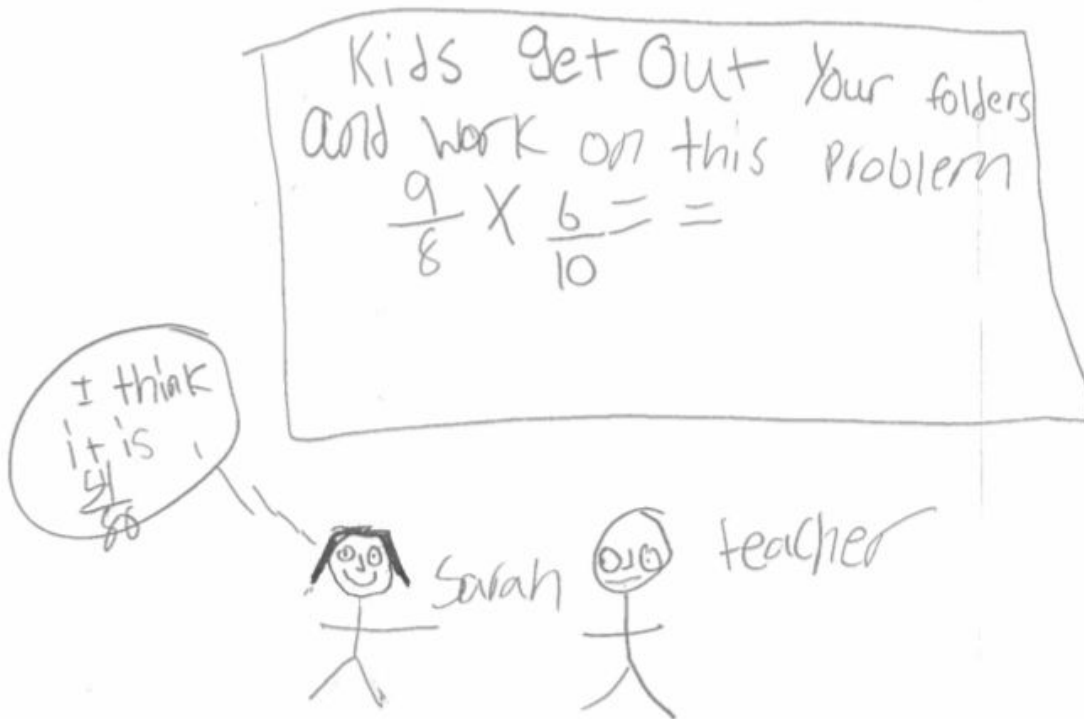


Grade Level: 4th Your School: RPEL

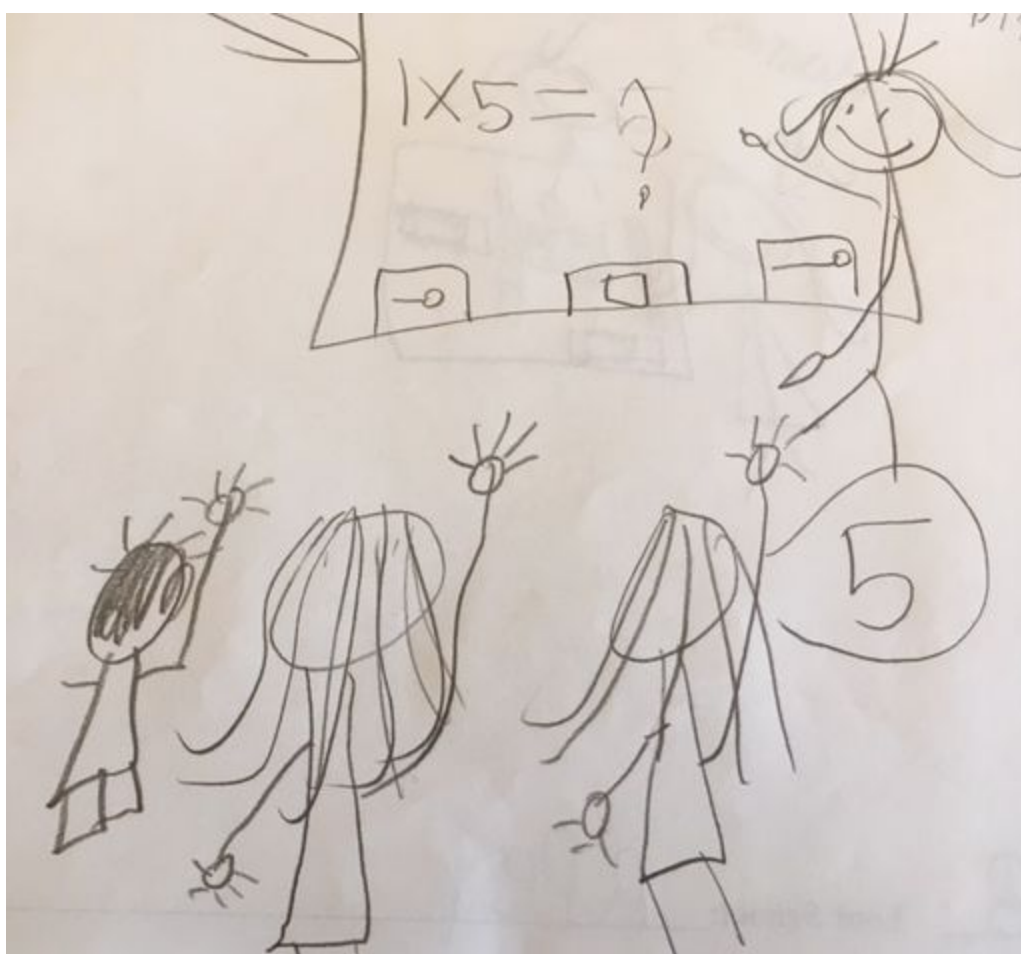
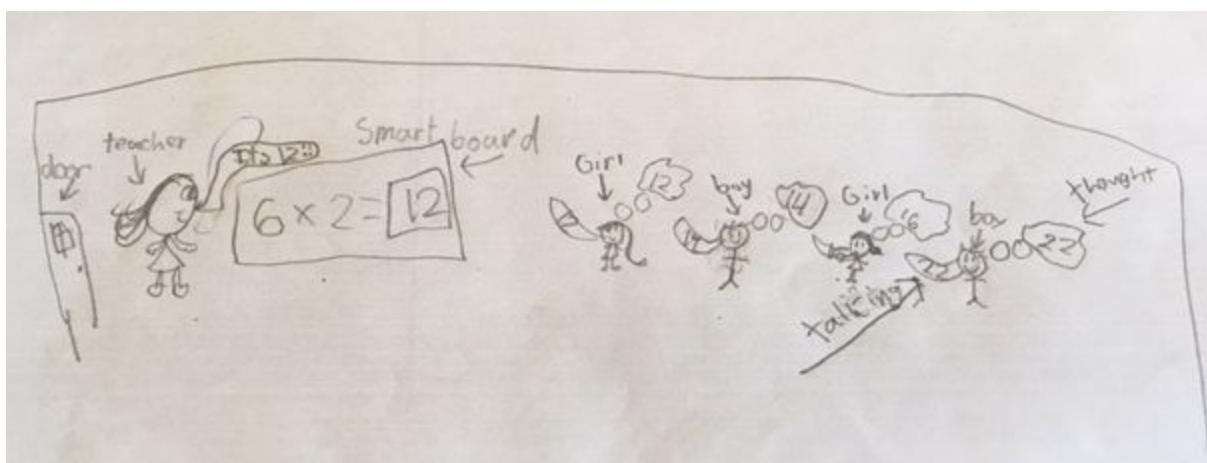
Draw a picture of your Math class.



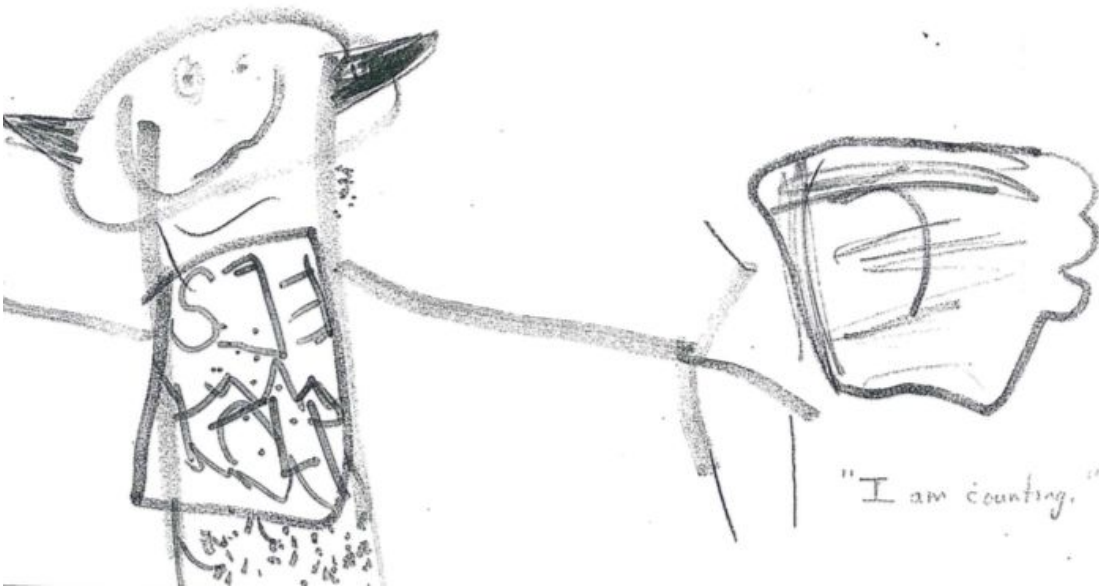
Draw a picture of your Math class.







**Working Individually**

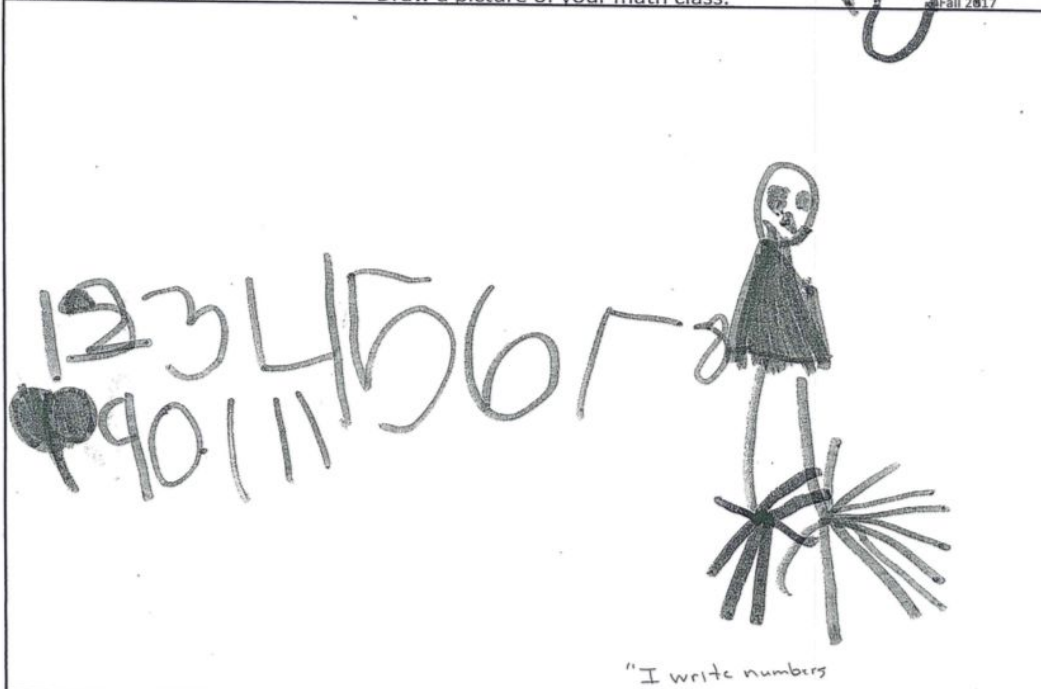


Draw a picture of your Math class.

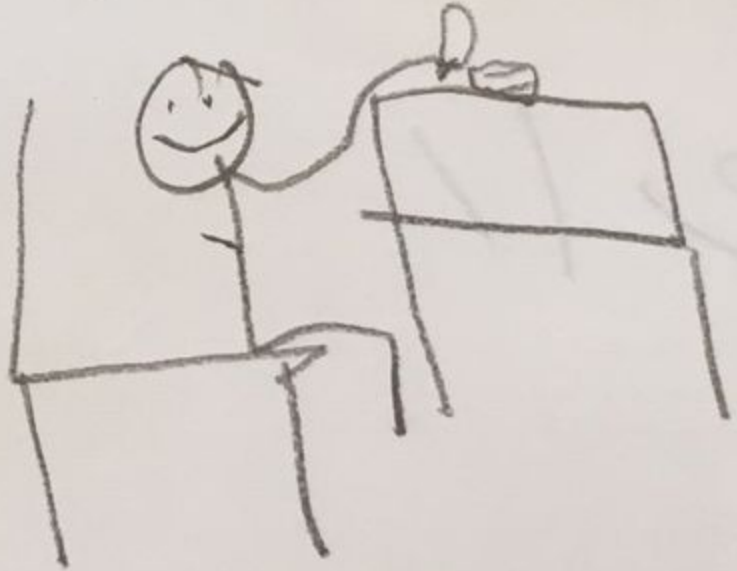
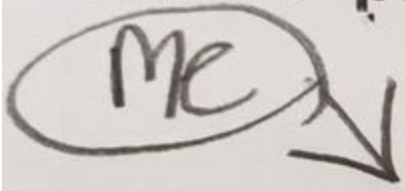


Grade Level: 2nd Your School: rpe

Draw a picture of your math class.

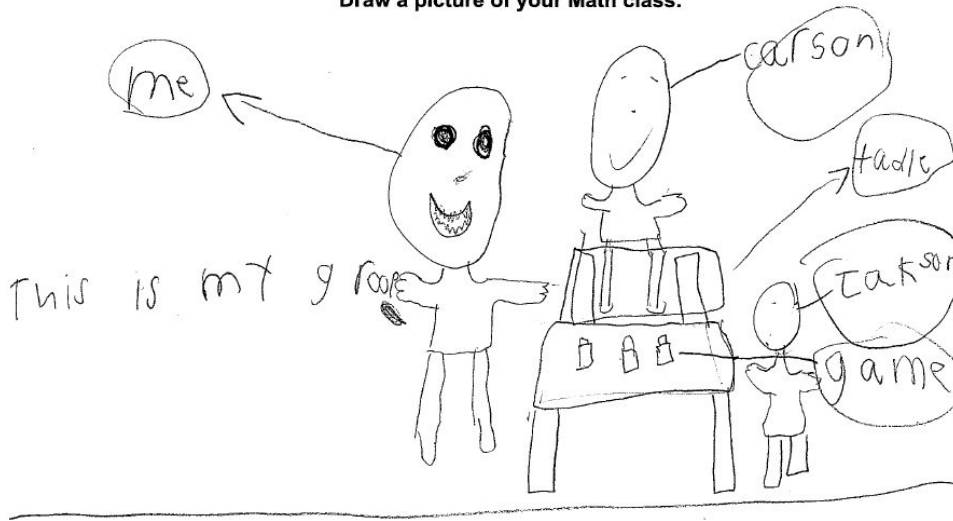


**Draw a picture of your Math class.**



**Working in small groups**

Draw a picture of your Math class.

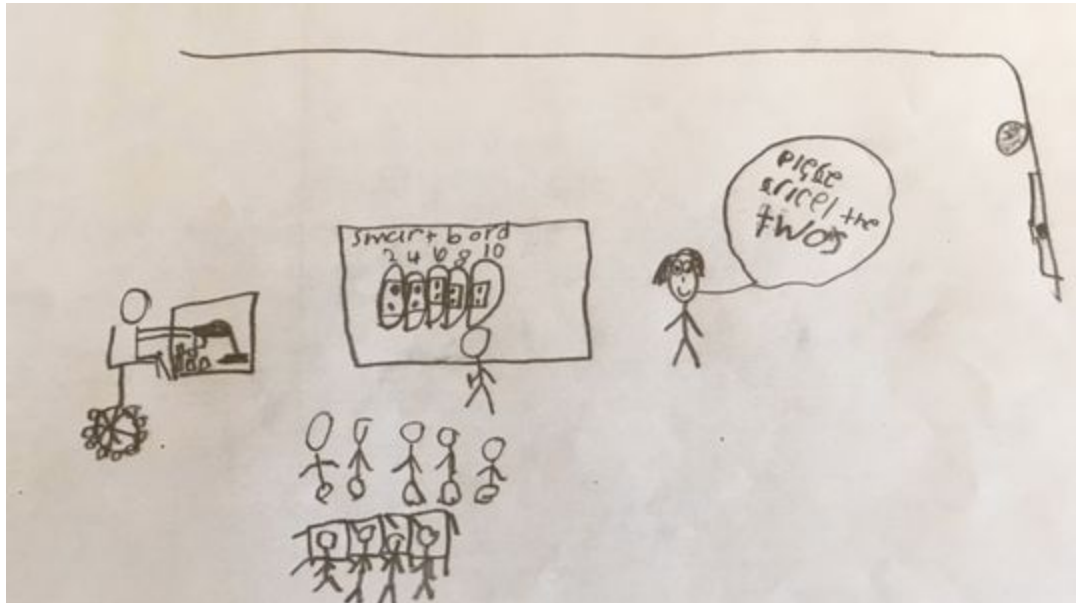


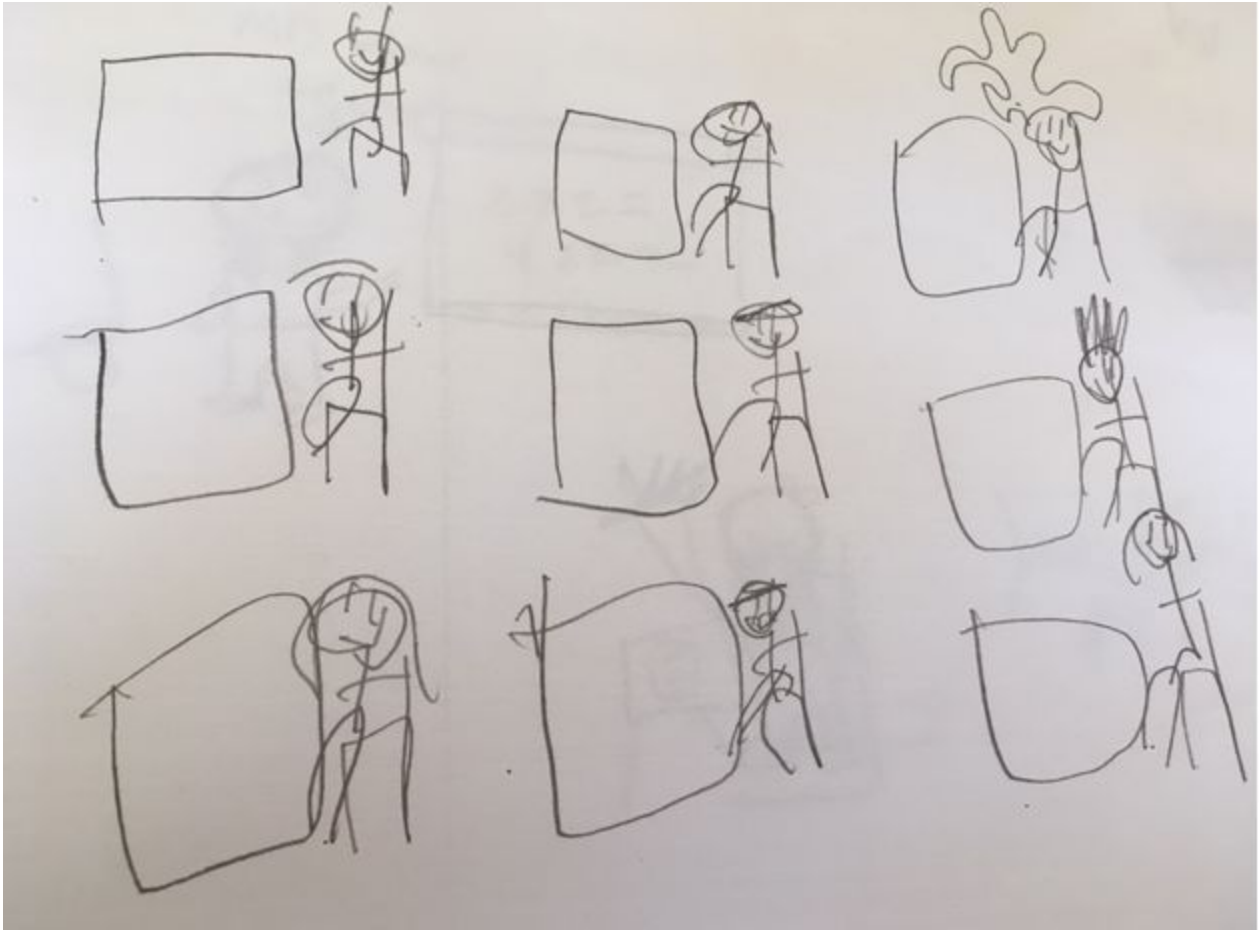
Grade Level: 2 Your School: Rpel





Large group setting

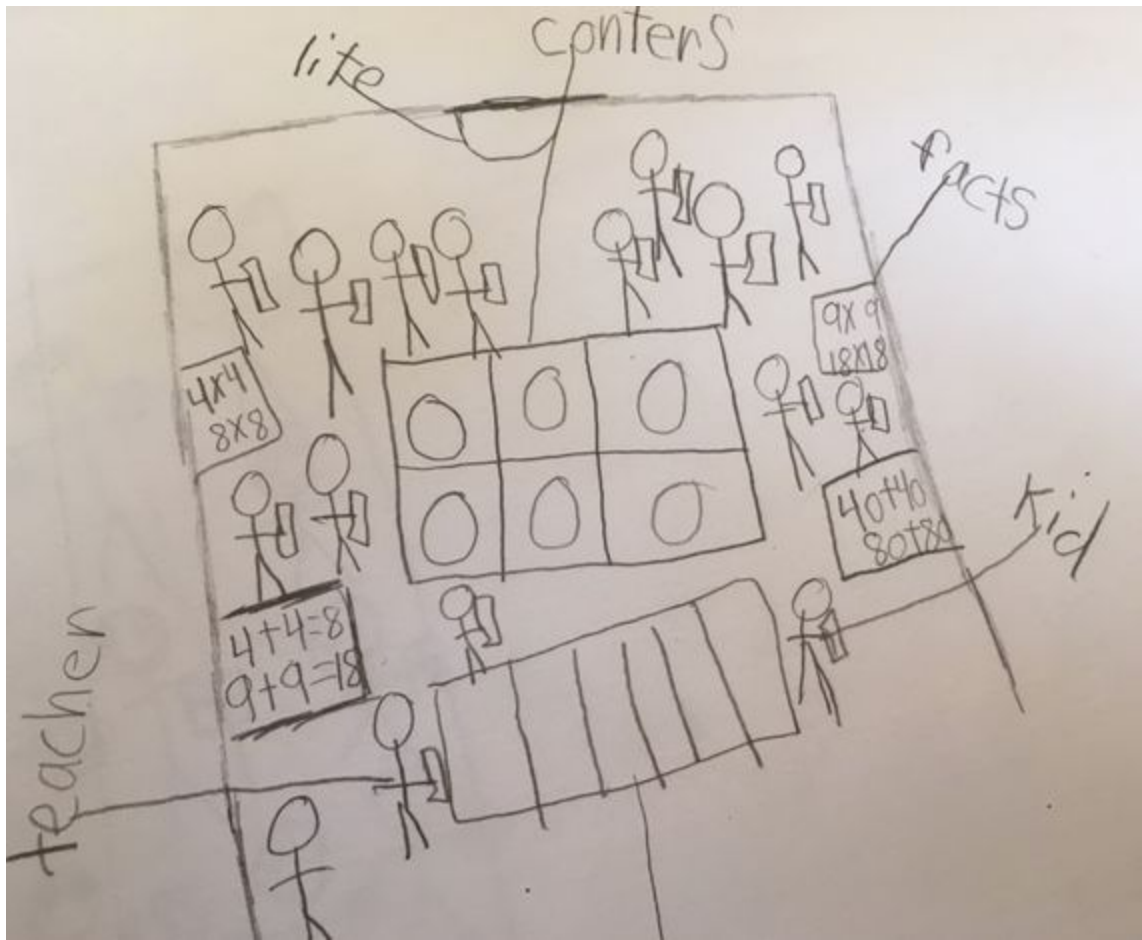


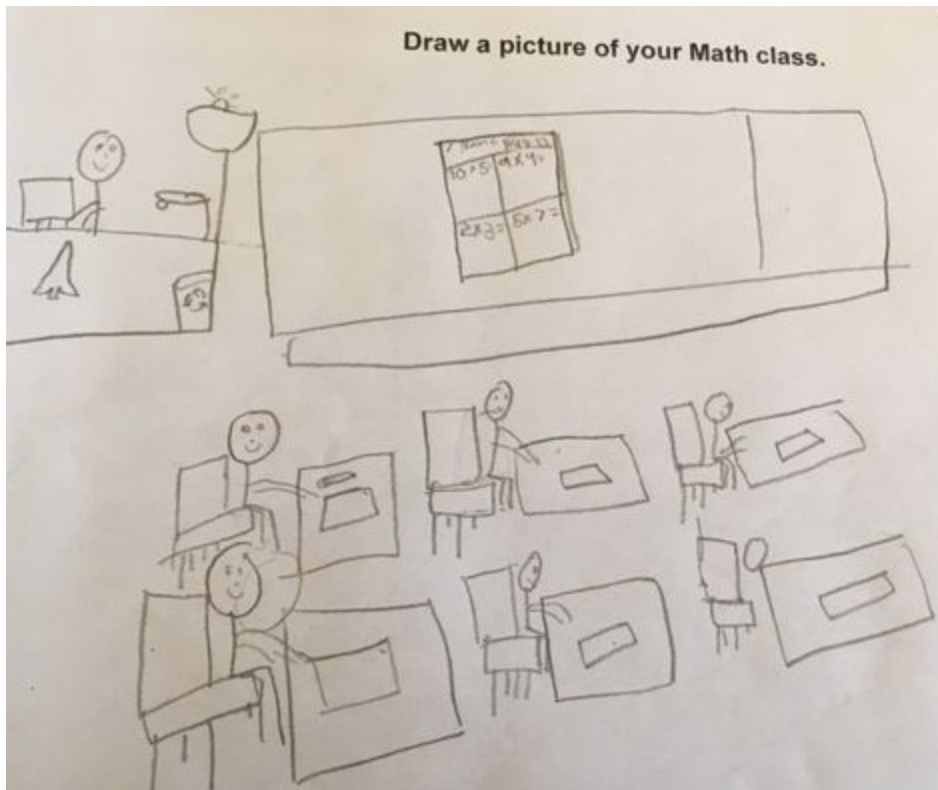




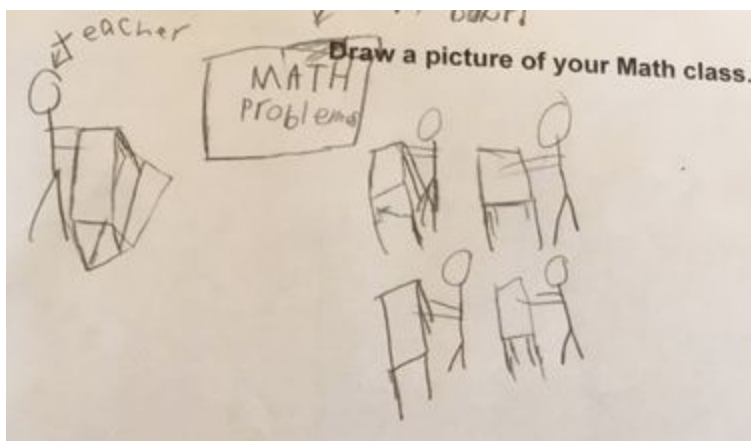






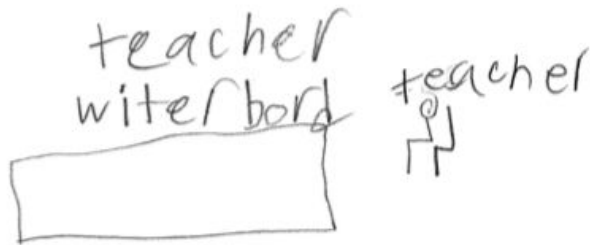


At desks

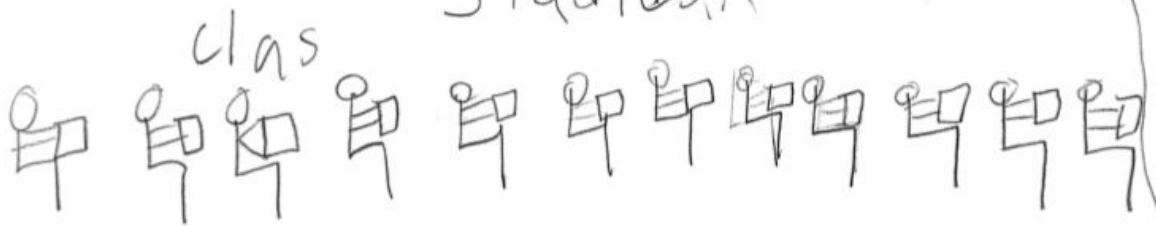


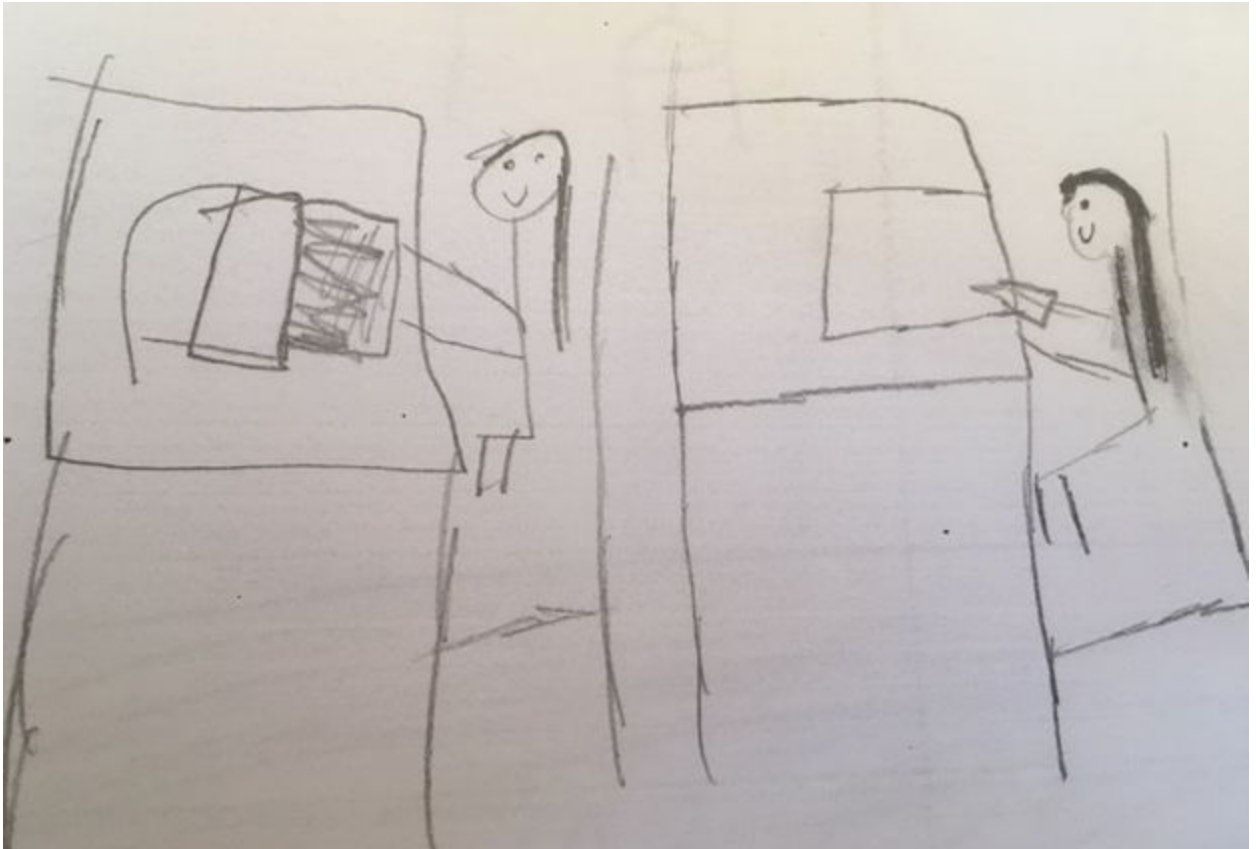


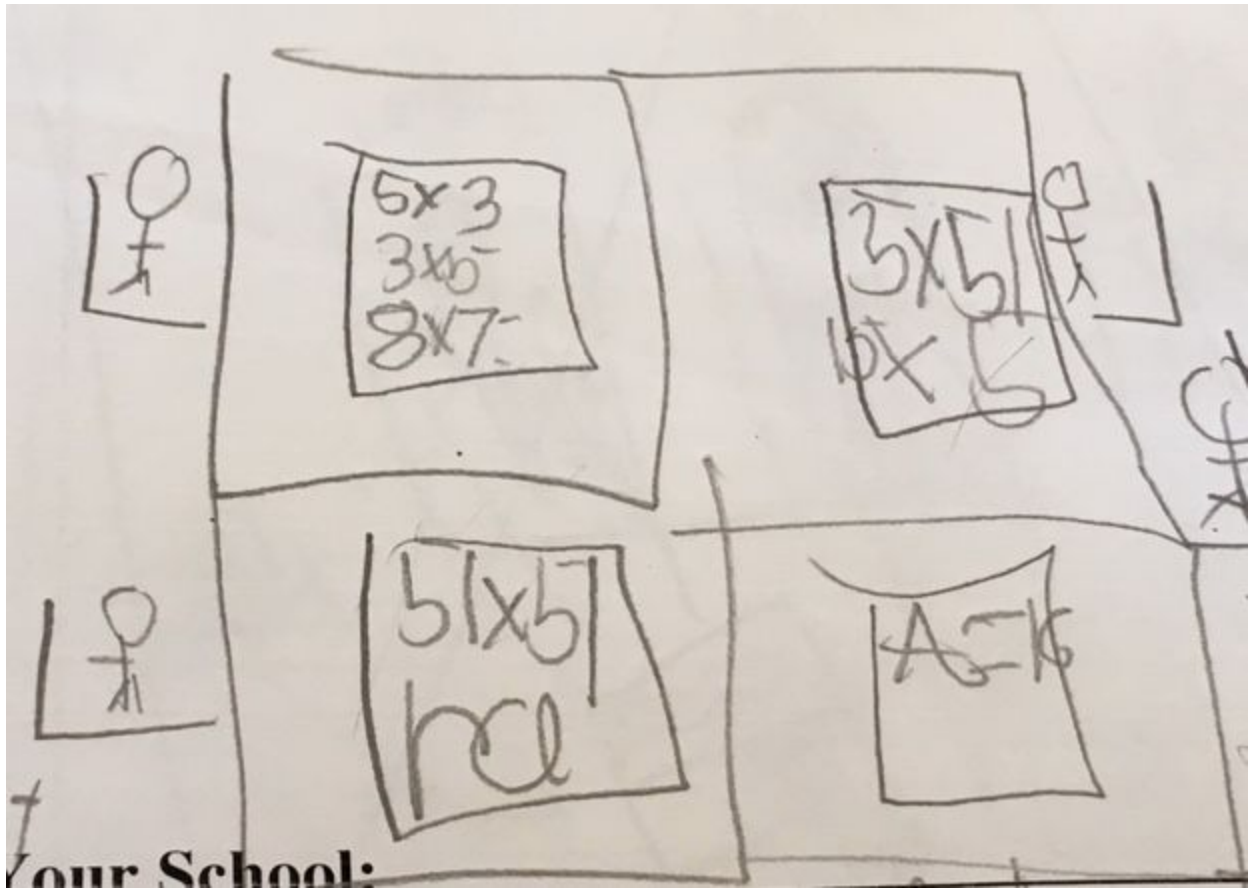
Draw a picture of your Math class.



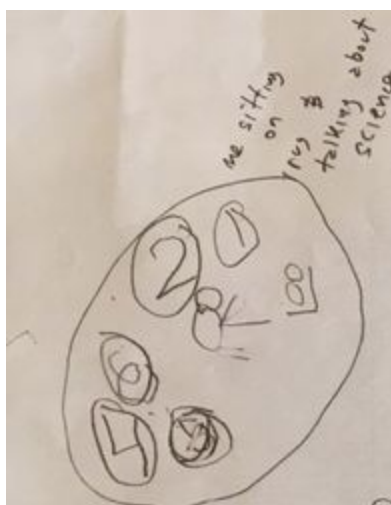
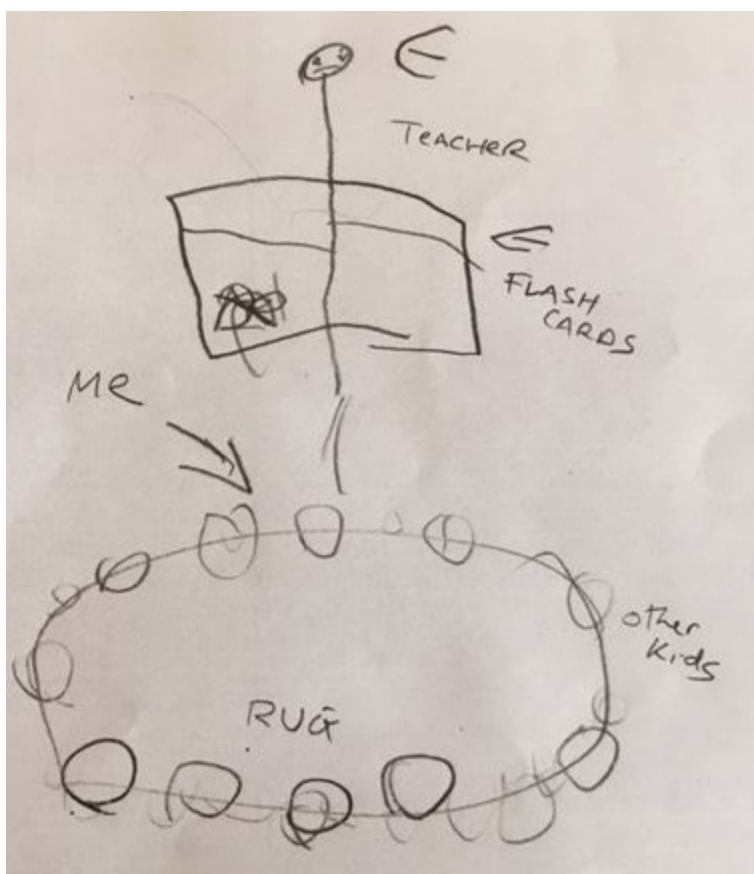
Math  
Stadidsh



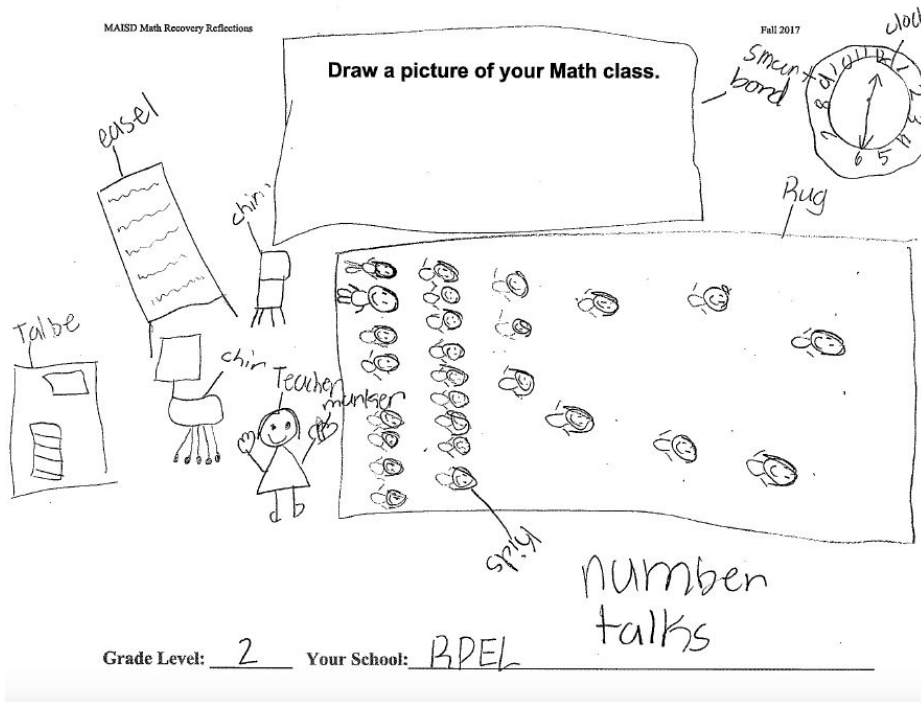
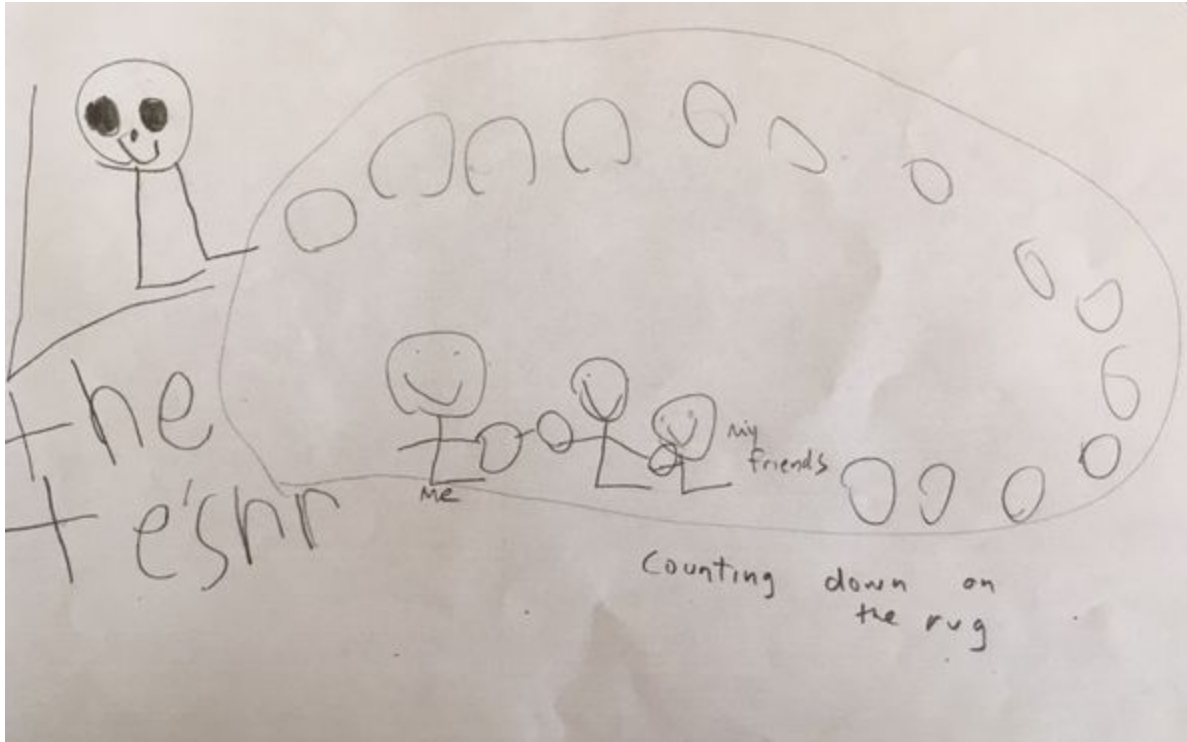




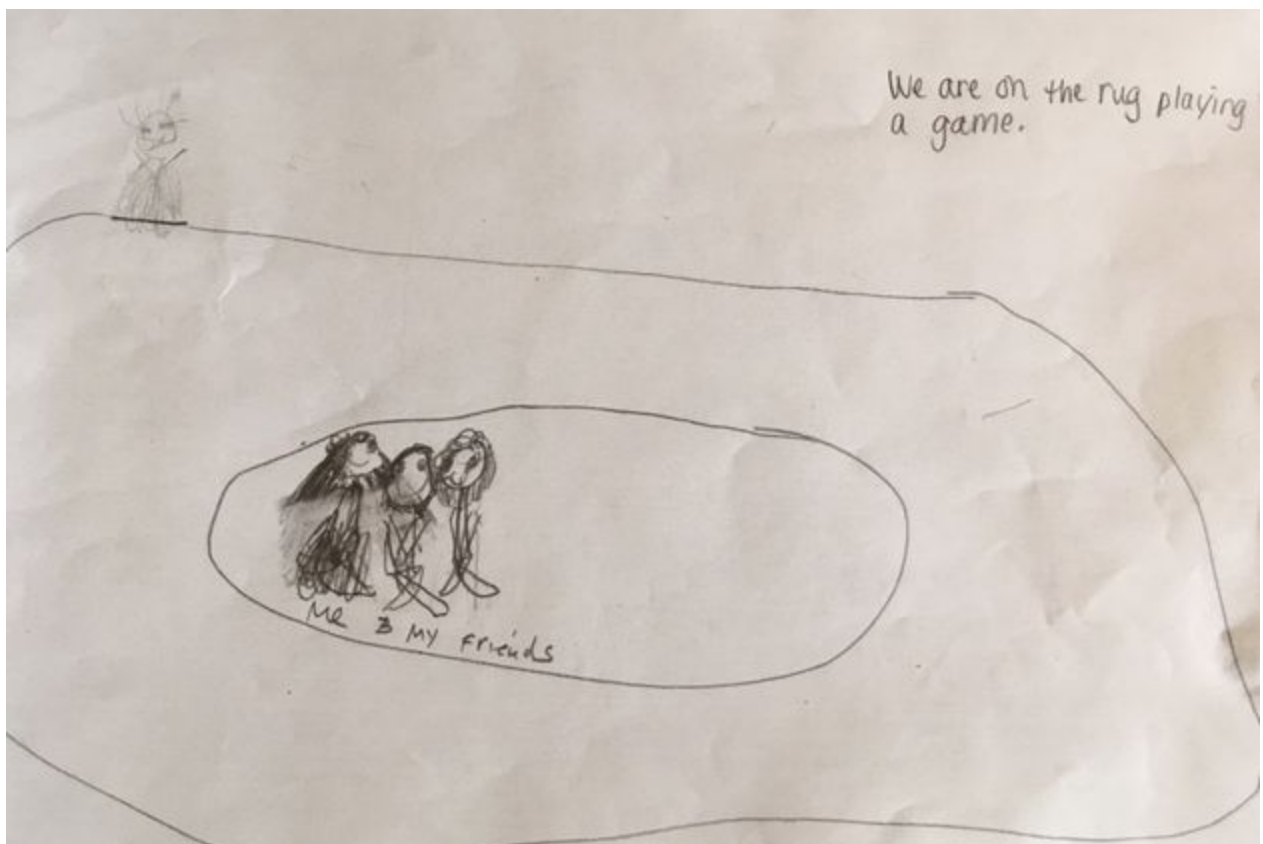
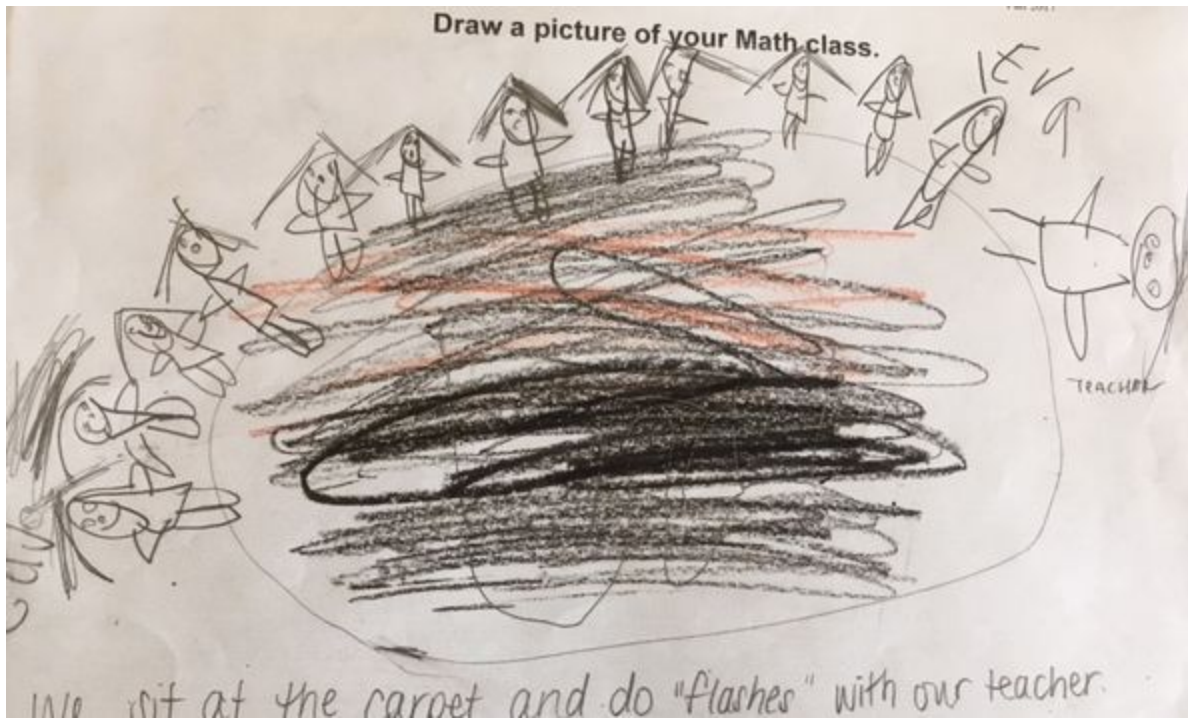
On rug



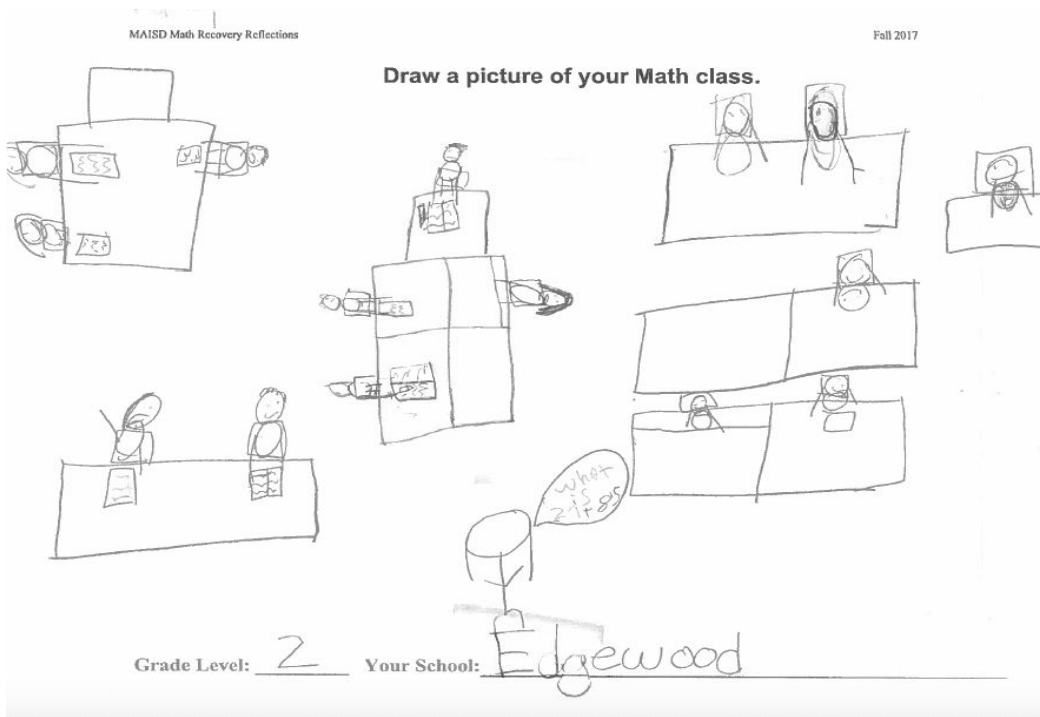








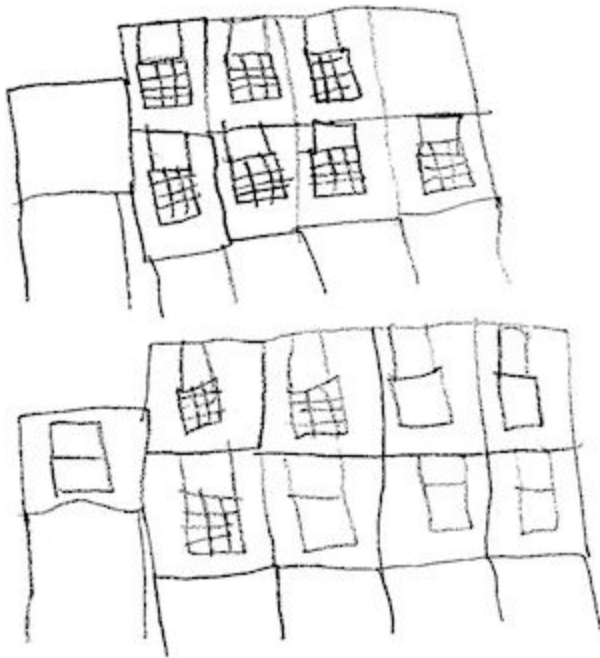
**Student desks clustered**

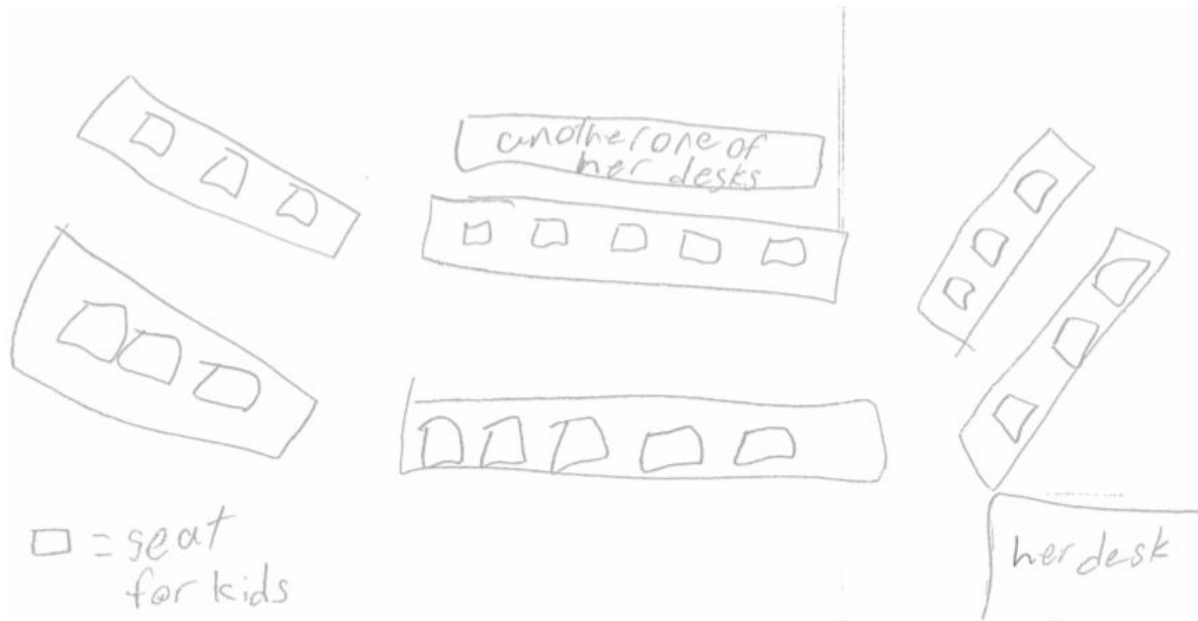


Draw a picture of your Math class.



Draw a picture of your Math class.

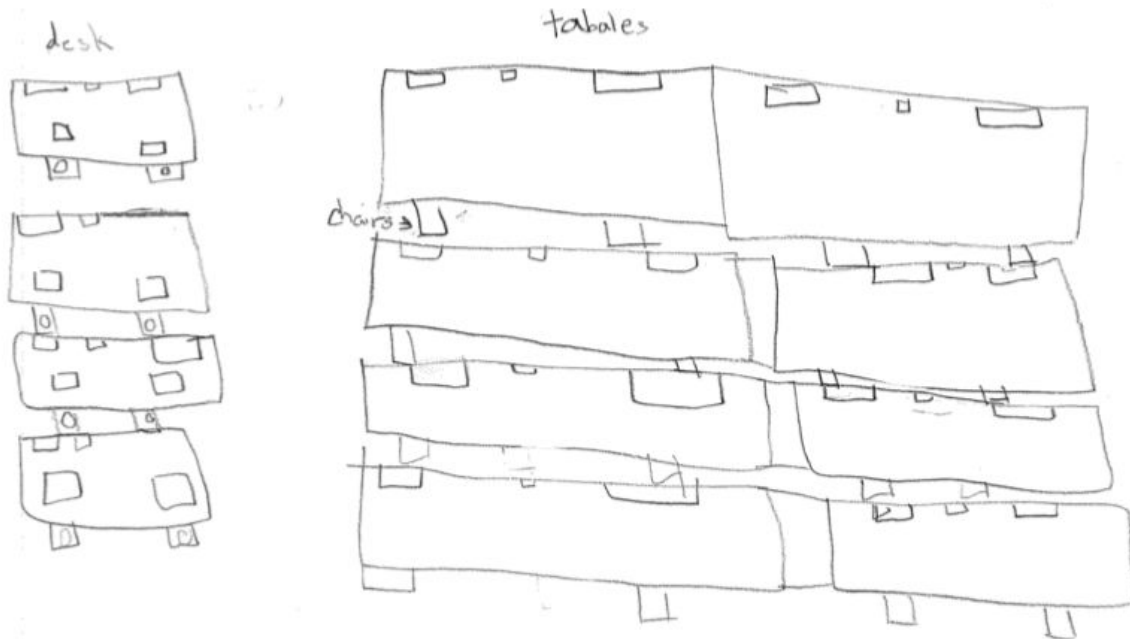




MAISD Math Recovery Reflections

Fall 2017

**Draw a picture of your Math class.**



**Student desks grid/rows**

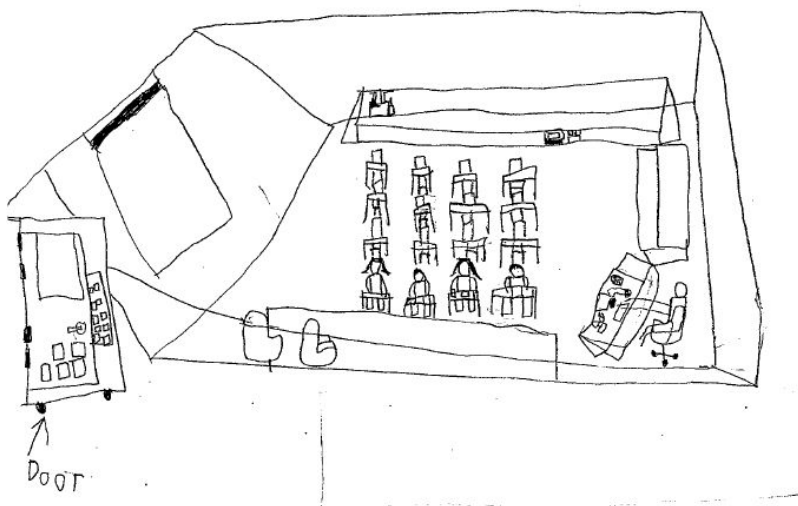


MAISD Math Recovery Reflections

Fall 2017

Draw a picture of your Math class.





Grade Level: 3 Your School: RPEL name: Jana's Contreras

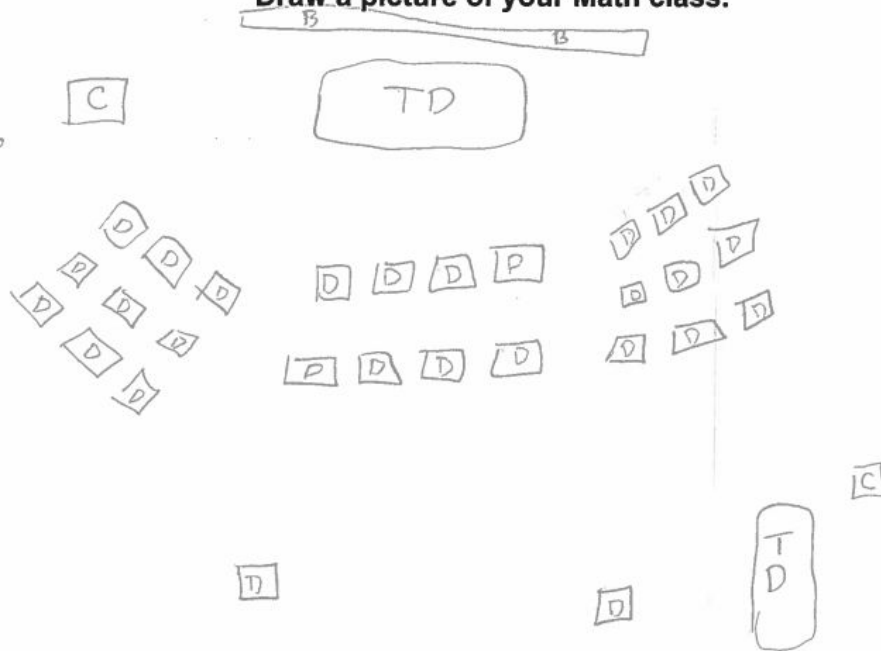
Draw a picture of your Math class.



Grade Level: 4th Your School: RPEL

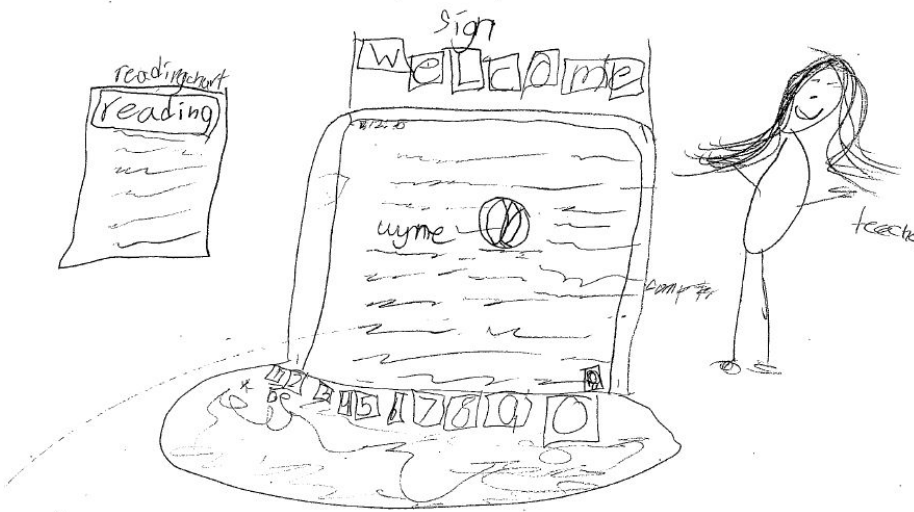
**Draw a picture of your Math class.**

D = Desk  
C = Cabinet  
TD = Teacher's  
Desk  
BB = Board  
Do = Door

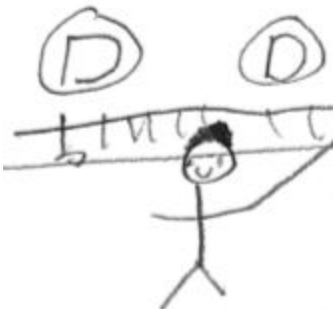
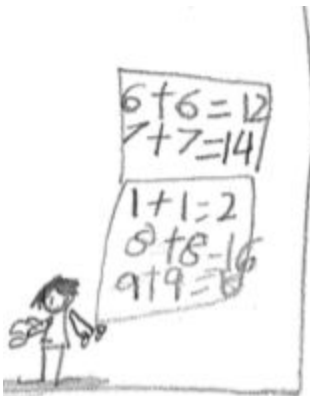


teacher is depicted

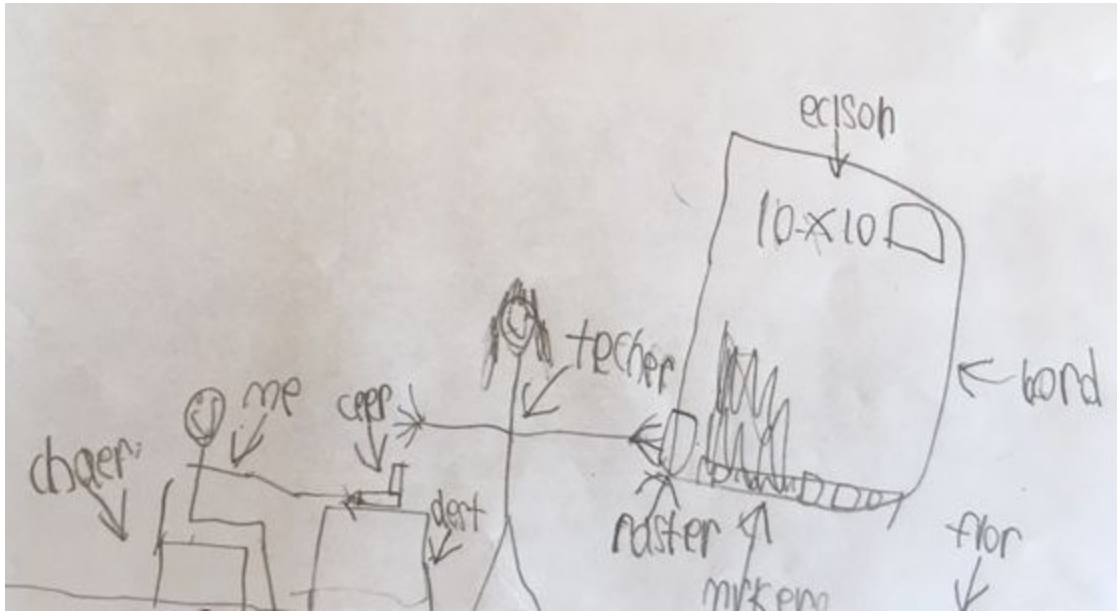
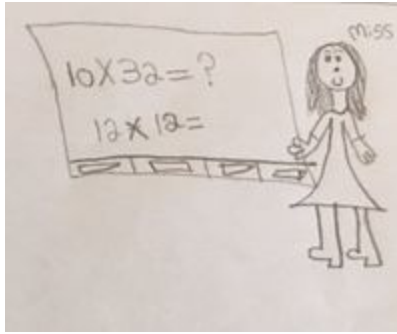
Draw a picture of your Math class.



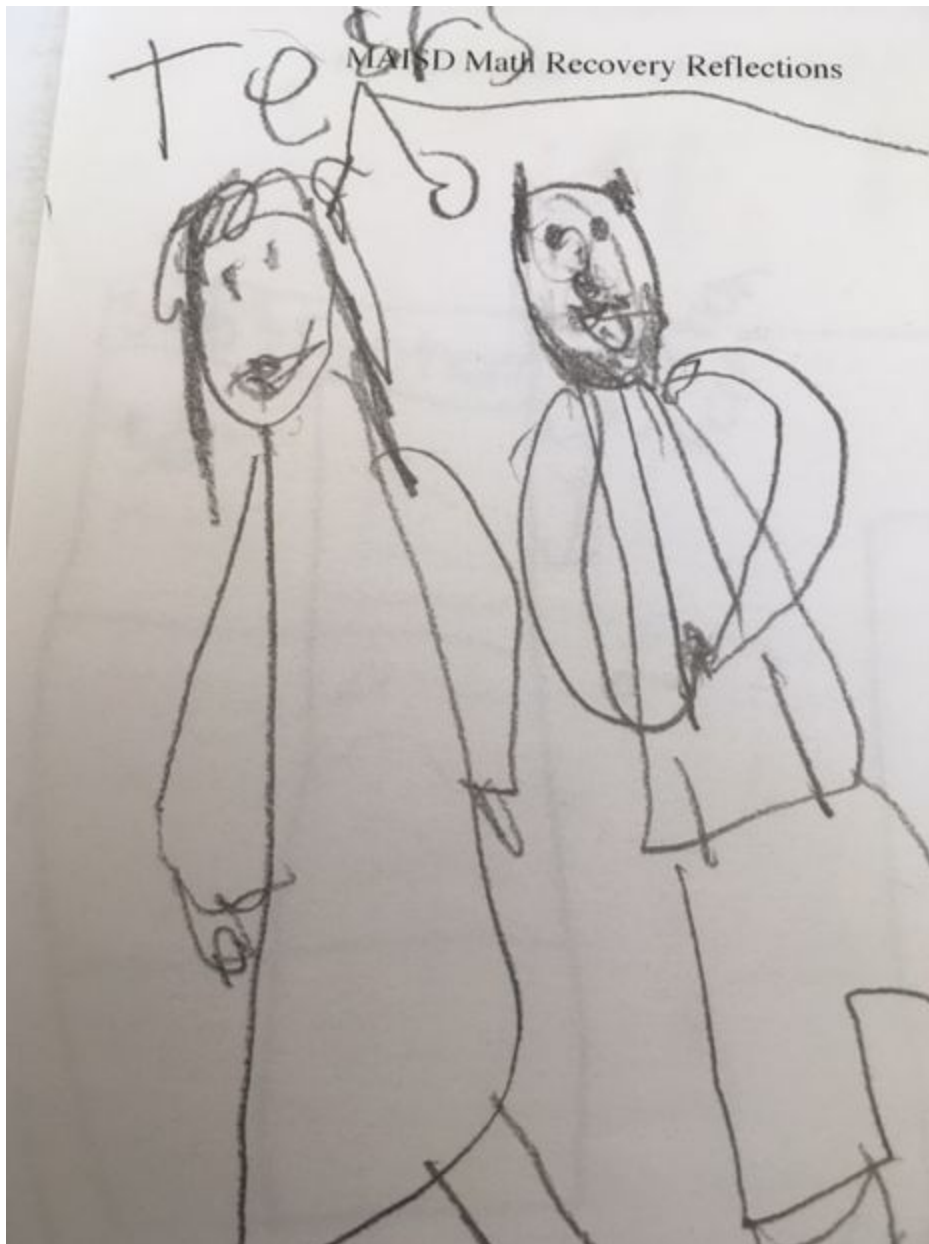
Grade Level: 3 Your School: RPEL





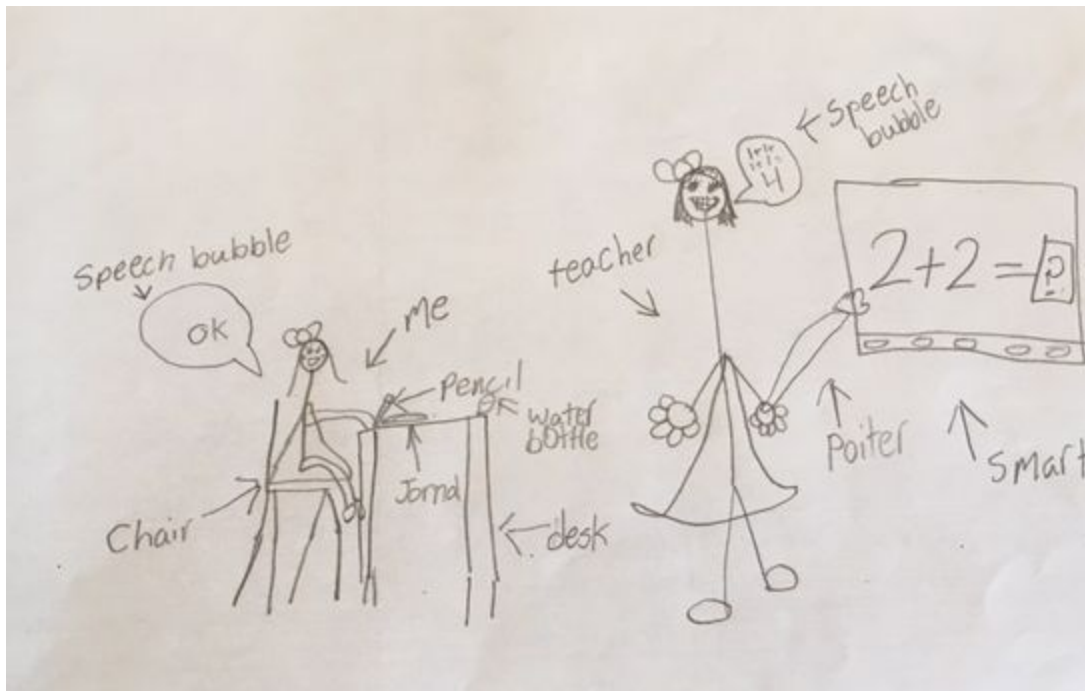
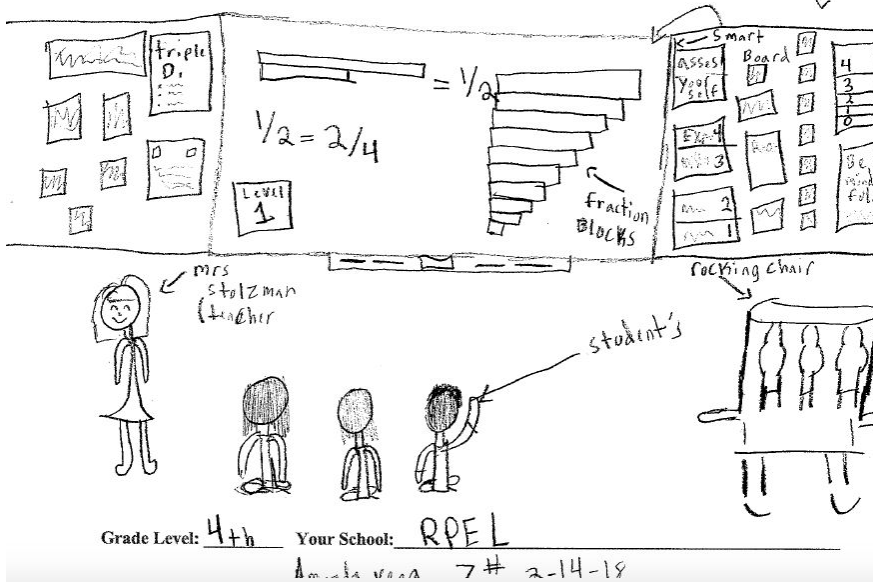


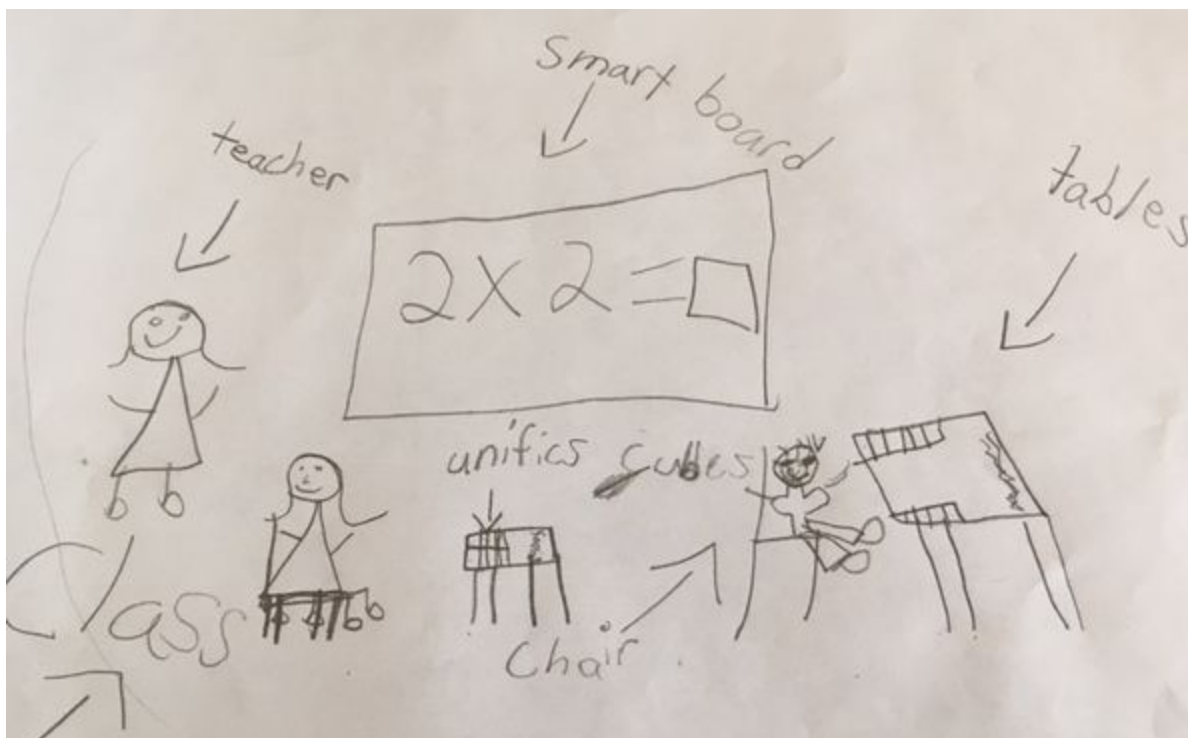
more than one adult/teacher depicted





Draw a picture of your Math class.

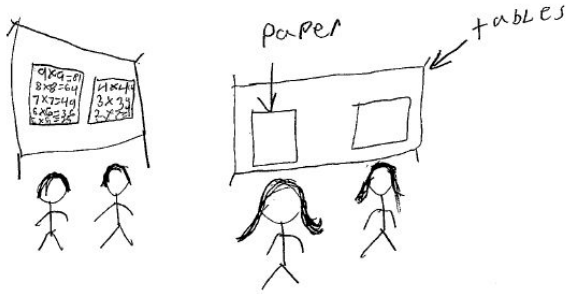
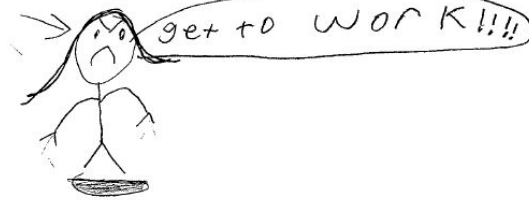




Negatively

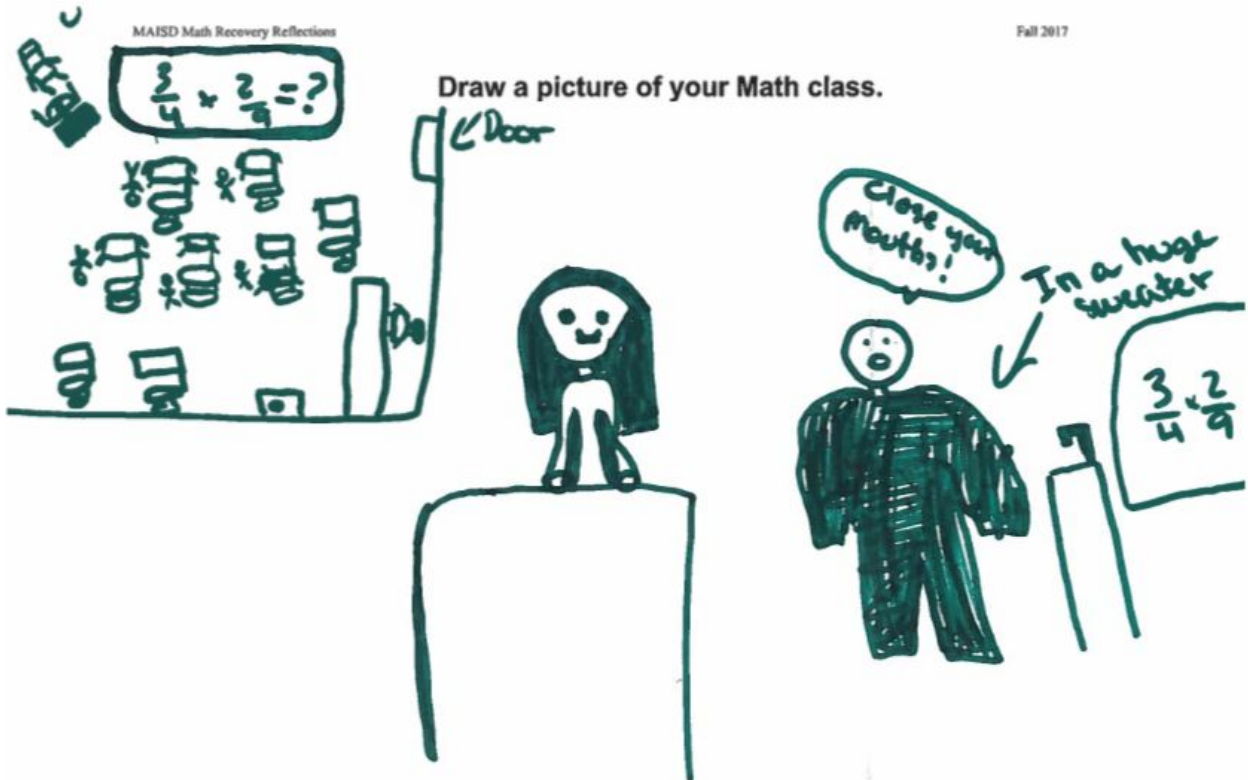
teacher  
Mrs. Carson

Draw a picture of your Math class.



Grade Level: 4 Your School: Apple

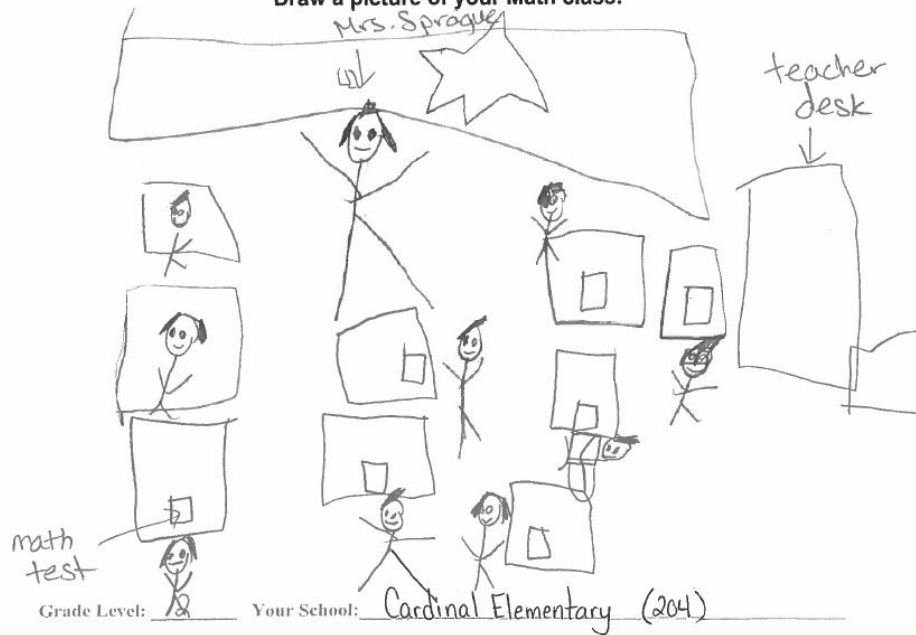
Draw a picture of your Math class.

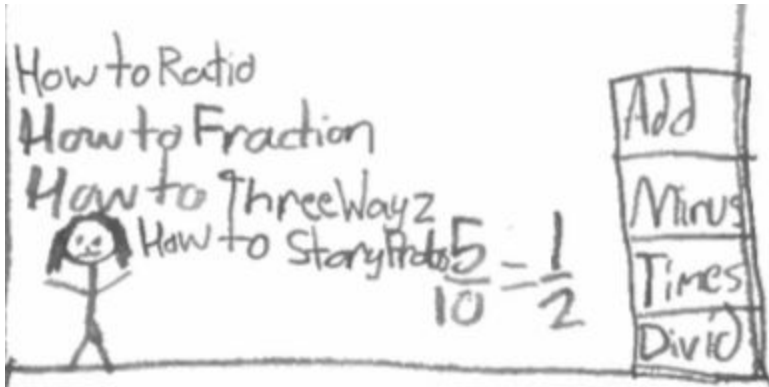


Neutral

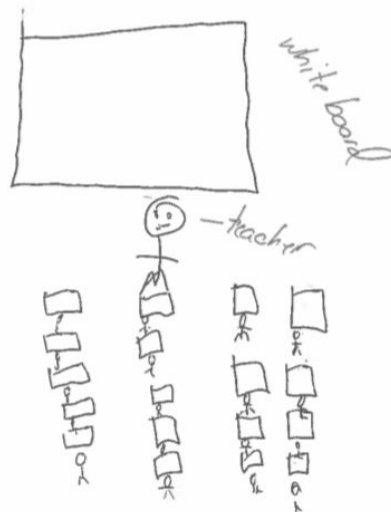


Draw a picture of your Math class.





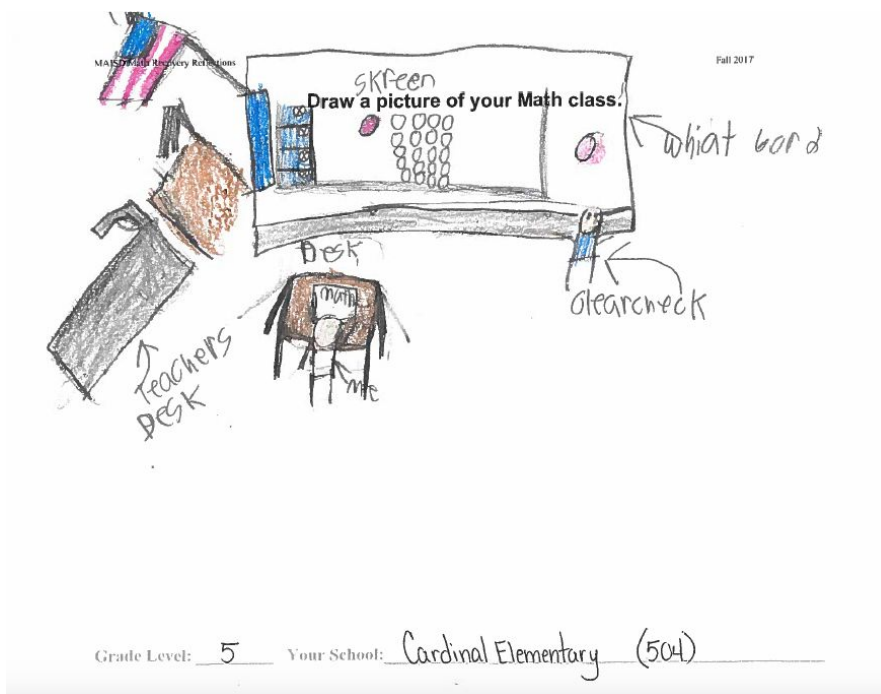
Draw a picture of your Math class.



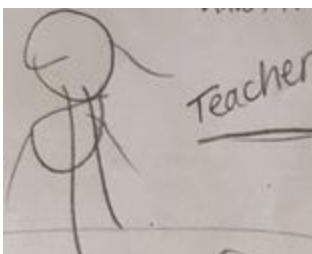
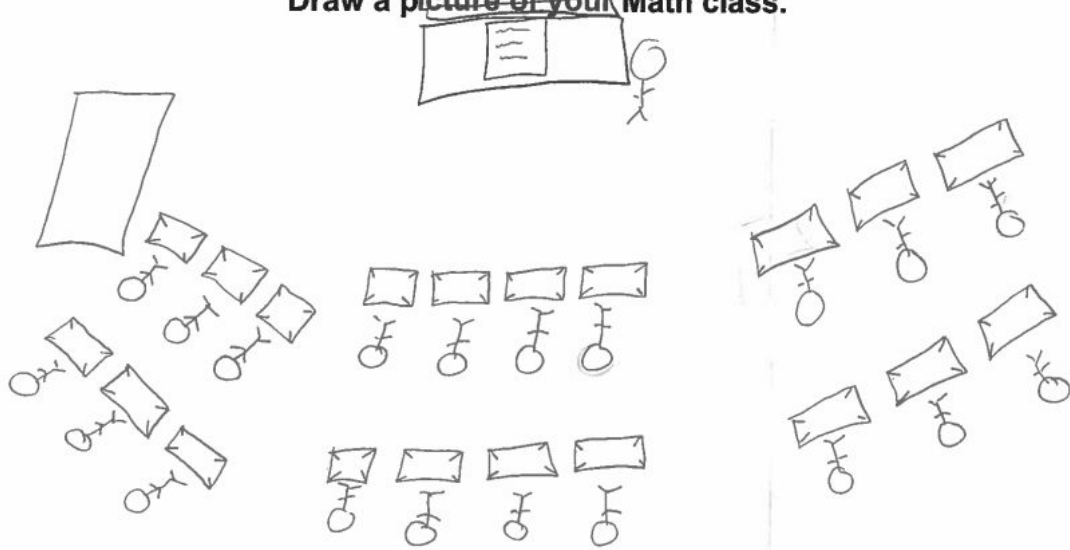




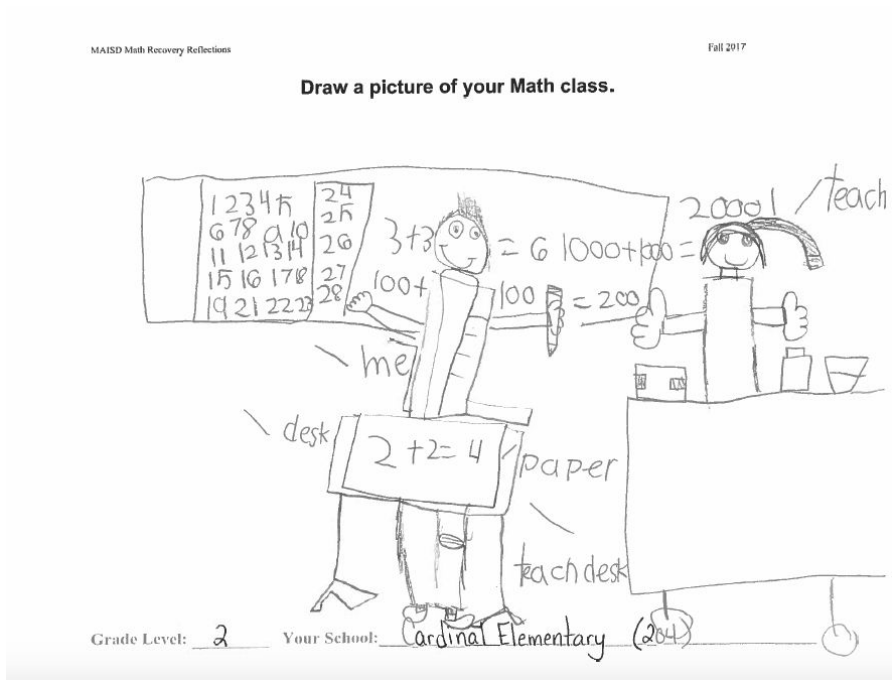
Can't discern



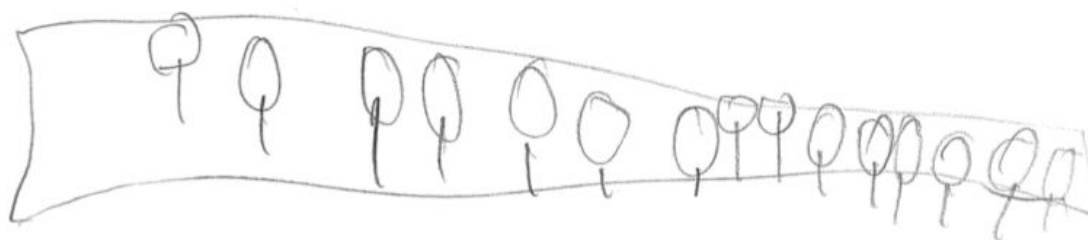
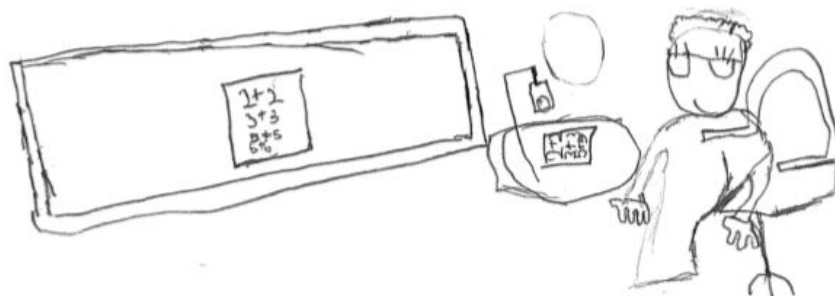
**Draw a picture of your Math class.**



at teacher desk



Draw a picture of your Math class.

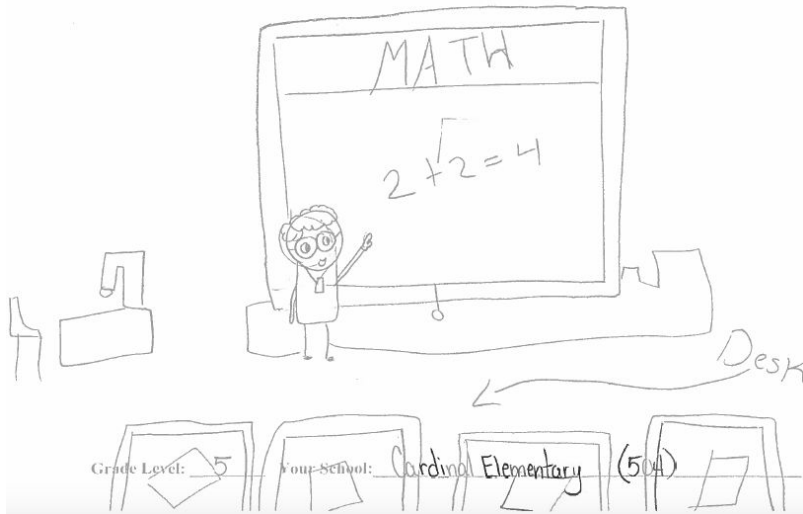




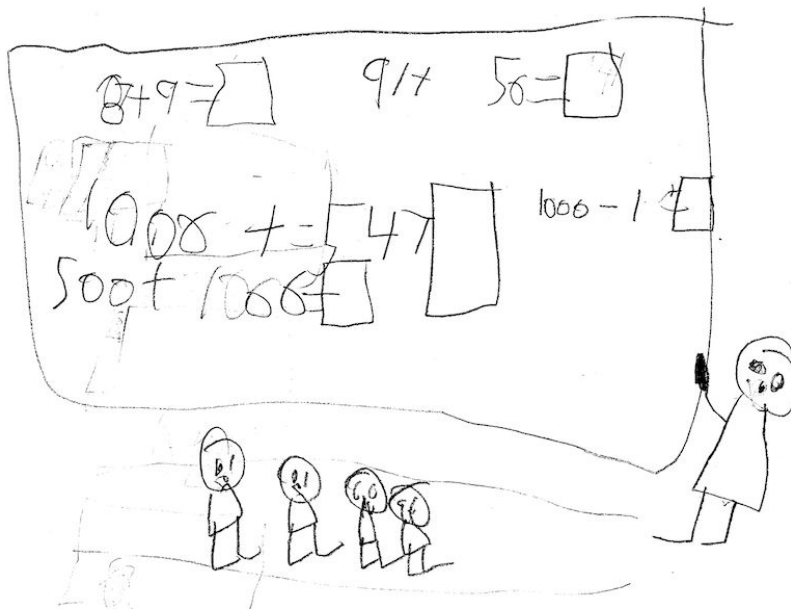
at front of the room/board

Draw a picture of your Math class.

Za'Nae



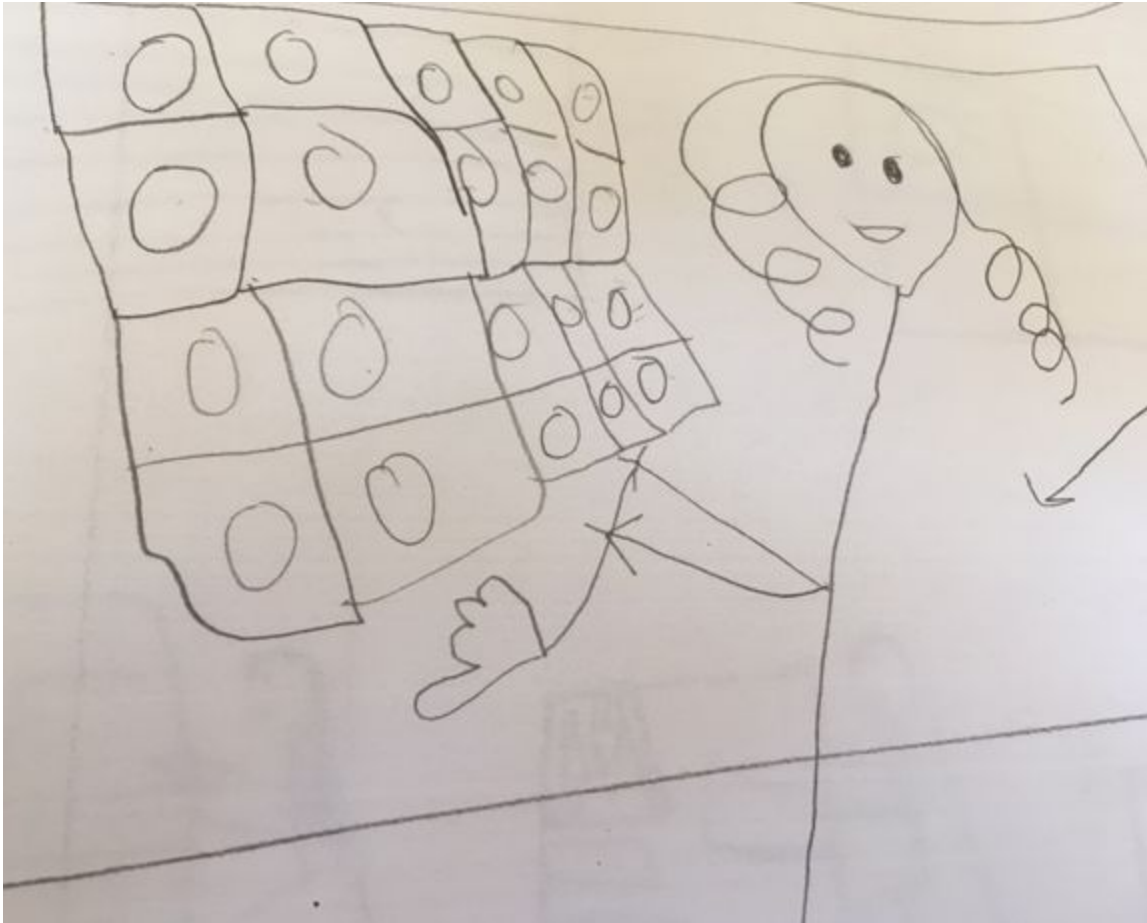
RP Draw a picture of your Math class.





**Draw a picture of your Math class.**

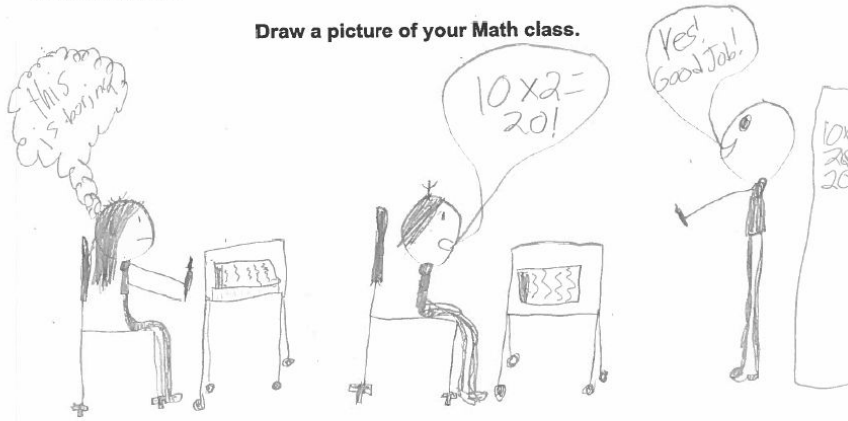




speaking/thinking



Draw a picture of your Math class.



Grade Level: 4th Your School: Edgewood Elementary

working with individual student

Draw a picture of your Math class.



Grade Level: 2nd Your School: RPEL

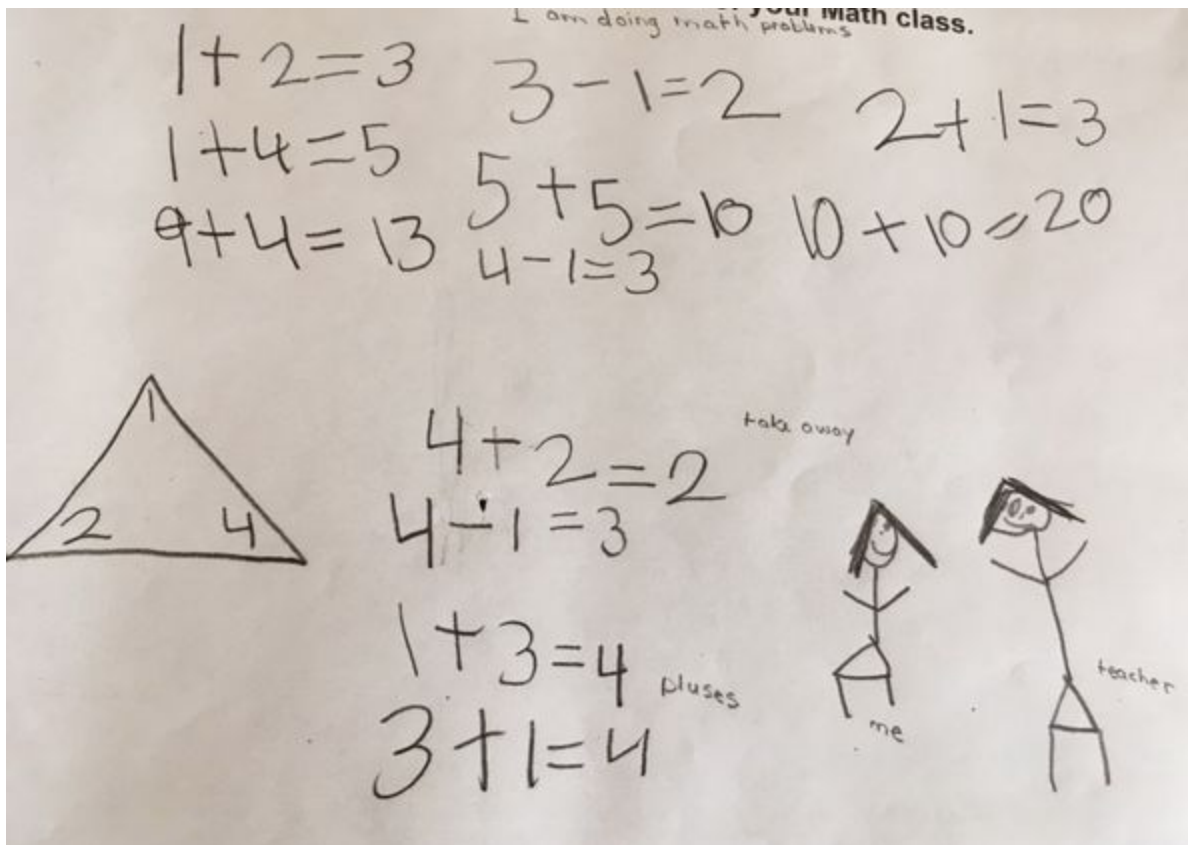
Draw a picture of your Math class.



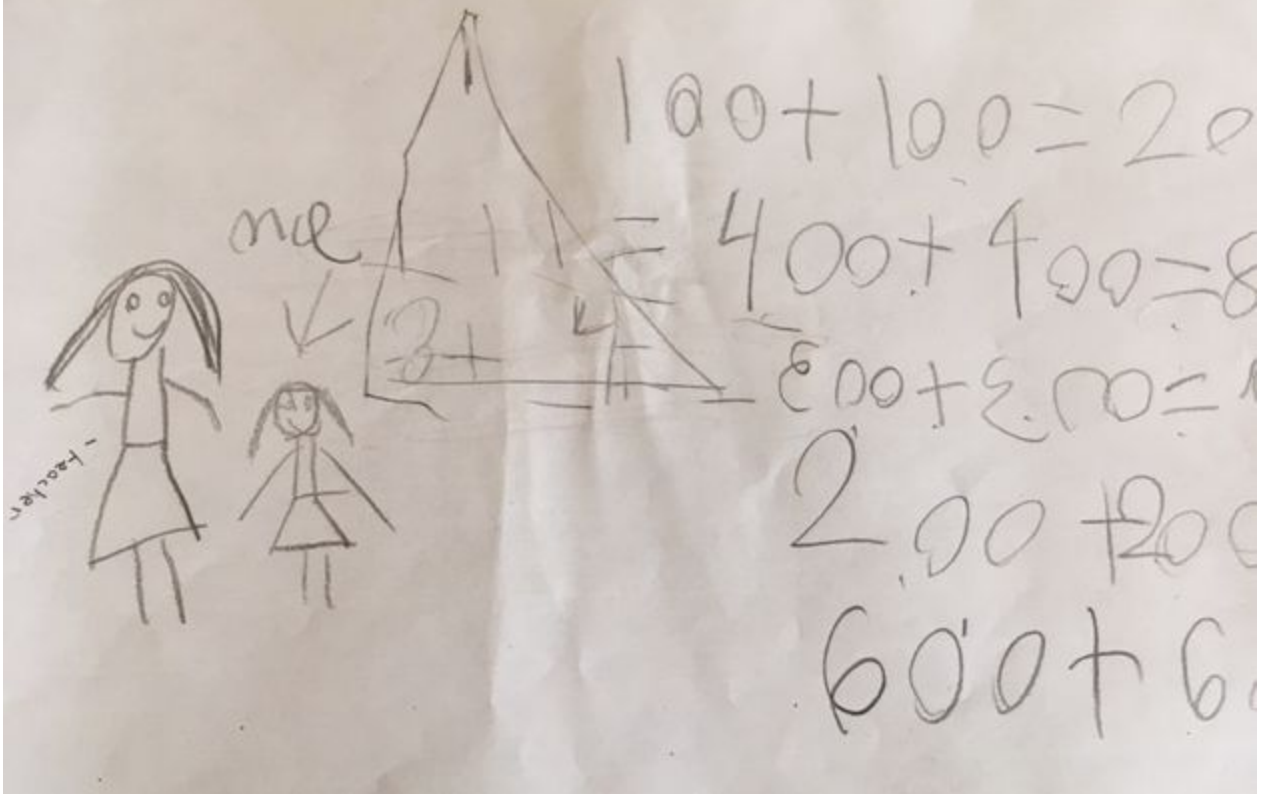
Draw a picture of your Math class.



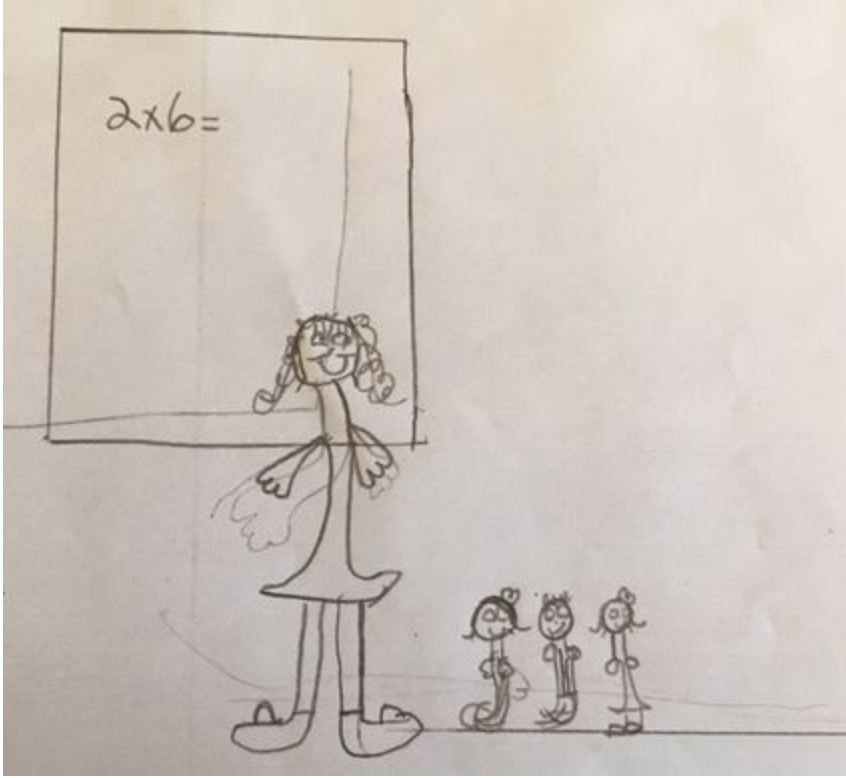
Draw a picture of your Math class.



Draw a picture of your Math class.



working with small groups of students



Grade Level: 1st Pathfinder Elementary School, Fremont Public Schools



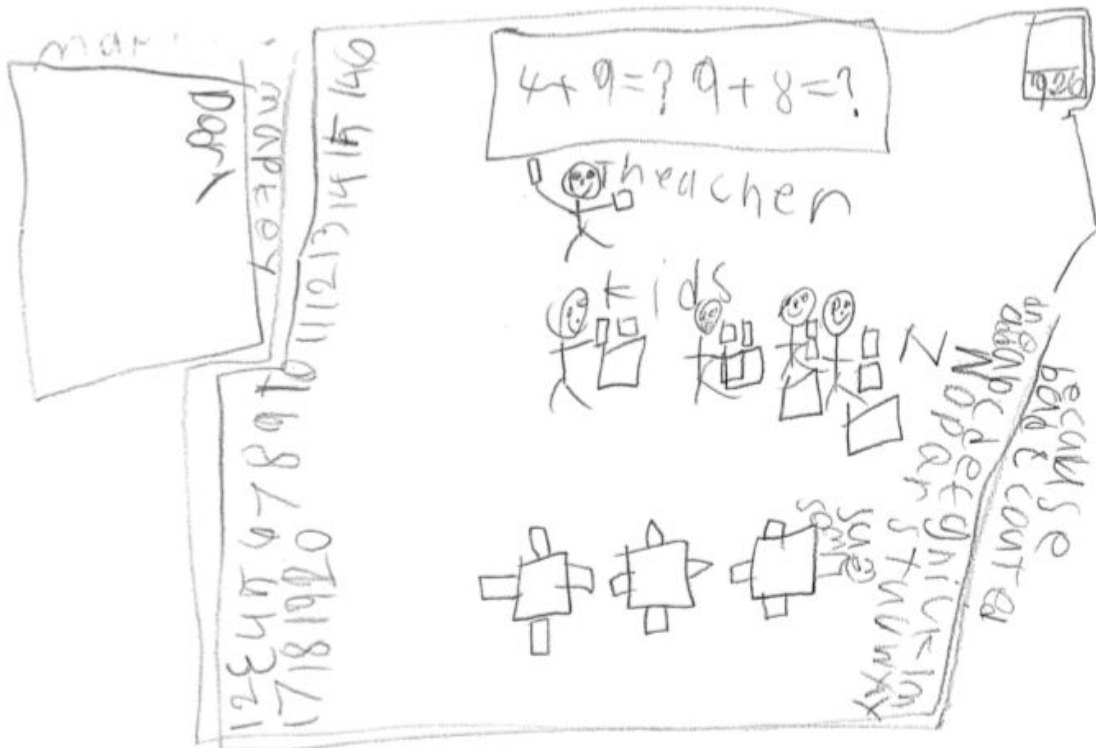
Draw a picture of your math class.

Draw a picture of your Math class.



Grade Level: 2 Your School: R P E L

Draw a picture of your Math class.



working with whole class

**Draw a picture of your Math class.**



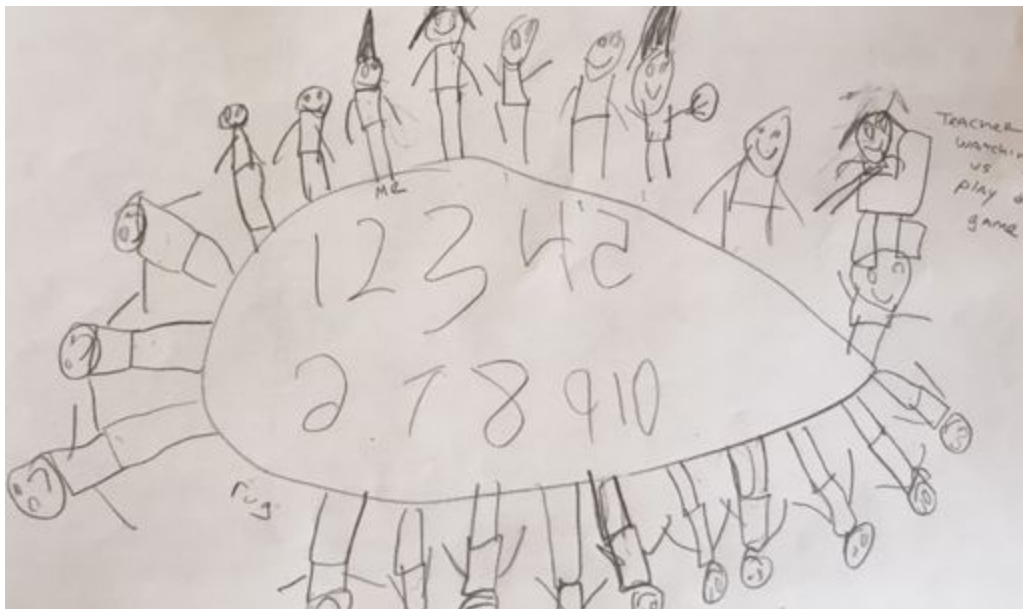
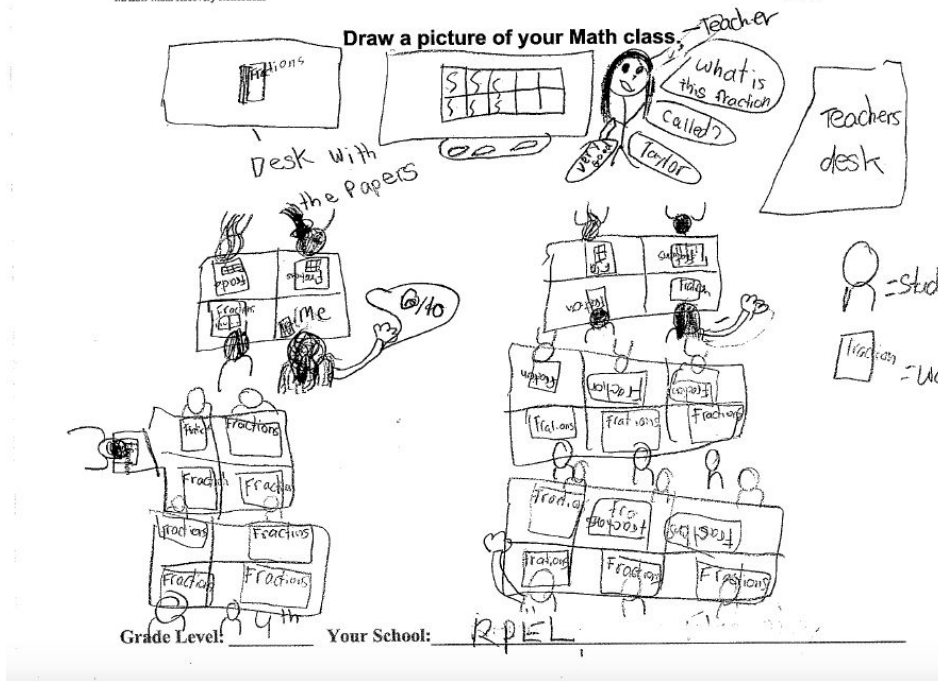
MAISD Math Recovery Reflections

Fall 2017

**Draw a picture of your Math class.**



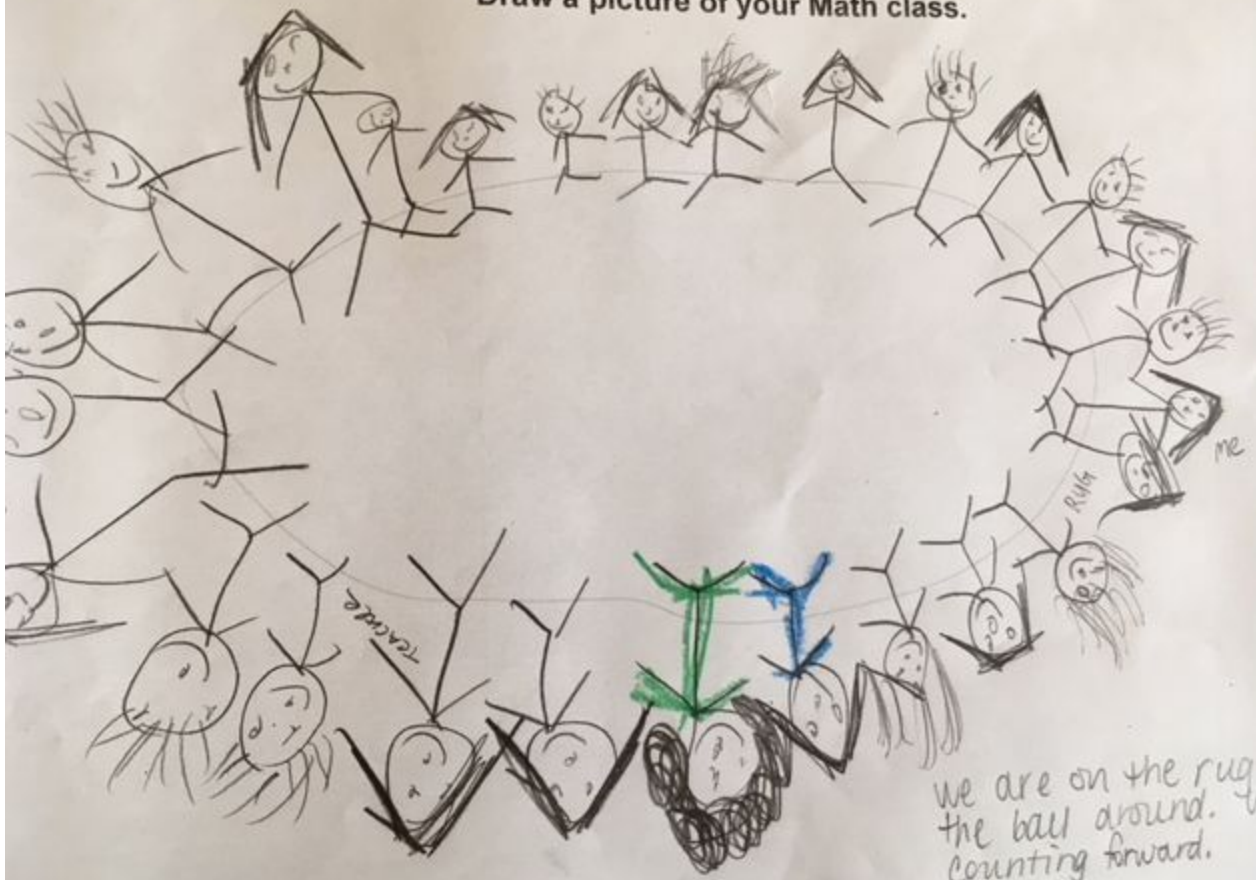
Grade Level: 4th Your School: Reeths-Puffer Elementr



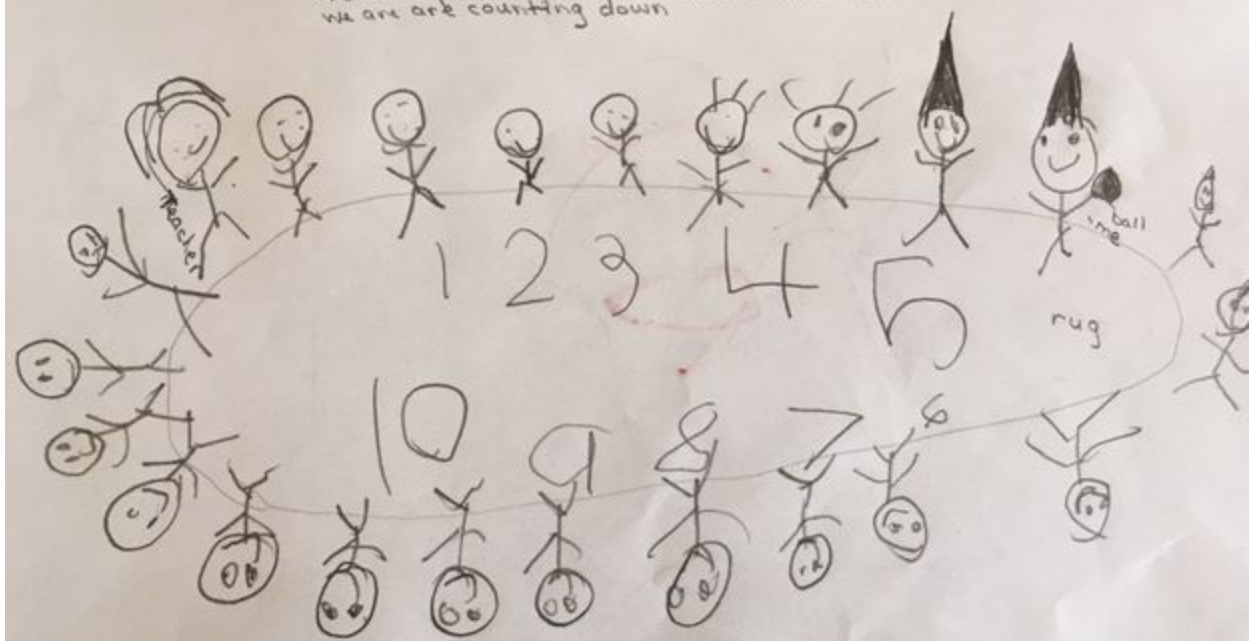
Teacher depicted on the rug



Draw a picture of your Math class.



Draw a picture of your Math class.  
we are passing the ball around the circle.  
we are counting down



# Addition

MAISD Math Recovery Reflections Name: Kyle and Class: Fourth Fall 2017

Key:  
 = Desk  
 = Name tag  
 = Student

Draw a picture of your Math class.

Smart Board

Grade Level: 4th Your School: Jess-Puffer-BPEL

10+0 - DOBLES+1  
 4+4+1 - DOBLES+1  
 8+4 - make 10  
 5+5 - DOUBLES

Draw a picture of your Math class.

$$4+4=8 \quad 10+10=20$$

$$7+7=14 \quad 1+1=2 \quad 2+2=4$$

$$6+6=12 \quad 5+5=10$$

$$3+3=6$$

White Board



$$5+5=10 \quad 10+10=20$$

$$2+2=? \quad 10+10=?$$

$$4+4=? \quad 11+1=?$$

$$5+5=? \quad 12+1=?$$

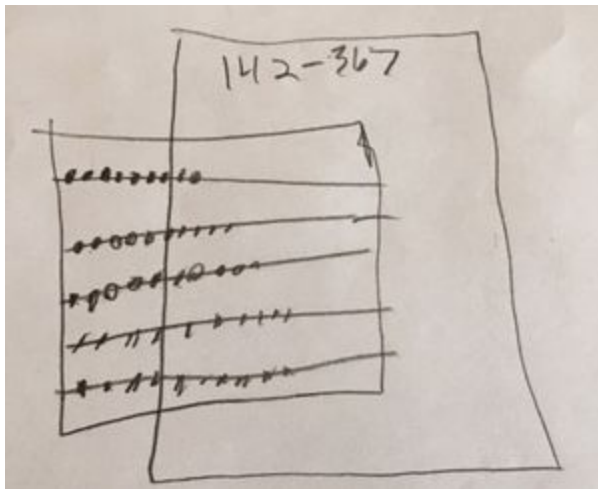
$$6+6=?$$

$$7+7=?$$

$$8+8=?$$

$9+9=18$  correct!  
 $10+1+1=12$  correct!!  
 $1+9=10$  correct

### Subtraction



I'm writing math problems. I'm doing "take-away".

Draw a picture of your Math class.

$$1 = 2 + 3$$

$$1 + 0$$

$$2 + 2 = 0$$

$$0 + 2 = 11$$

$$2 = 2 + 4$$

$$10 + 1 = 11$$

$$0 = 0 \times$$

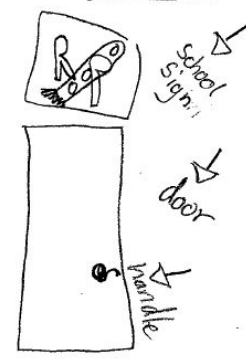
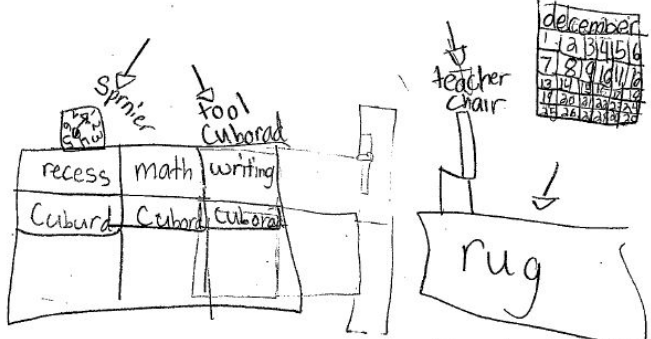
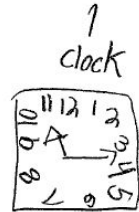
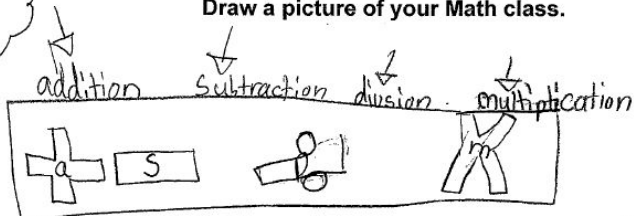
$$2 = 2 \times$$

$$0 = 2 +$$

$$2 = 0 +$$

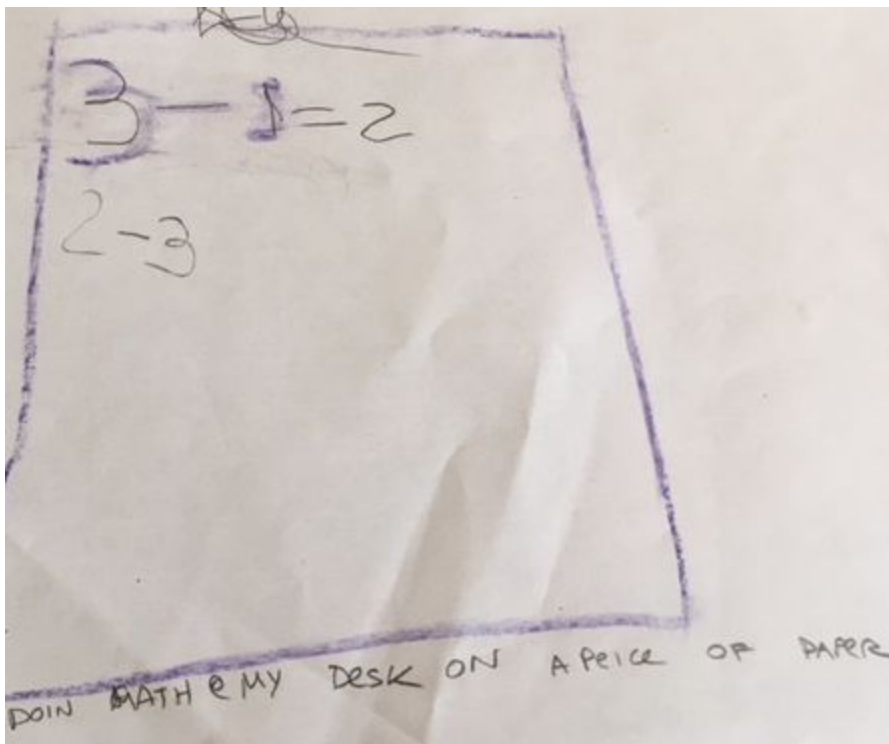
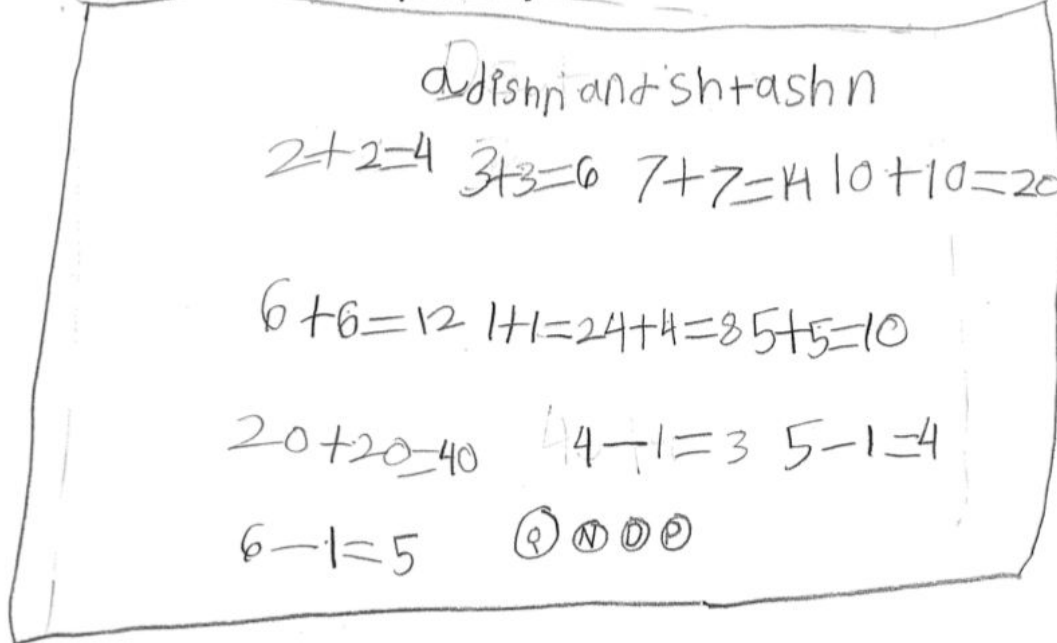
Signed  
Bylee

Draw a picture of your Math class.



Grade Level: 3 Your School: Rpel

Draw a picture of your Math class.

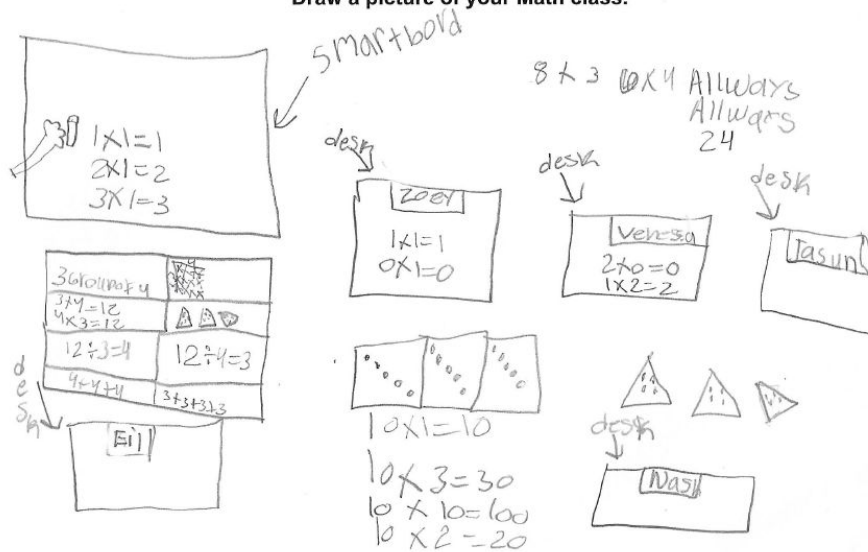


Multiplication

$$2 \times 2 = 4$$

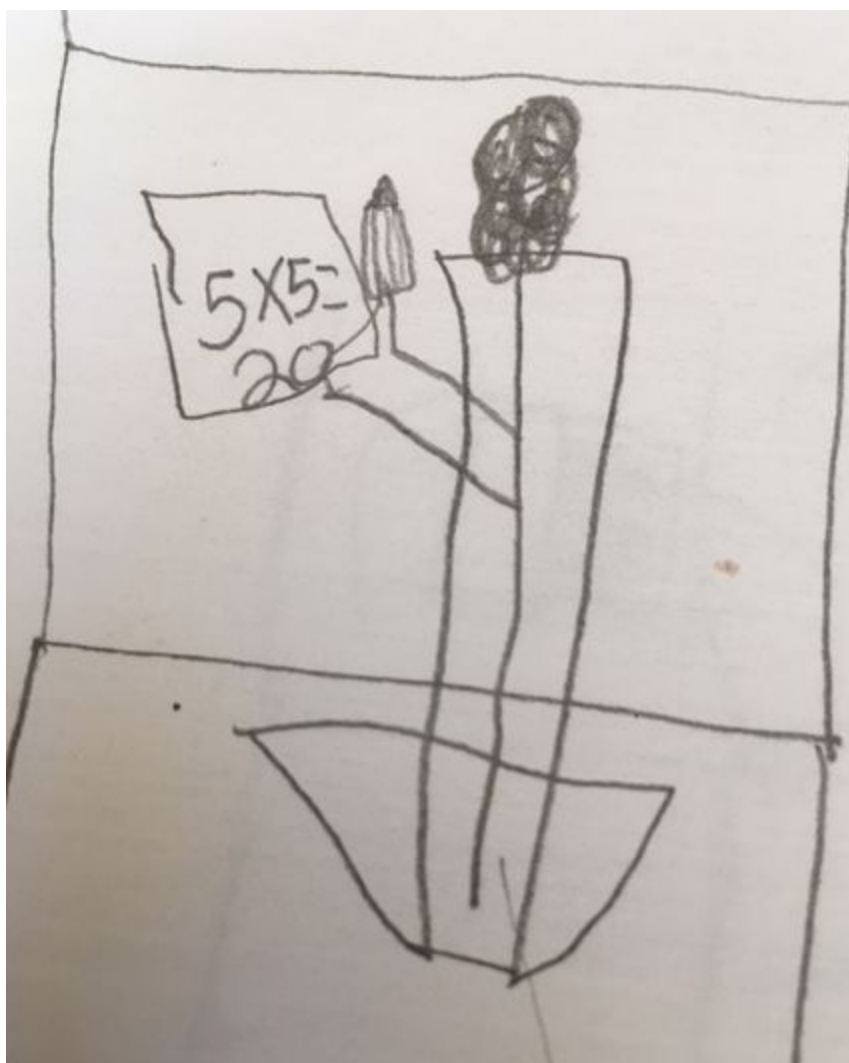
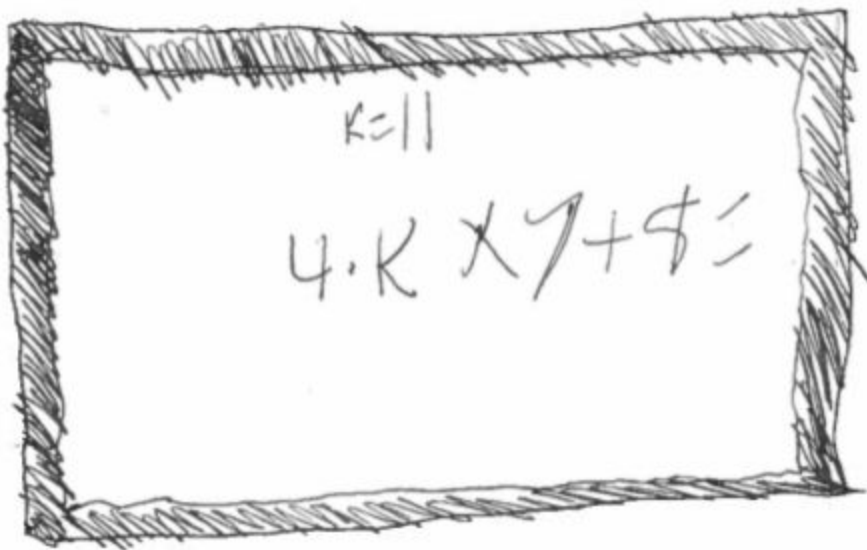
$$3 \times 3 = 6$$

Draw a picture of your Math class.



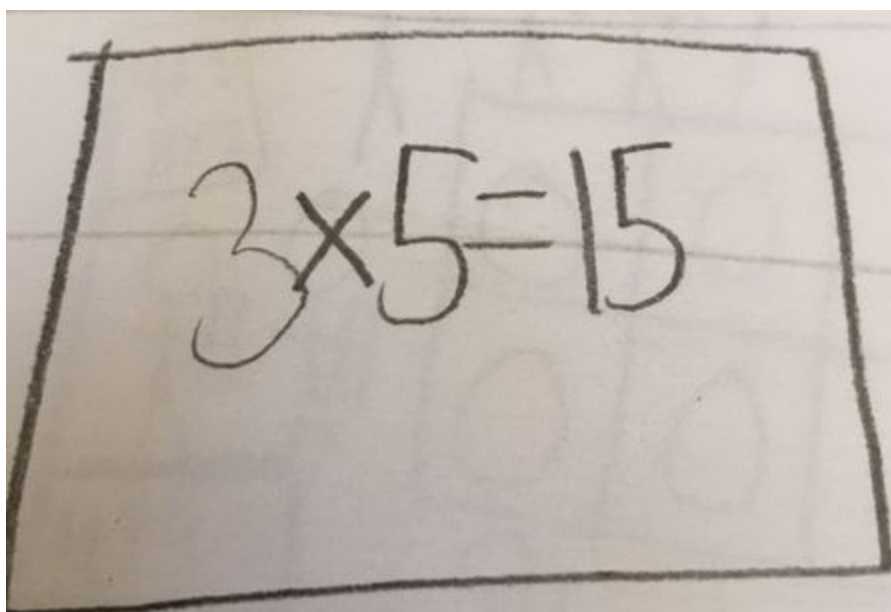
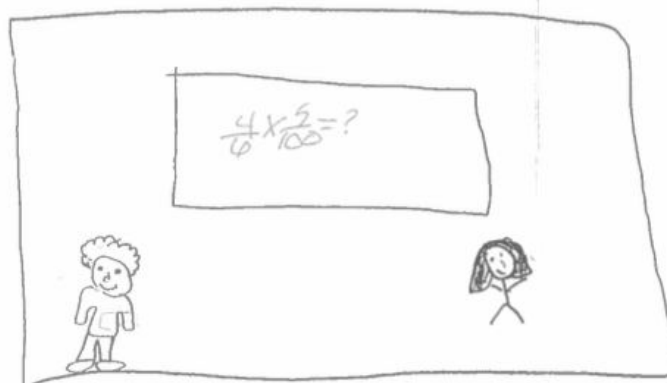
Grade Level: 3<sup>rd</sup> Your School: RP Central Elem. Mrs. Mack Zoey







**Draw a picture of your Math class.**



division

Draw a picture of your Math class.

$$8 \times 3,$$

$$6 \times 4$$

Always

Always

24



$$8 \times 3 = 24$$

8 groups of

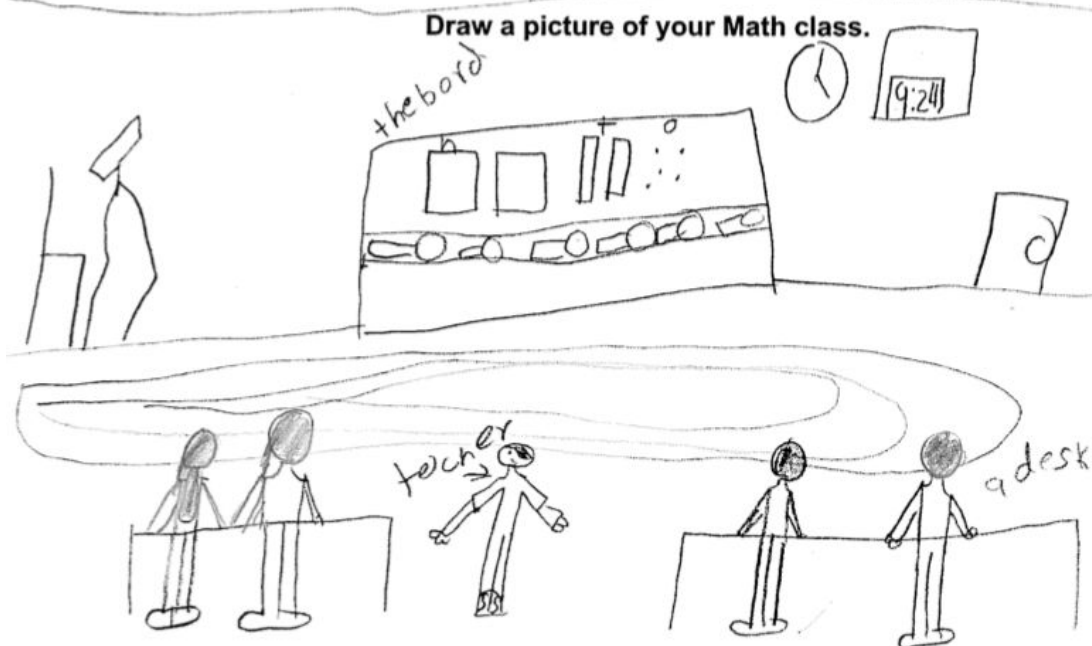
$$24 \div 3 = 8$$

$$24 \div 8 = 3$$

Grade Level: 3<sup>rd</sup> Your School: RP Central Elem. Mrs. Mack

clocks/calendar

Draw a picture of your Math class.

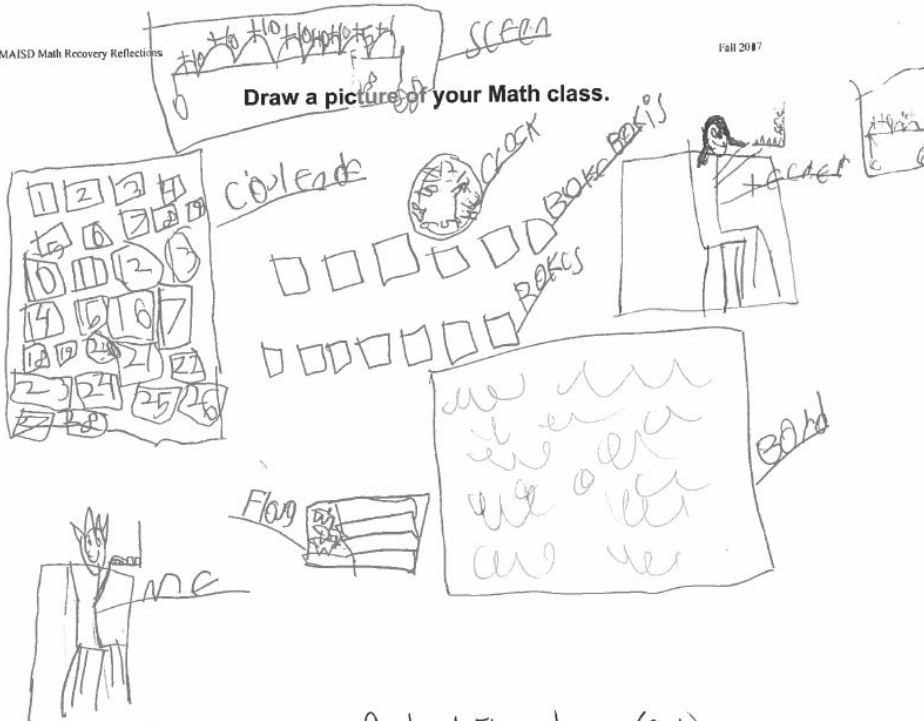




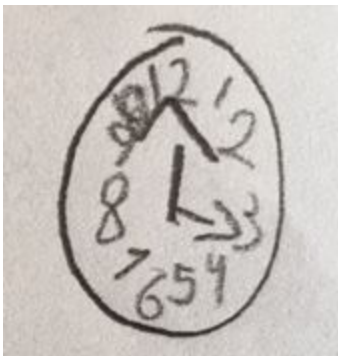
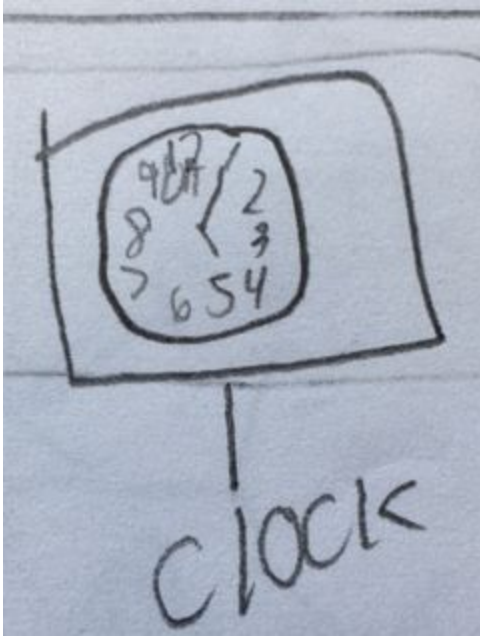
MAISD Math Recovery Reflections

Fall 2017

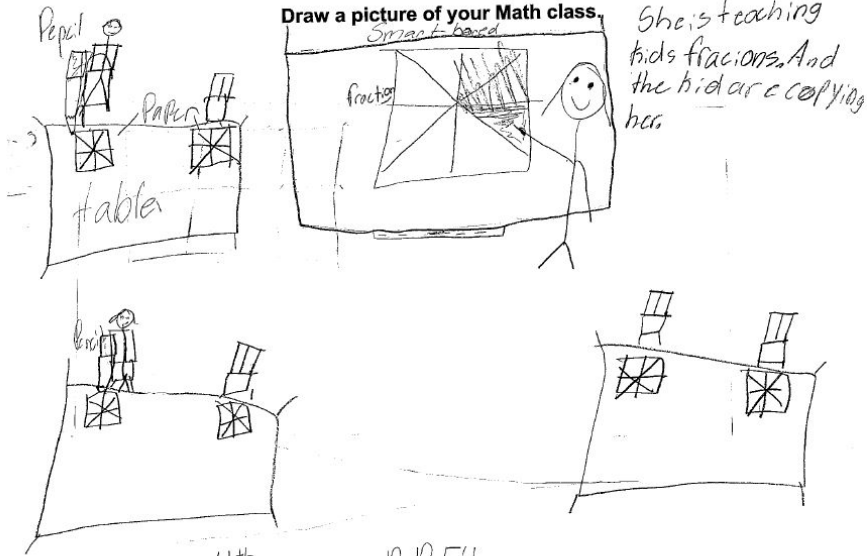
Draw a picture of your Math class.



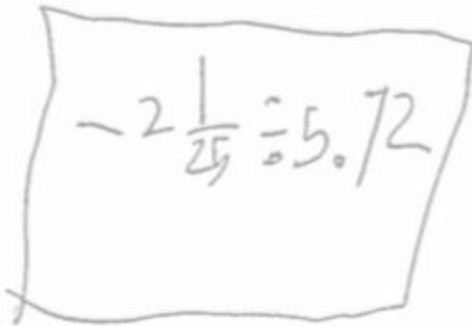
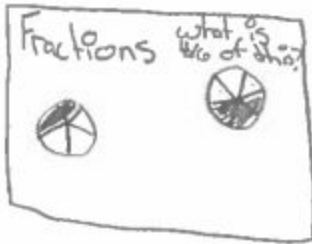
Grade Level: 2 Your School: Cardinal Elementary (204)



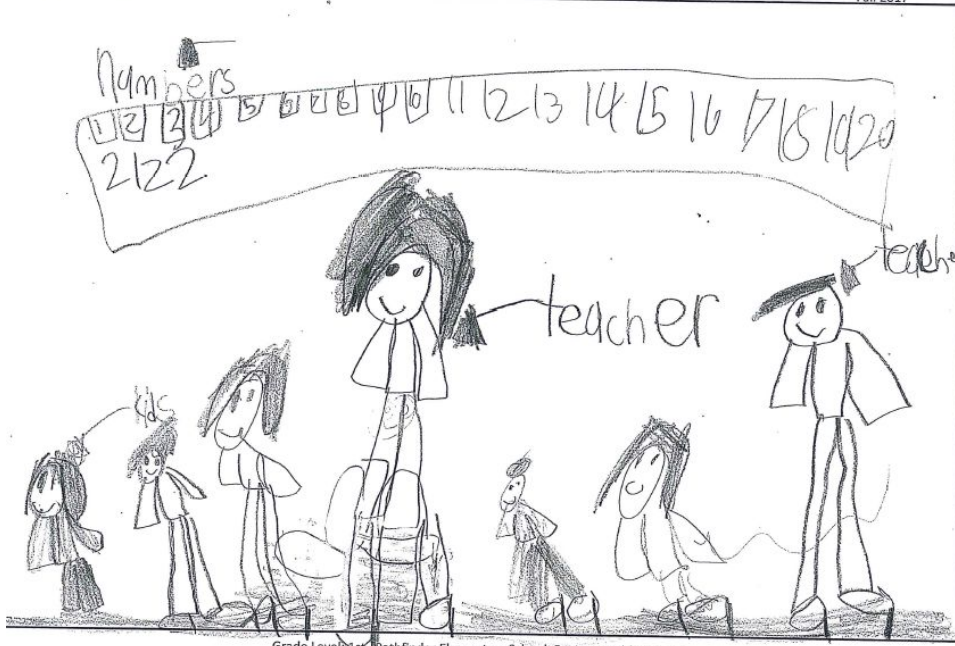
fractions/decimals



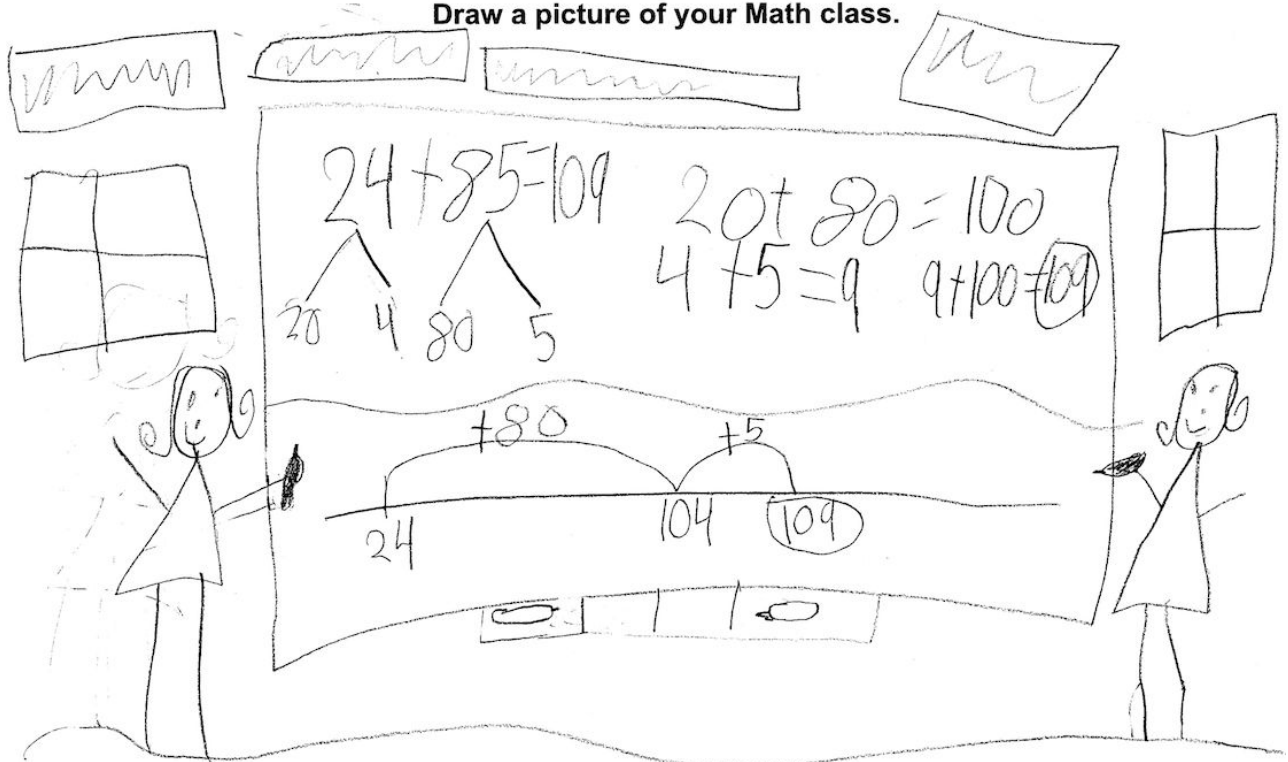
Grade Level: 4<sup>th</sup> Your School: BPEI



counting/number line

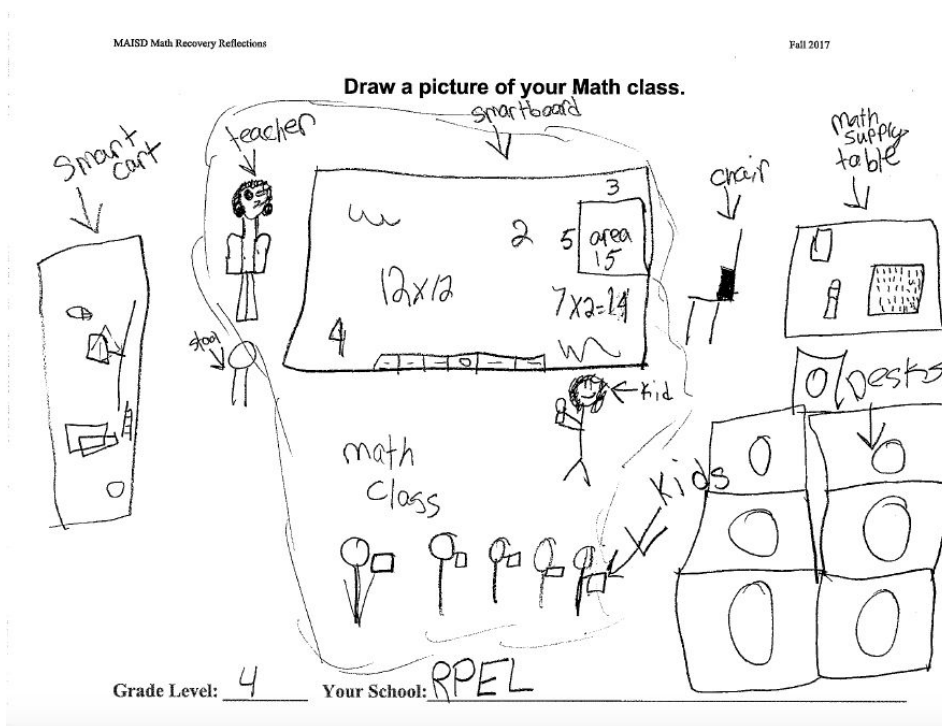


Draw a picture of your Math class.



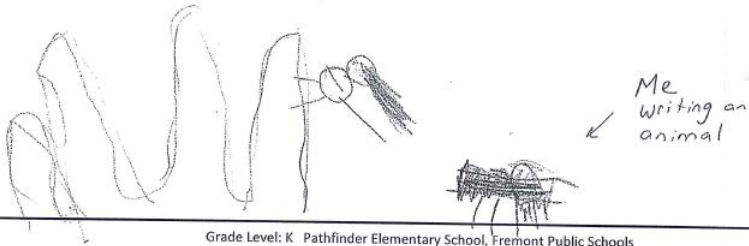
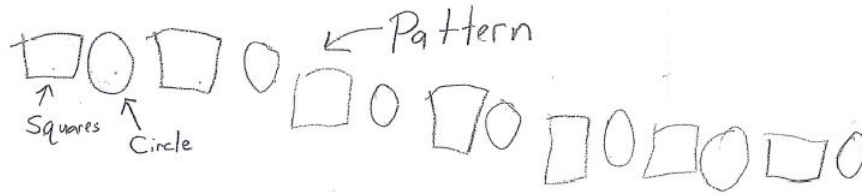
1-2-3-4-5-6-7-8  
 9-10-11-12-13-14  
 15-16-17-18-19  
 20-21-22-23-  
 24-25-26-  
 27-28-29-30-

## Geometry



Can't discern math

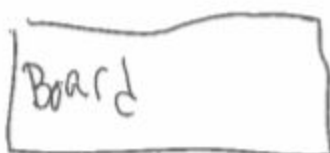
I am writing



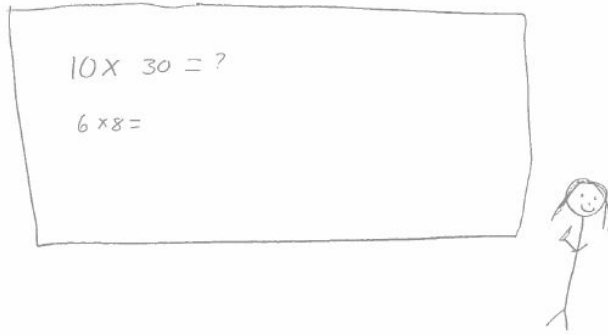
Grade Level: K Pathfinder Elementary School, Fremont Public Schools



white board

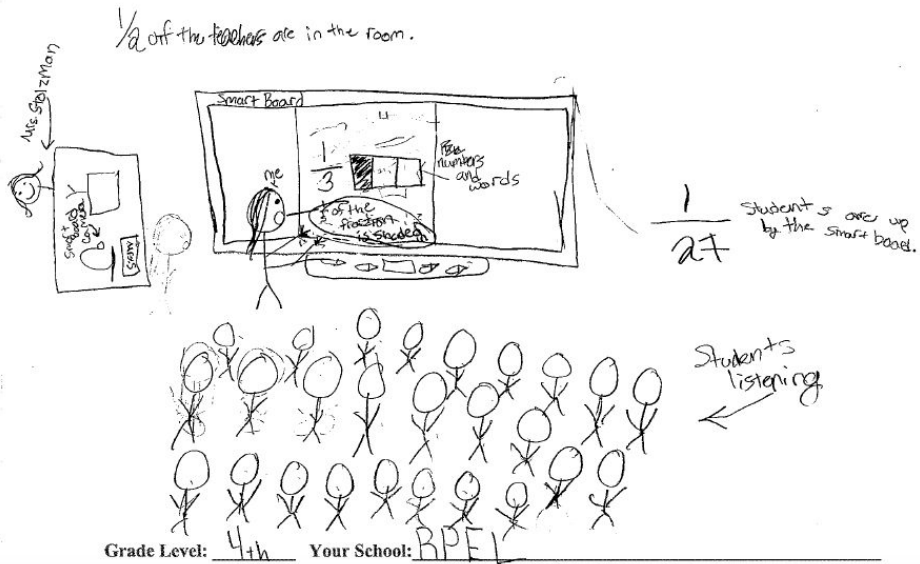


Draw a picture of your Math class.



Grade Level: 5 Your School: Cardinal Elementary (504)

Draw a picture of your Math class.



Grade Level: 4th Your School: BPEL

\*\*\*  
 $E=mc^2$  \*\*\*

← white Board

Books/paper/pencil

MAISD Math Recovery Reflections

Fall 2017

Draw a picture of your Math class.



Grade Level: 2 Your School: Cardinal Elementary





1 2 3 4 5

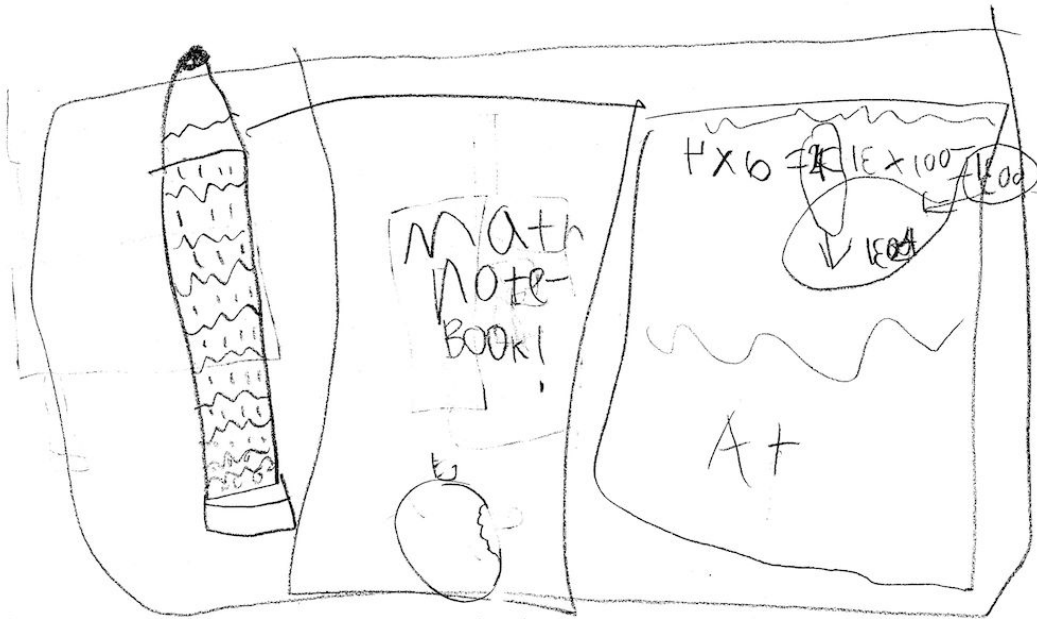
$$\frac{1+3}{2} = \frac{1+1}{2} = 2$$

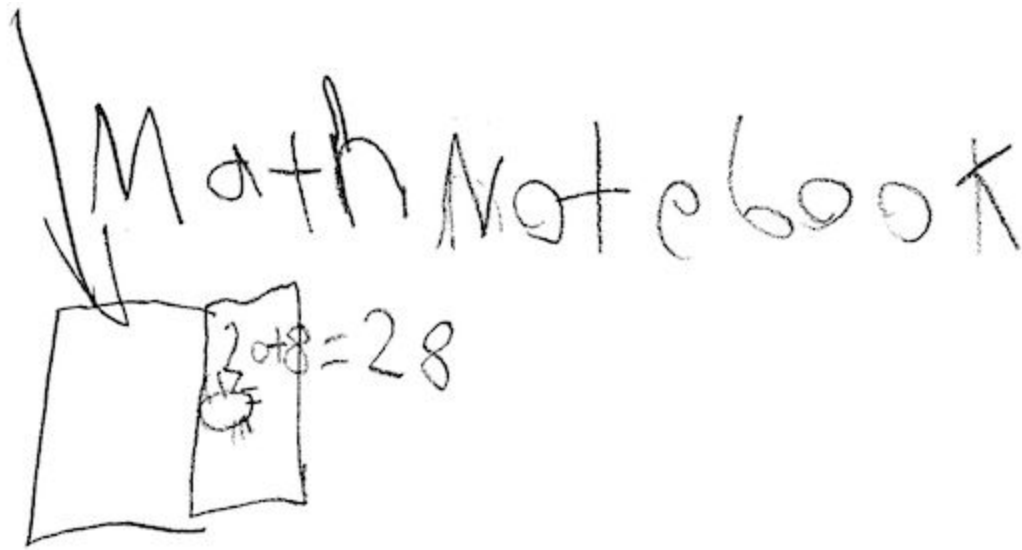


100



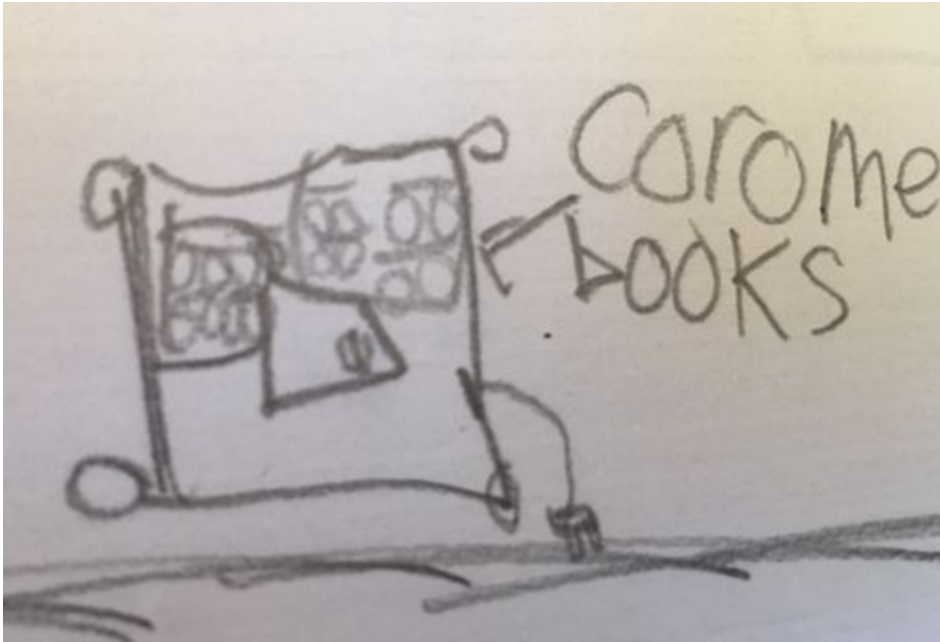
Draw a picture of your Math class.





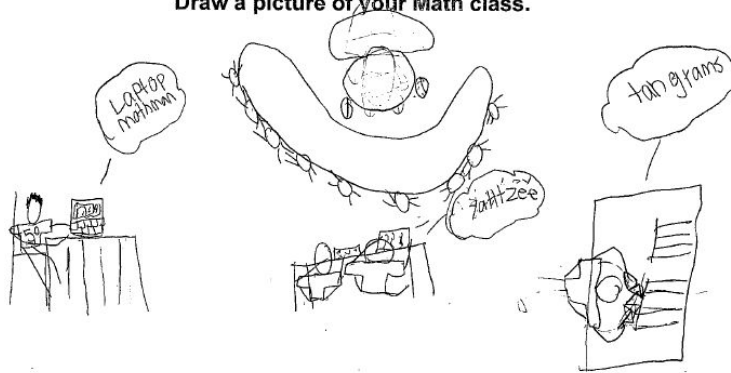
computer technology for students (laptops, iPads, chromebooks)







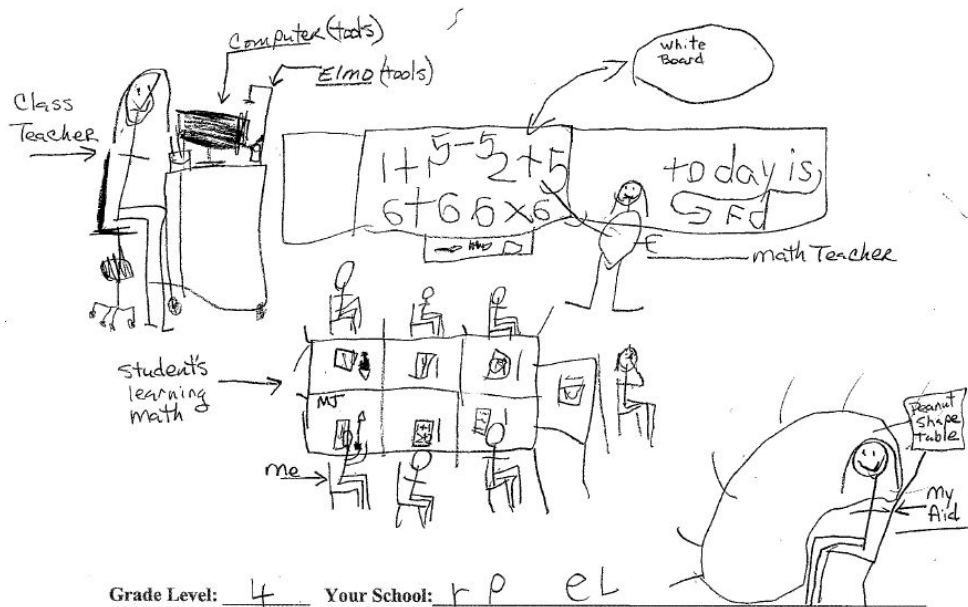
Draw a picture of your Math class.



Grade Level: 3 Your School: RPEL



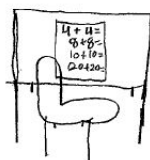
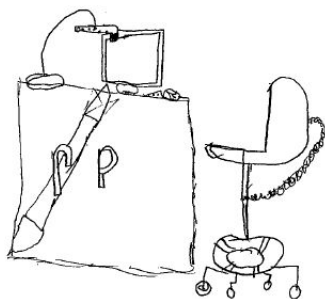
computer technology for teachers (laptops, iPads, chromebooks)



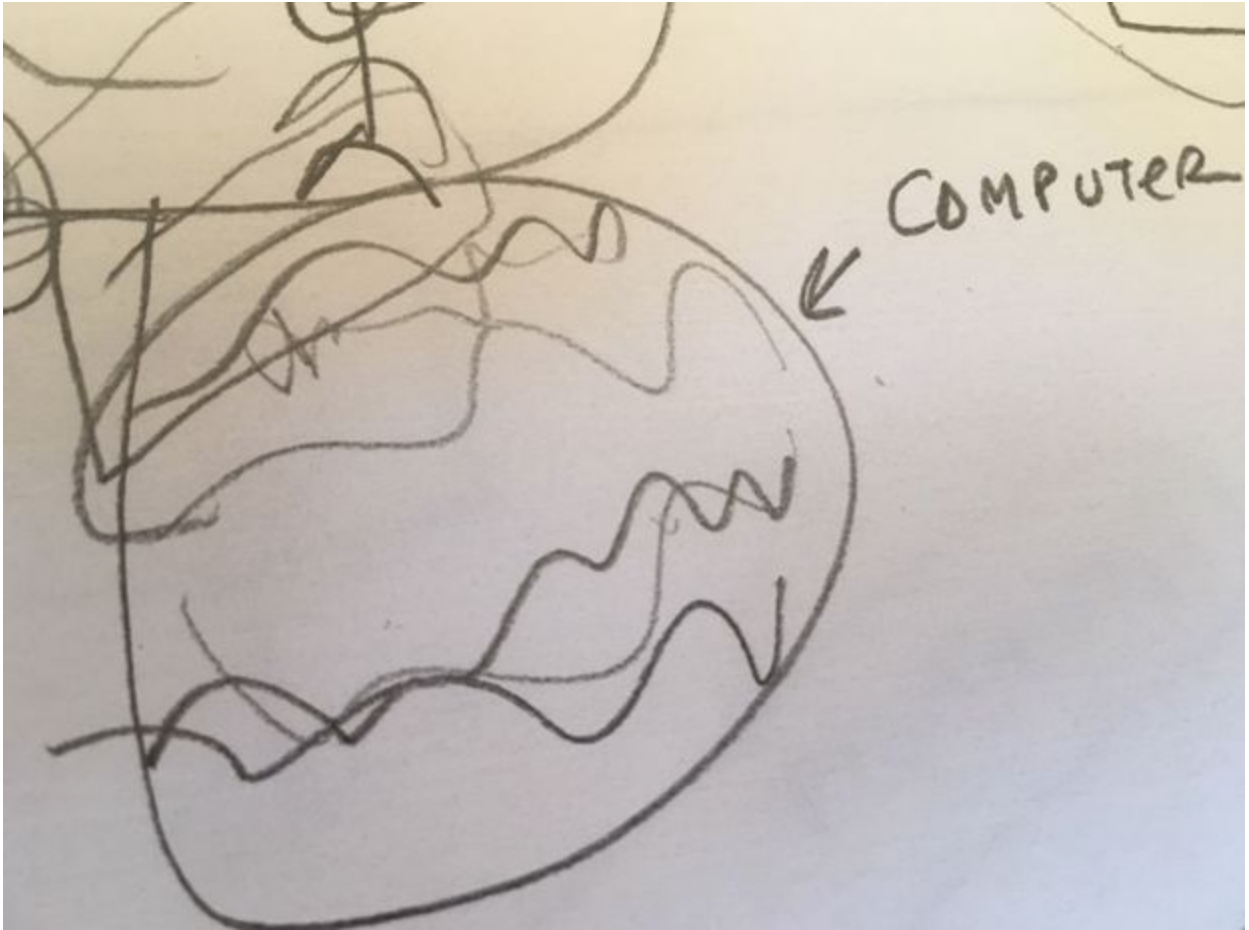
computer technology other



Draw a picture of your Math class.



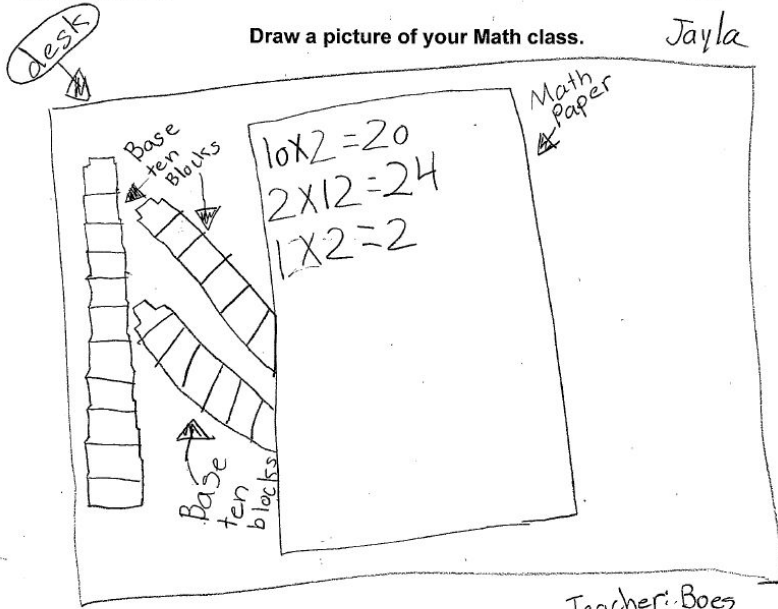
Grade Level: 3rd Your School: Peeths - Puffer



Manipulative/blocks /hands-on math tools

Draw a picture of your Math class.

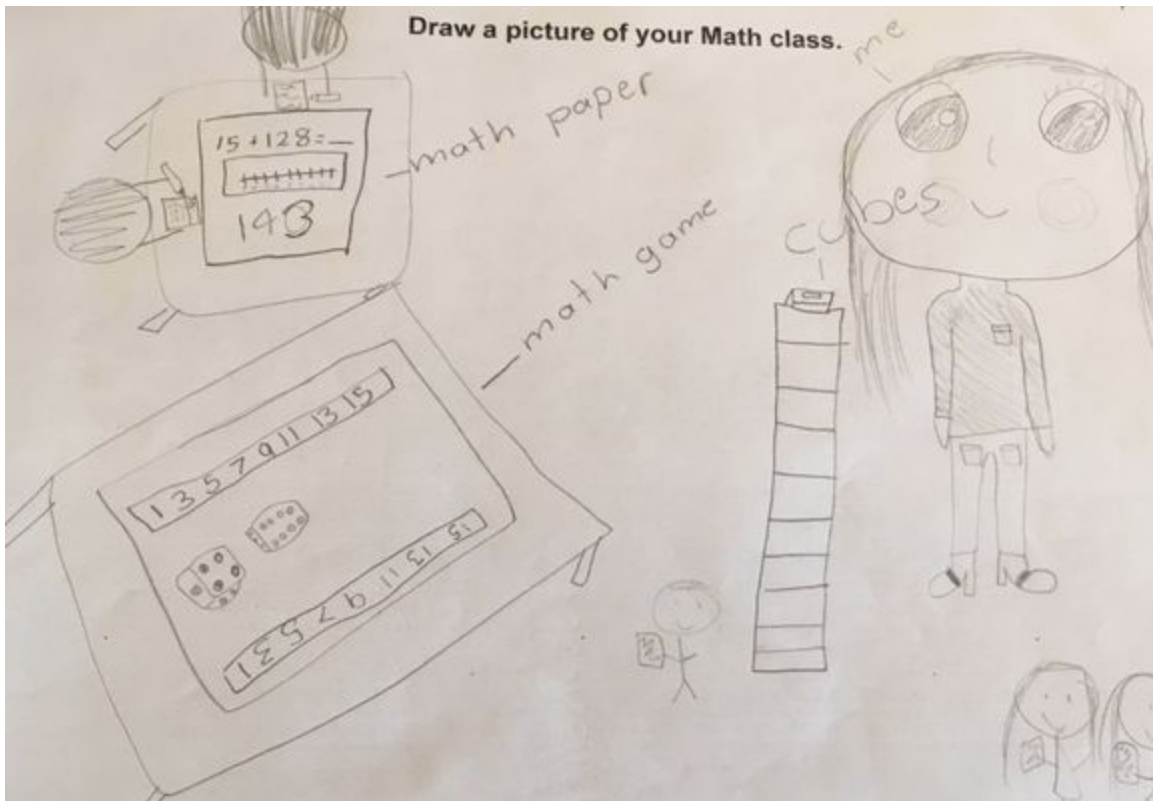
Jayla

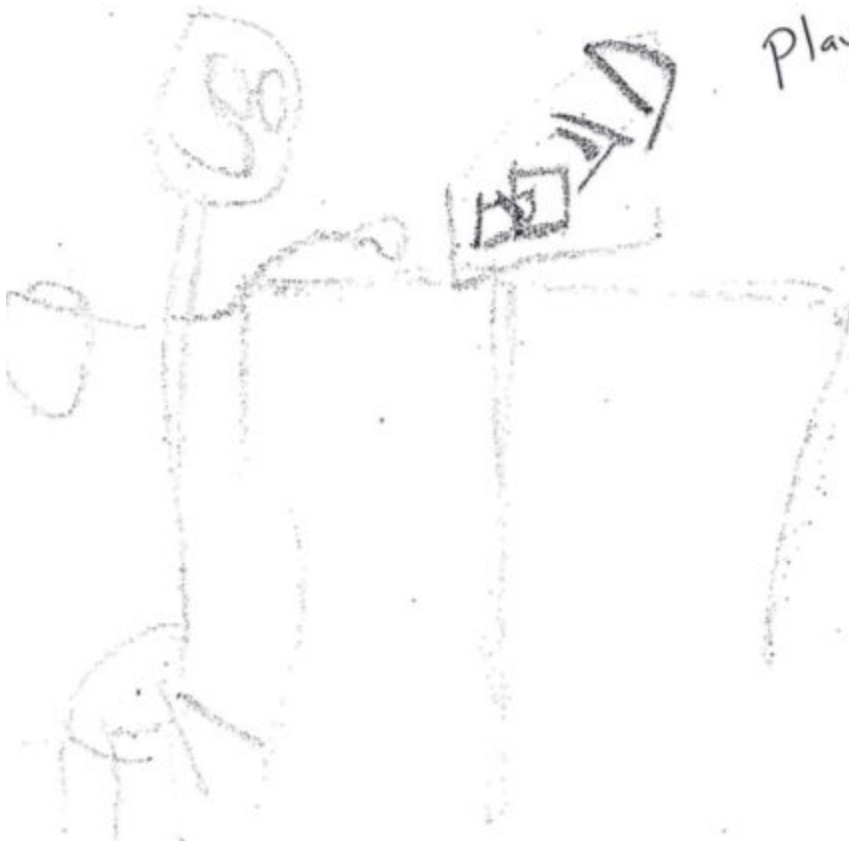


Grade Level: 3 Your School: RPel

Teacher: Boes

Draw a picture of your Math class.

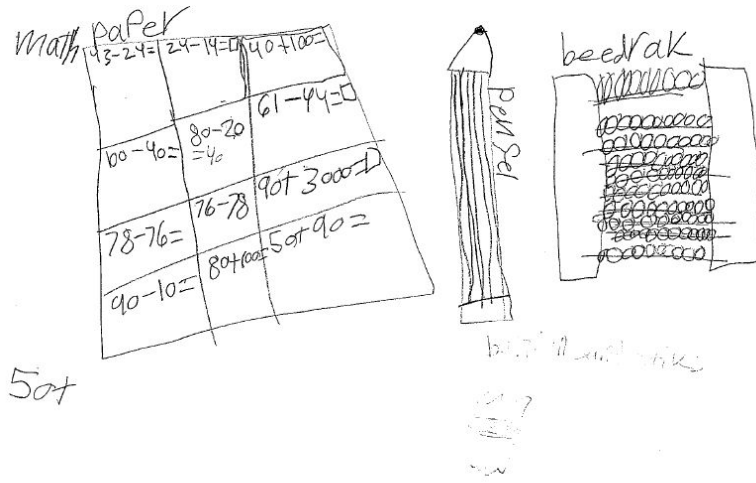




Playing with  
blocks on  
the math  
shelf.

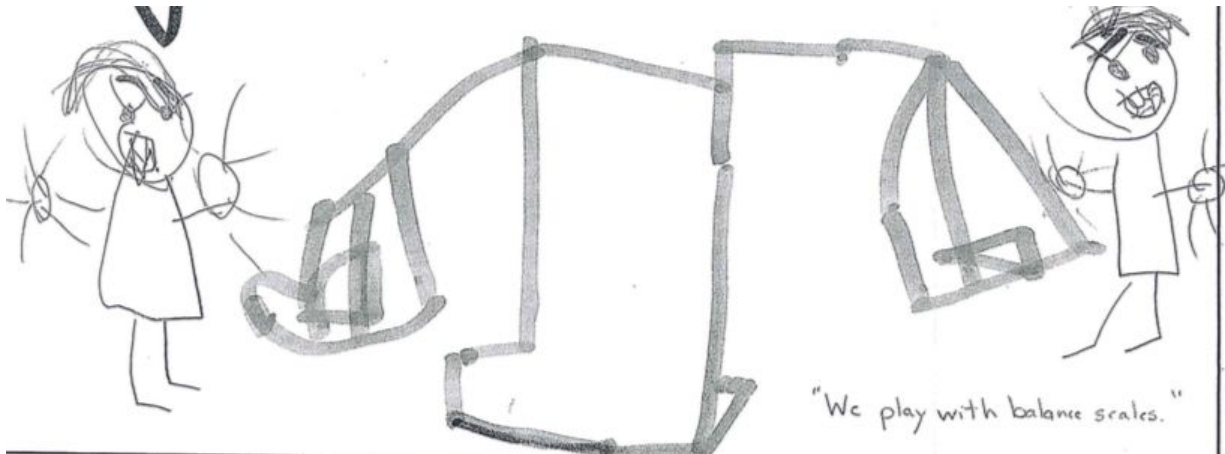
Draw a picture of your Math class.

Haley

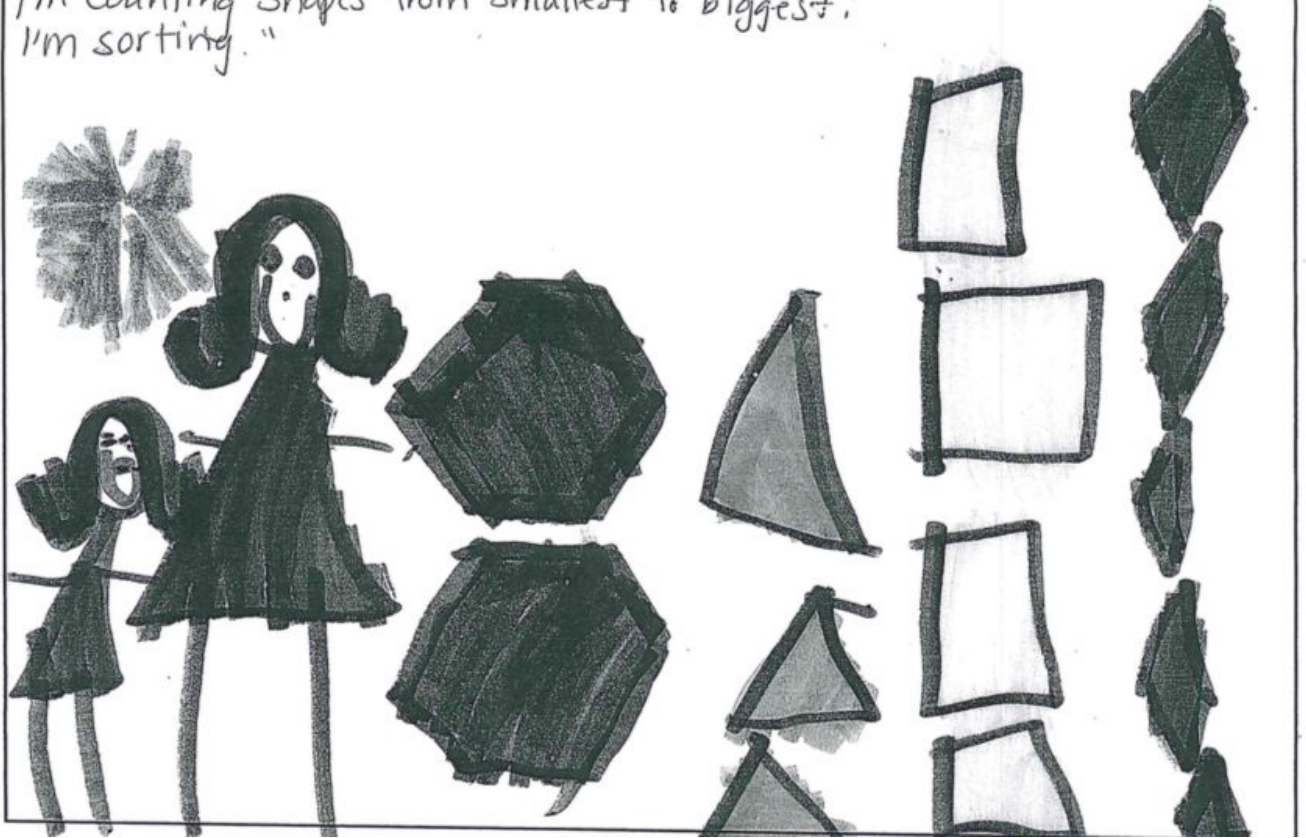


50+

Grade Level: 2 Your School: VPel

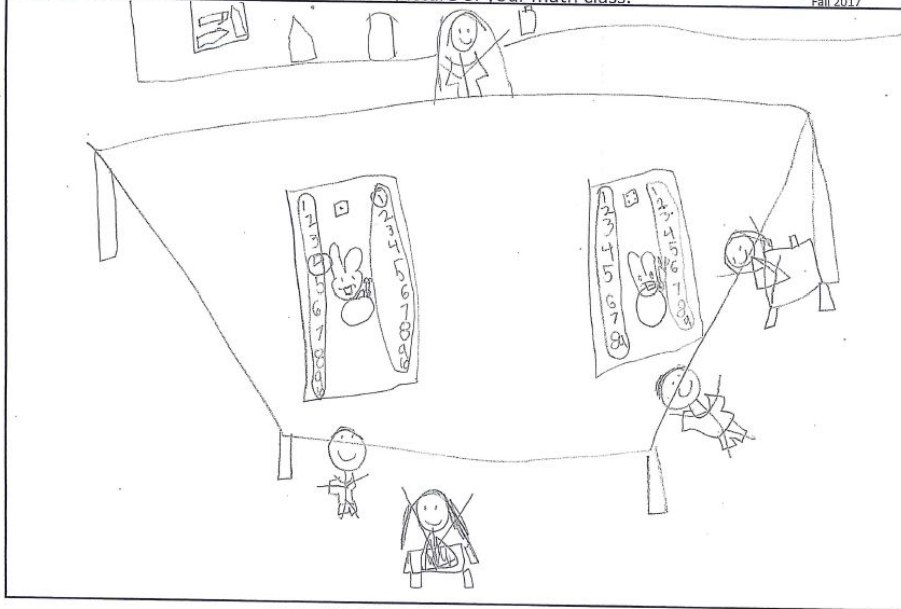


"I'm counting shapes from smallest to biggest,  
I'm sorting."



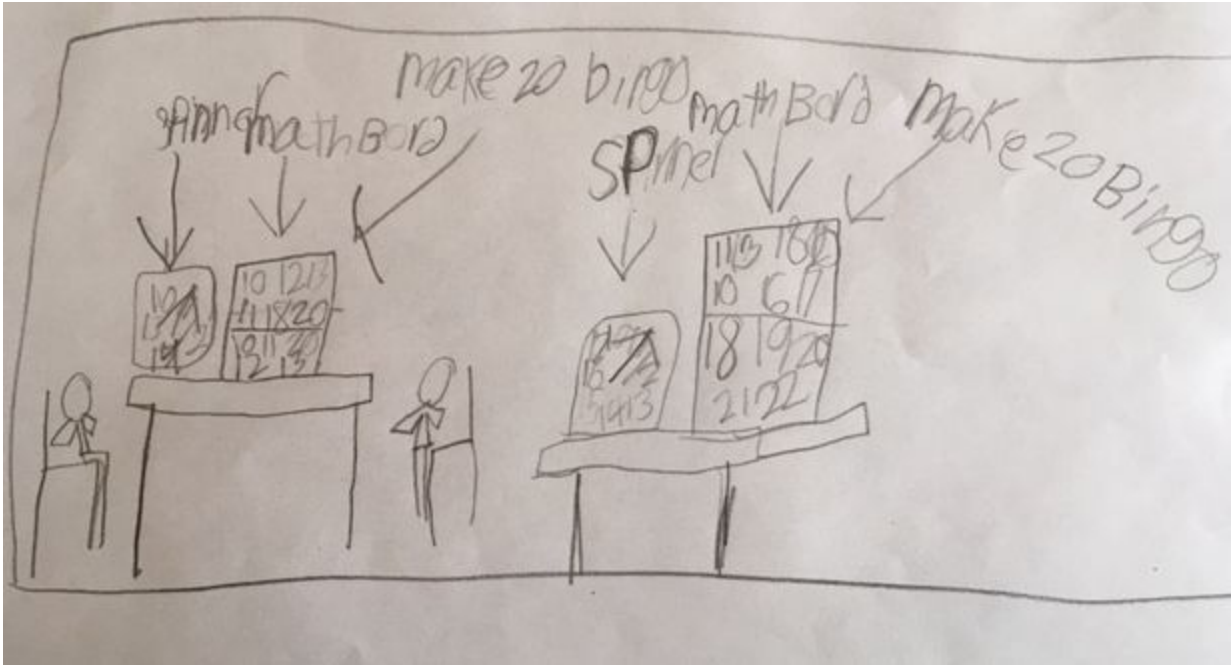
Games



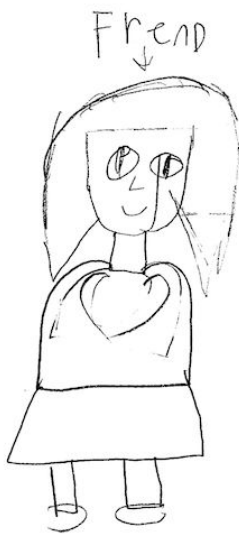


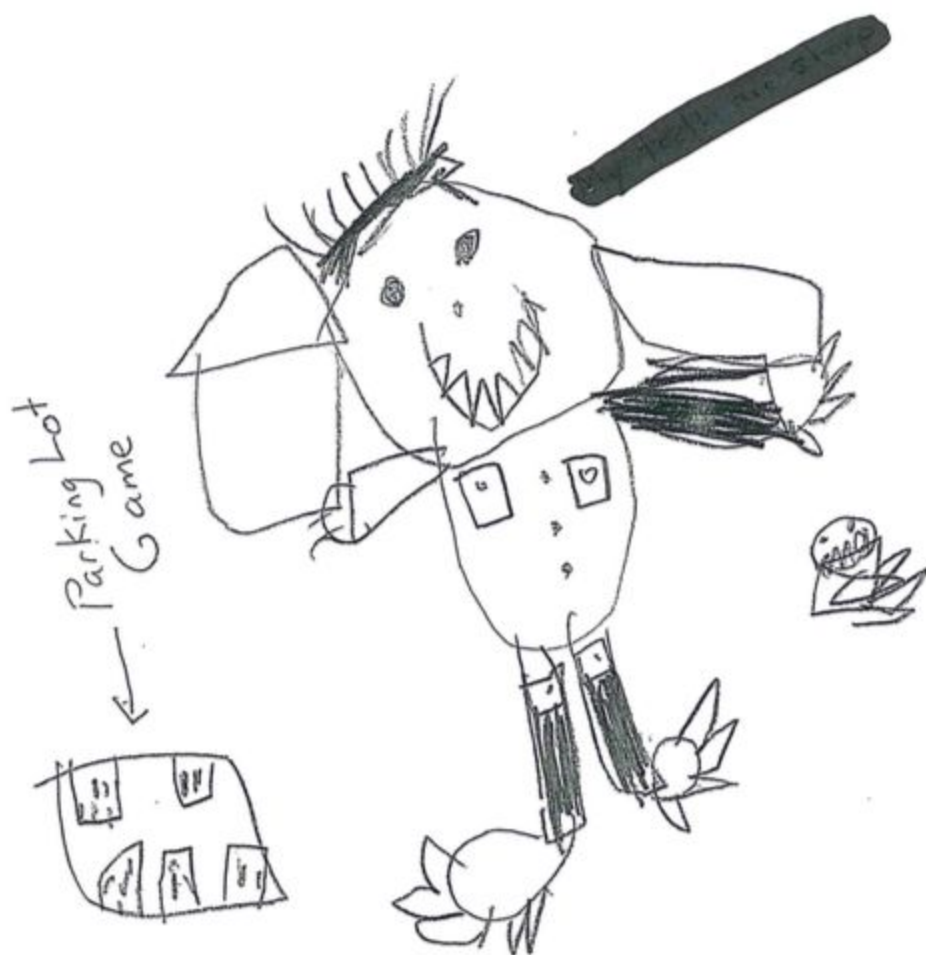
Grade Level: 1st Pathfinder Elementary School, Fremont Public Schools





Draw a picture of your Math class.

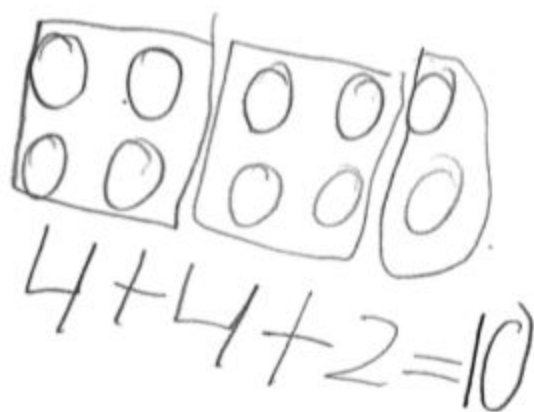




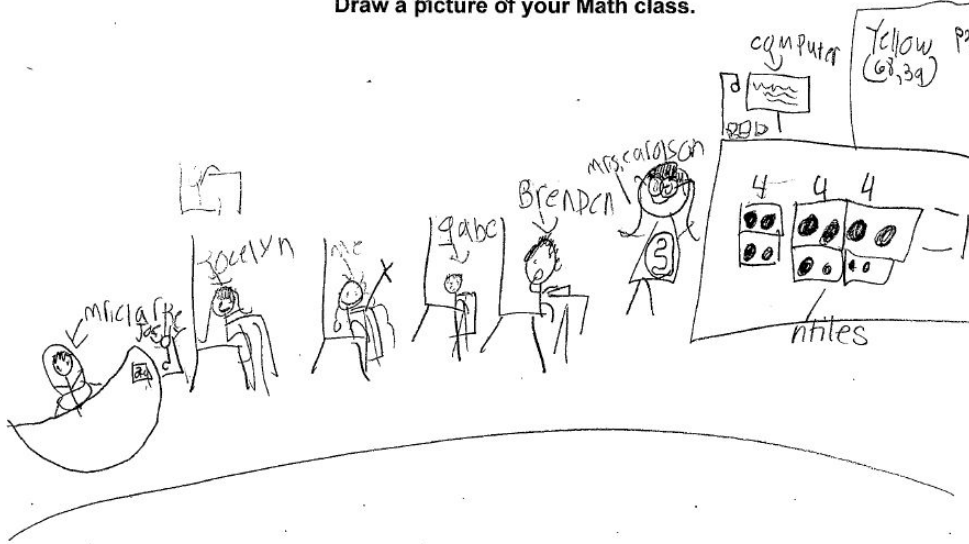
"I like to play math games."



Arrays or tools depicting visual display of math concept



**TAUSMI 7**  
**Draw a picture of your Math class.**



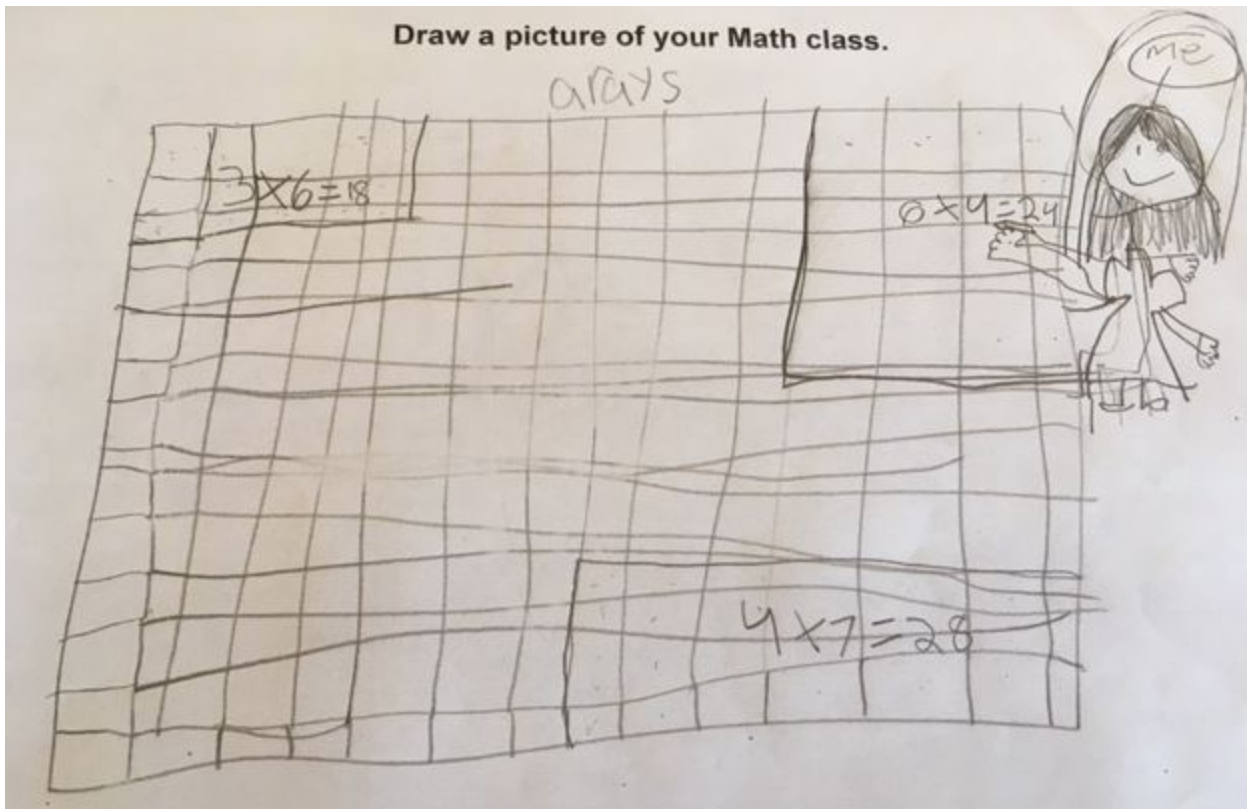
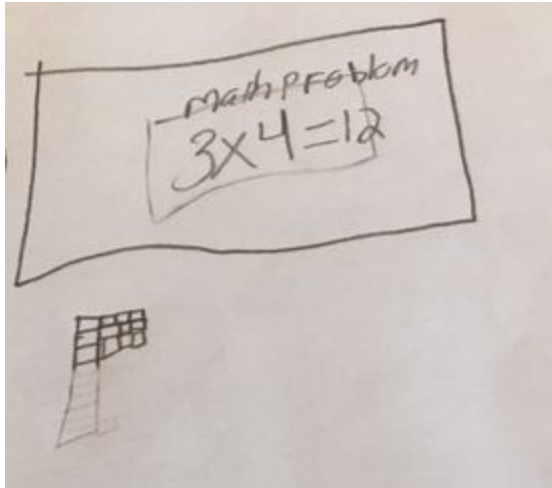
Grade Level: 3rd Your School: Apel



$$597 = 35$$

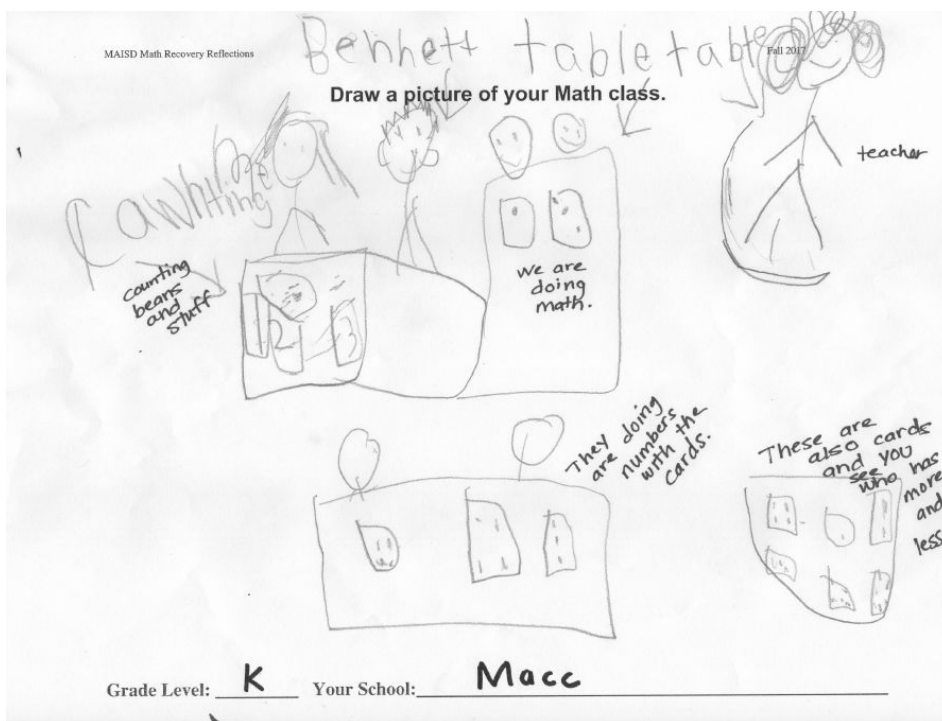
$$15 = 35$$

A hand-drawn grid on lined paper, consisting of 10 rows and 10 columns. The grid is filled with numbers from 1 to 100, arranged in a 10x10 pattern. The numbers are written in a simple, handwritten style. The grid is drawn with dark lines, and the numbers are written in a dark ink or pencil. The grid is slightly tilted to the right. The numbers are arranged in a 10x10 pattern, with the first row containing numbers 1 through 10, the second row 11 through 20, and so on, up to the tenth row which contains numbers 91 through 100. The numbers are written in a simple, handwritten style, with some variations in the way they are written, such as the '1' and '2'.



Dot cards



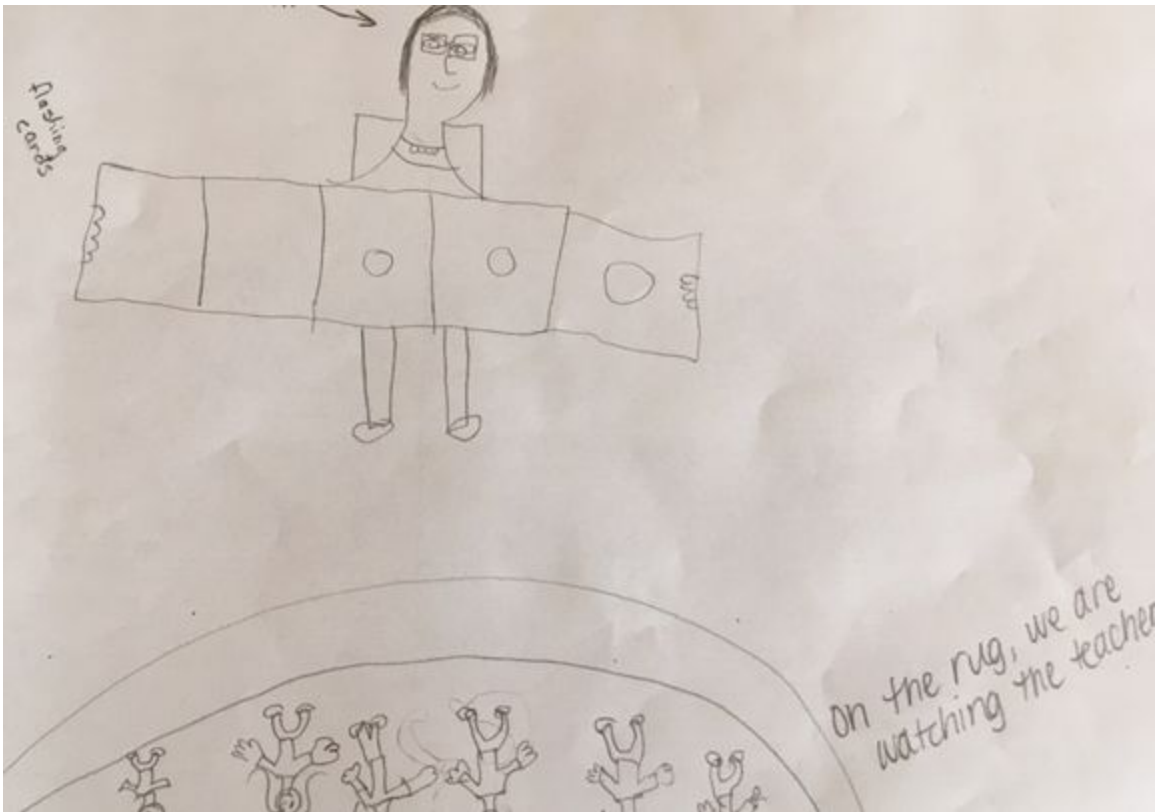
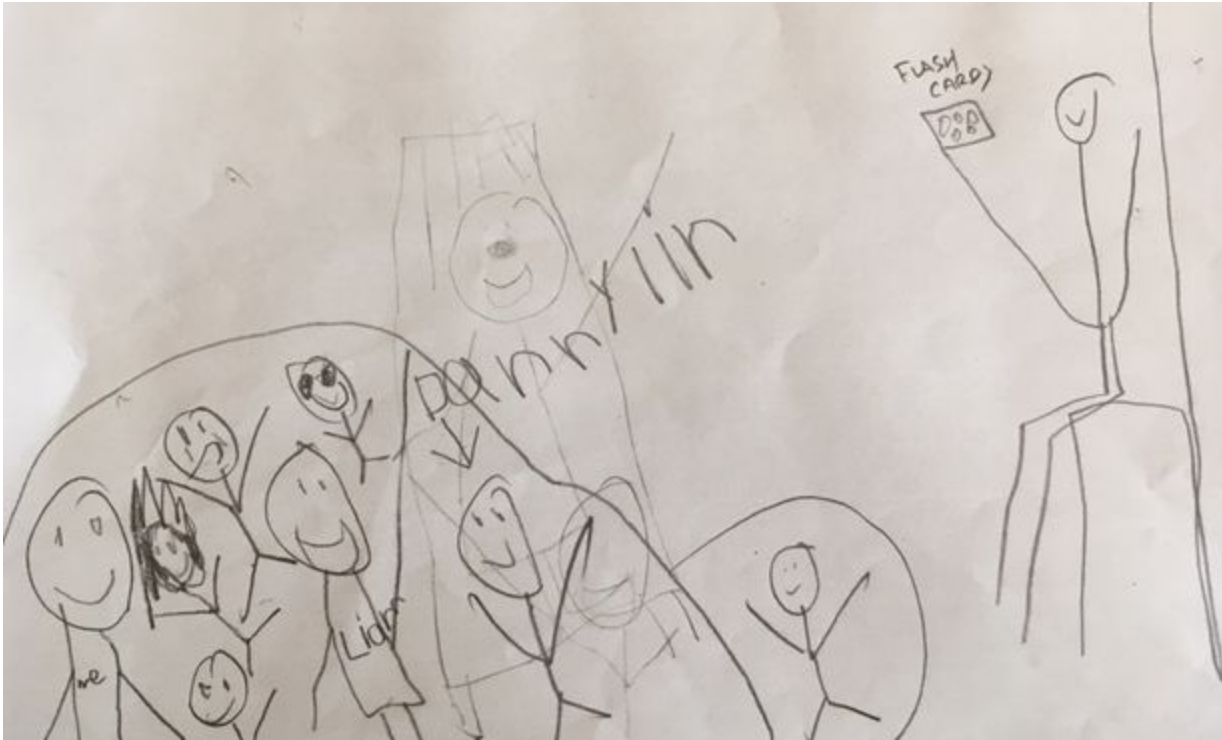


### Flash Cards

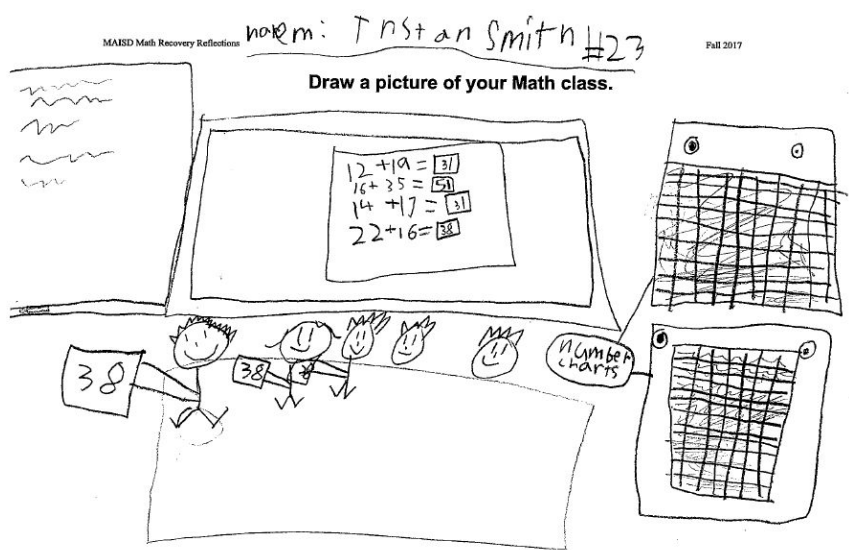






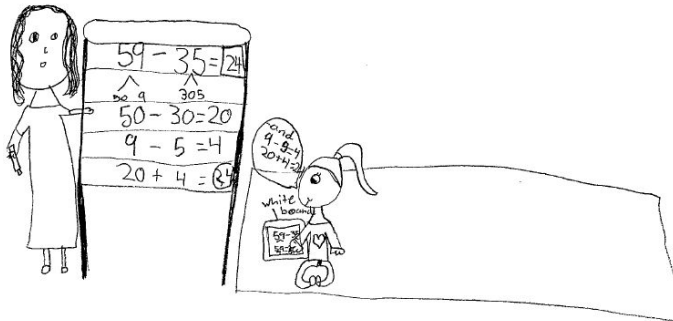


Student Whiteboards



Grade Level: 2 Your School: RPEL

Draw a picture of your Math class.



Grade Level: 2 Your School: RPEL Riley



Rug/carpet

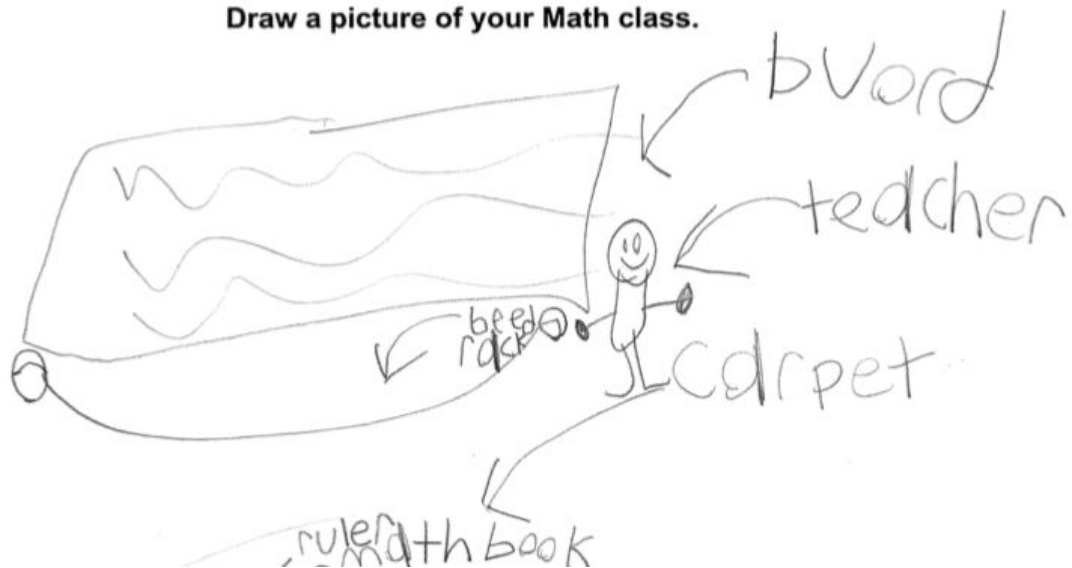
Draw a picture of your math class.



Grade Level: 1st Pathfinder Elementary School, Fremont Public Schools



Draw a picture of your Math class.





### Stations/centers around classroom

MAISD Math Recovery Reflections

Fall 2017

Draw a picture of your Math class.

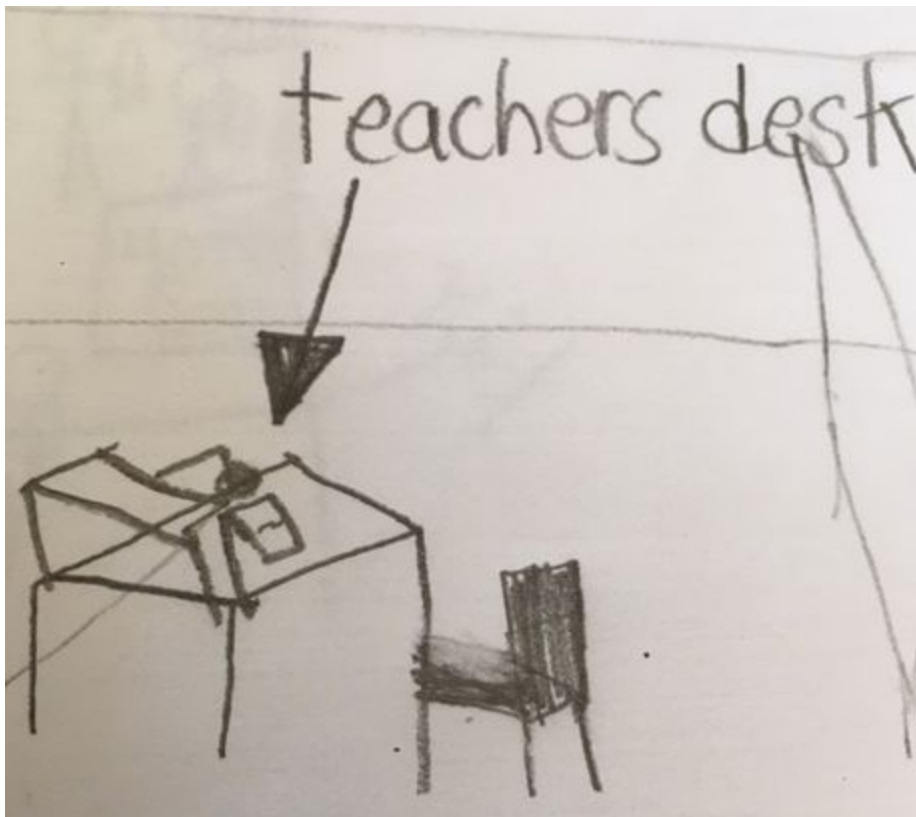
in math class we play math games a lot.

We are playing math games in math right now.

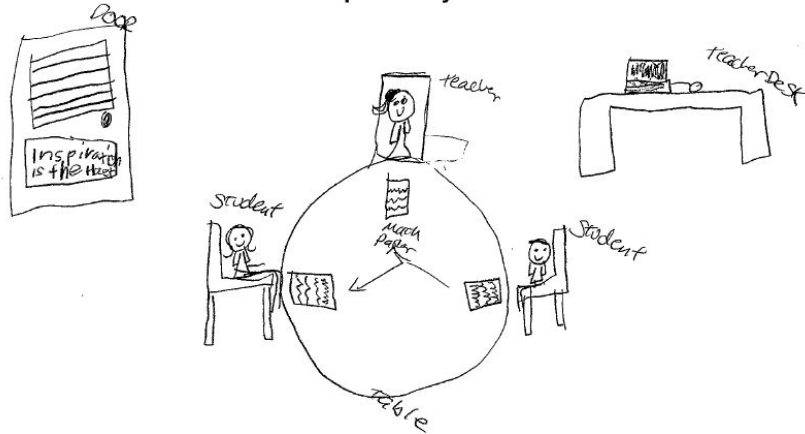
Grade Level: 2 Your School: R Del

teacher desk

teachers  
desk

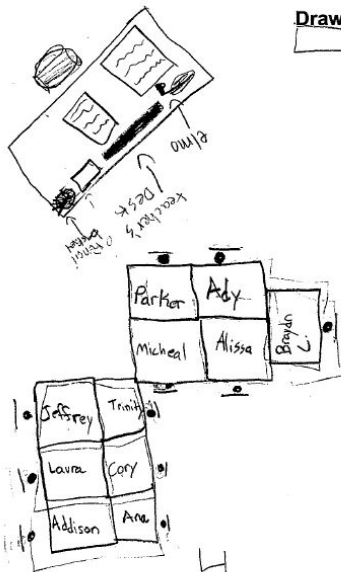


**Draw a picture of your Math class.**



Grade Level: 2 Your School: Rpel

Draw a picture of your Math class.



● = student  
 ● = teacher  
 X = math teacher.

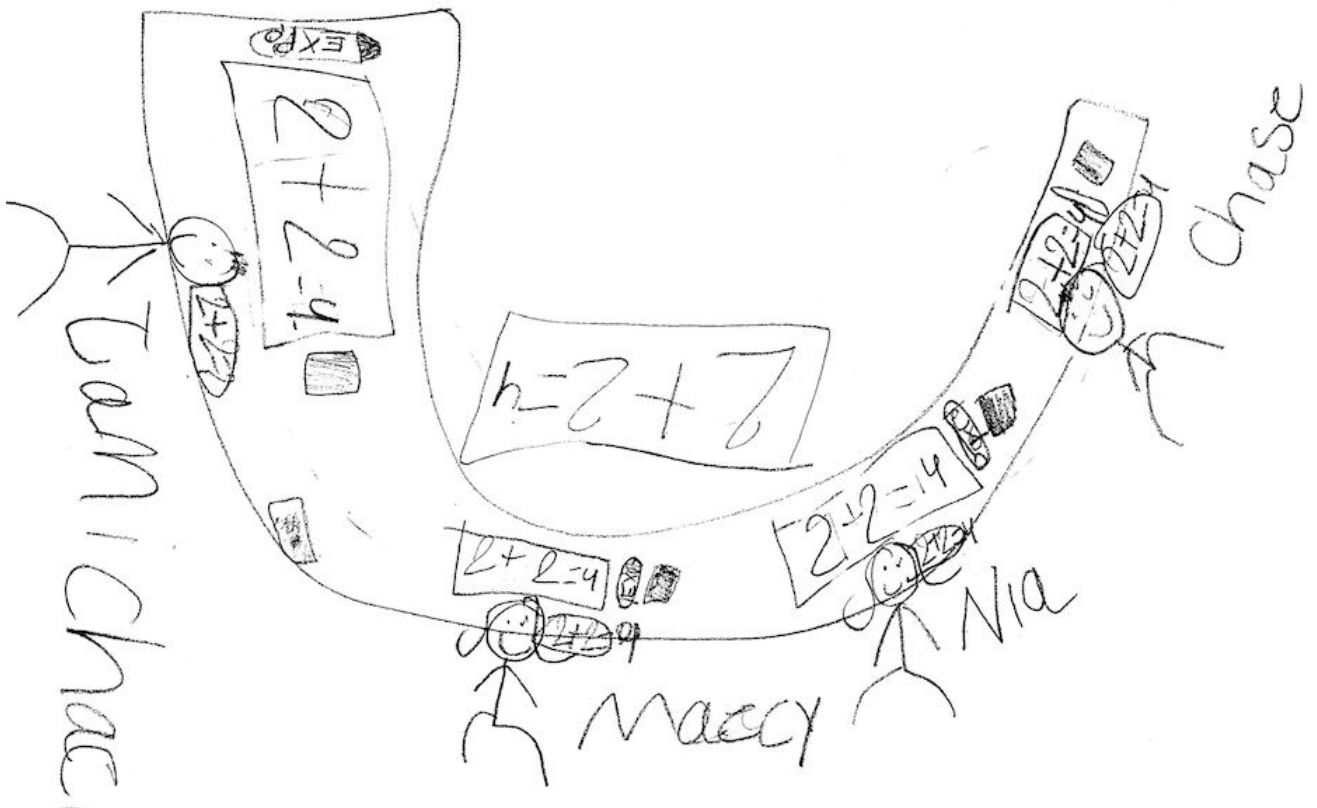
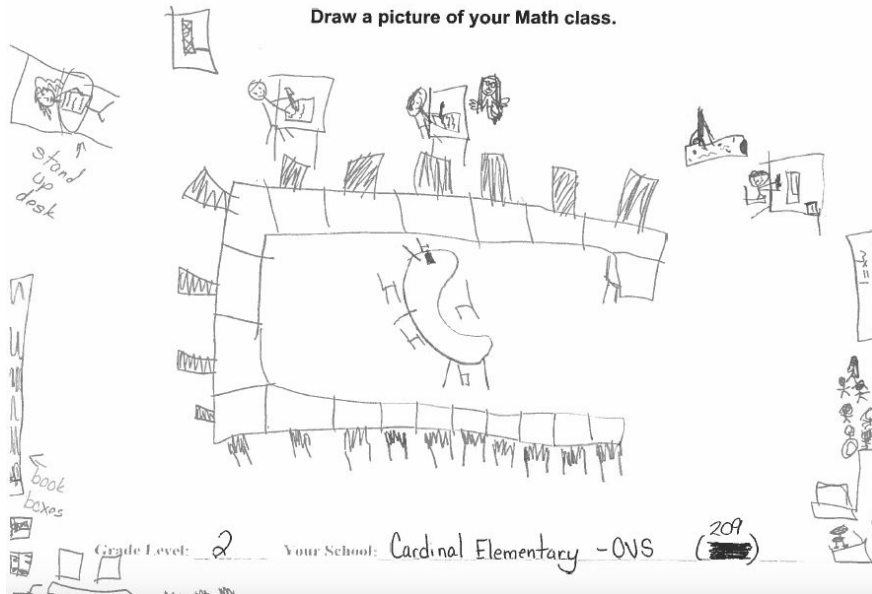
Door  $\rightarrow$

Grade Level: 4 Your School: Reeths-Puffer Elementary

**kidney shaped table**



Draw a picture of your Math class.



classroom decorations



MAISD Math Recovery Reflections

Dimitri

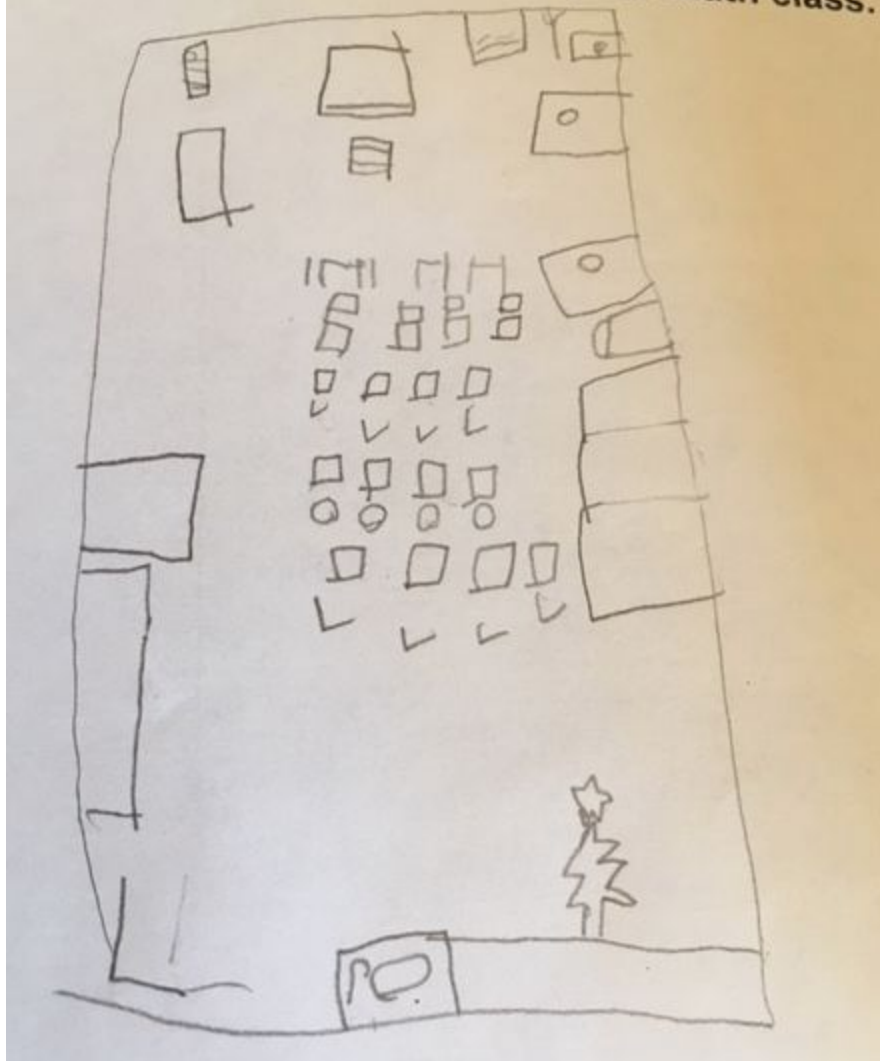
Fall 2017

Draw a picture of your Math class.



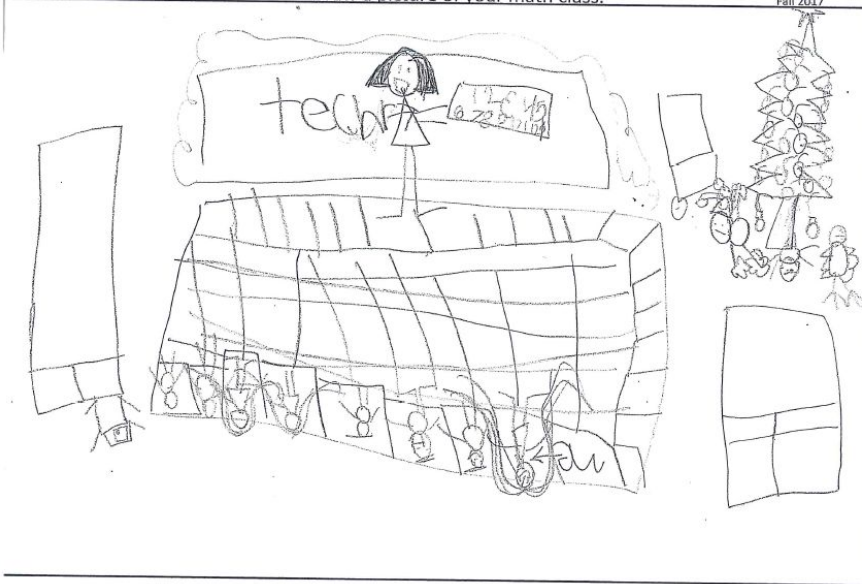
Grade Level: 3 Your School: RPEL

Draw a picture of your Math class.



Draw a picture of your math class.

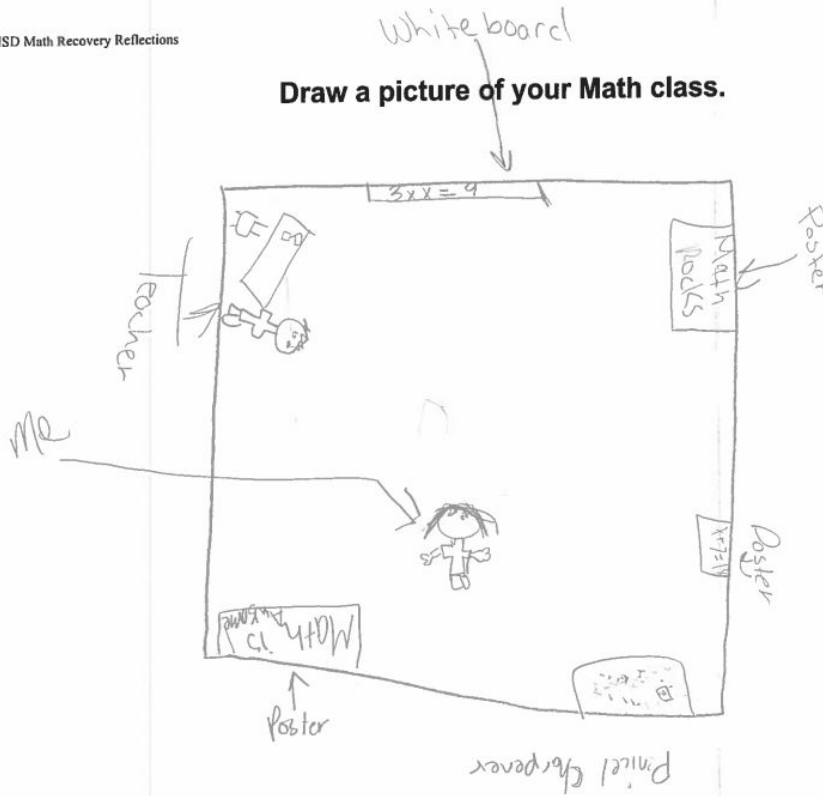
Fall 2017



Grade Level: 1st Pathfinder Elementary School, Fremont Public Schools

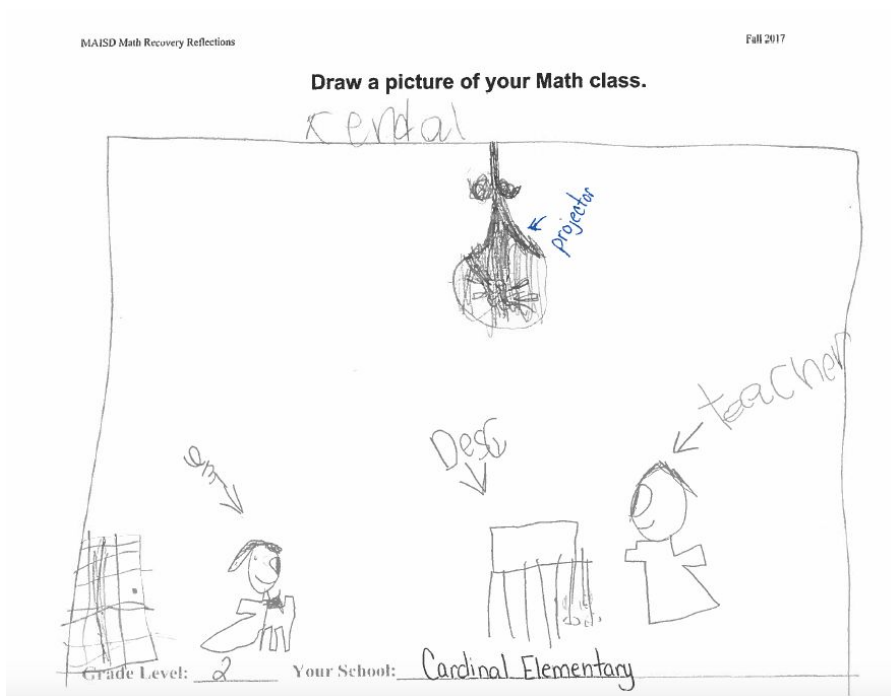
Draw a picture of your Math class.

Fall 2017

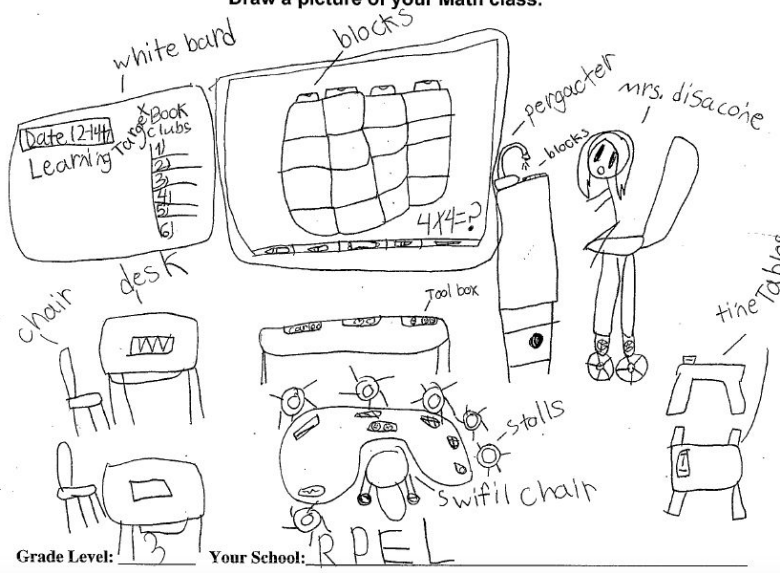




## Projector

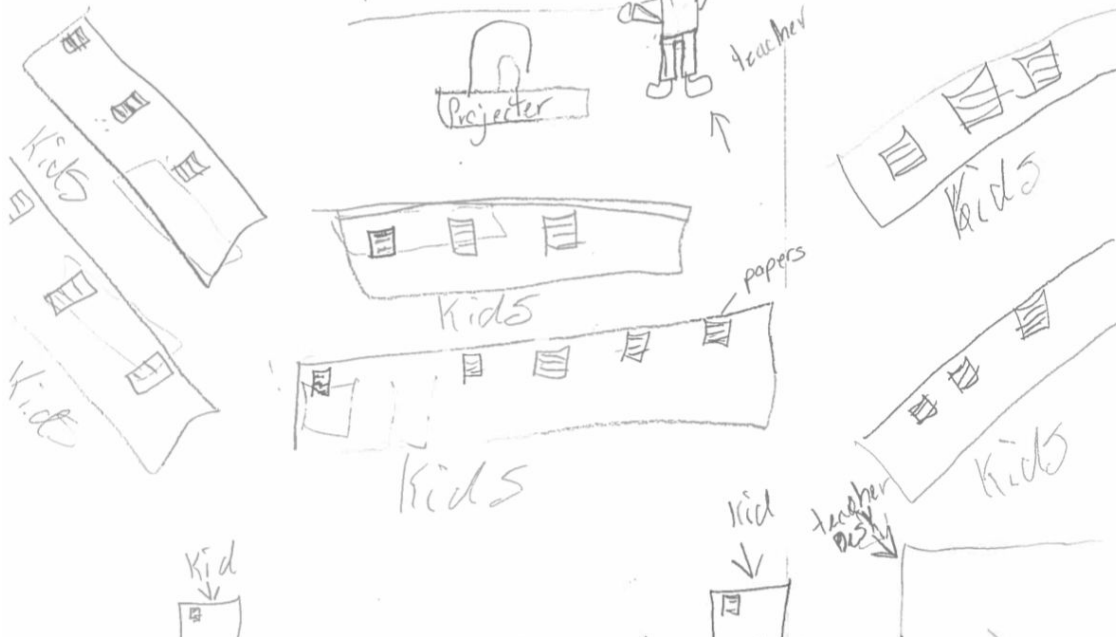


Draw a picture of your Math class.



Advanced to the grade's math where the board

Draw a picture of your Math class.





**non traditional furniture**

**I think this one needs to be cropped a little \**



**b**

**Exceptional Drawing**





